

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Seminar II							
Course Code YSB802		Cou		Couse Level		Third Cycle (Doctorate Degree)		
ECTS Credit 2	Workload	54 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course	Seminar prep	aration and pr	esentation					
Course Content	Seminar prep	Seminar preparation and presentation						
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Demonstra	tion				
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Practice	1	100			

Recommended or Required Reading

1 Medical books

Week	Weekly Detailed Co	urse Contents
1	Theoretical	Seminar preparation
2	Theoretical	Seminar preparation
3	Theoretical	Seminar preparation
4	Theoretical	Seminar preparation
5	Theoretical	Seminar preparation
6	Theoretical	Seminar preparation
7	Theoretical	Seminar preparation
8	Theoretical	Seminar preparation
9	Theoretical	Seminar preparation
10	Theoretical	Seminar preparation
11	Theoretical	Seminar preparation
12	Theoretical	Seminar preparation
13	Theoretical	Seminar preparation
14	Theoretical	Seminar preparation
15	Theoretical	Seminar preparation
16	Practice	Seminar presentation

Workload Calculation								
Activity	Quantity	Preparation	Duration	Total Workload				
Lecture - Practice	2 10 2		24					
Assignment	5	4	2	30				
Total Workload (Hours)								
[Total Workload (Hours) / 25*] = ECTS 2								
*25 hour workload is accepted as 1 ECTS								

Learn	ing Outcomes			
1	Seminer konu araştırma			
2	Literatür tarama			
3	Uygun literatür incelemesi			
4	Sunuma hazırlık			
5	Seminar preparation and presentation			



Progr	Programme Outcomes (Aging Health and Care Interdisciplinary Doctorate)					
1	Gaining a holistic perspective in approaching the elderly					
2	Being able to direct the society in the field of social, political and elderly health with scientific knowledge.					
3	Being able to act as a guide for colleagues working in the field of elderly health					
4	To be able to have an ethical perspective and behavior in the fields and practices related to aging.					
5	Being able to act as a bridge between those working in the field and academicians					
6	Producing projects that meet the needs of the society					
7	Ability to produce scientific publications in the field of elderly health					

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	5	4	4

