

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Fields of Specialization I		
Course Code	UZM801	Couse Level	Third Cycle (Doctorate Degree)
ECTS Credit 8	Workload 200 (Hours)	Theory 8	Practice 0 Laboratory 0
Objectives of the Course	information about the thesis the thesis, creating the syn	s and explaining the o ergy in the selection a	t developments about the thesis and providing opinions, contributing to the improvement of the quality of and execution of the thesis subjects in the departments to provide motivation, to develop confidence.
Course Content	Conducting and writing the	thesis on the subject	t.
Work Placement	N/A		
Planned Learning Activitie	es and Teaching Methods		ntation), Demonstration, Discussion, Case Study, Project idual Study, Problem Solving
Name of Lecturer(s)	METİN TELLİOĞLU, Assoc Bilgen KIRAL, Assoc. Prof. MALATYALI, Assoc. Prof. Assoc. Prof. Kadriye Görke YAVUZASLAN, Assoc. Prof. Mehmet Umut TUNCER, A Assoc. Prof. Pelin ERDAL ÖZVURMAZ, Assoc. Prof. ERDOĞAN, Assoc. Prof. ERDOĞAN, Assoc. Prof. Sassoc. Prof. Yıldız DENAT KOÇ YILDIRIM, Lec. Erkm Lec. Levent ATATANIR, Le Sibel ŞEKER, Lec. Yılmaz BAKKALCI, Prof. Ahmet G GÖKÇE, Prof. Ayten TAŞP BOZDOĞAN, Prof. Cavit K Prof. Emel CEYLAN, Prof. Ergün Ömer GÖKSOY, Prof. KÖK, Prof. Göksel ERBAŞ Hacı Halil BIYIK, Prof. Hak ŞAHİN NADEEM, Prof. Hu BÖĞREKCİ, Prof. Ismet AT KARACABEY, Prof. Leven Murat SARIERLER, Prof. M Mustafa ÖZÇAĞ, Prof. Mefati ARABACI, Prof. Orhan KAİ ÇEVİK, Prof. Pınar YENGİİ Renan TUNALIOĞLU, Prof.	c. Prof. Ayşe ELİTOK Dilan TÜYSÜZ, Asso Fatih Mehmet YILMA em ULU GÜZEL, Asso f. Mehmet BÖLÜKBA ssoc. Prof. Muattar D AYTEKİN, Assoc. Prof. Sedat AKKURNAZ, A Jultan KELEŞ, Assoc. , Lec. Ahmet ÜNLÜ, I en Tuğrul EPİKMEN, e. Mehmet AYDINEF ERDEM, Lec. Zeynej ökhan ÖNOL, Prof. A PINAR, Prof. Bekir Ha UM, Prof. Deniz AKT. Emetullah Yasemin E of. Erkan SALAN, Prof. ATSLANER, Prof. Hü TEŞ, Prof. Kadir Serd t KARAGENÇ, Prof. M Aurat UYGUN, Prof. Ne RACA, Prof. Osman I N SARPKAYA, Prof. I f. Ruhi SARPKAYA, Prof. dai ÖĞÜT, Prof. Sua urdagül ÖZSOY, Prof.	PETEK, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Ayfer (KESİCİ, Assoc. Prof. Aytül UÇAK KOÇ, Assoc. Prof. oc. Prof. Engin ÇAKIR, Assoc. Prof. Erdoğan IZ, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hatice ÖNER, oc. Prof. Keziban AMANAK, Assoc. Prof. Hatice ÖNER, oc. Prof. Keziban AMANAK, Assoc. Prof. Kıymet AŞ, Assoc. Prof. Mehmet Metin DAM, Assoc. Prof. Demet DOĞRUÖZ, Assoc. Prof. Olcay BOYACIOĞLU, of. Rahime YAYGINGÜL, Assoc. Prof. Safiye Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Songül . Prof. Şahin BULUT, Assoc. Prof. Umut Tolga GÜMÜŞ, Lec. Arzu ÖZVER, Lec. Bengü DEPBOYLU, Lec. Ece , Lec. Ferhat ŞİRİNYILDIZ, Lec. Gülizar Seda YILMAZ, R, Lec. Mehtap KIZILKAYA, Lec. Özcan ABAYLI, Lec. p BOZKAN, Prof. Abdullah ÖZDEMİR, Prof. Ahmet Can di BELGE, Prof. Aydın ÜNAY, Prof. Aytaç Gürhan akan KÖKSAL, Prof. Berfin KART TEPE, Prof. Bülent 'AŞ UYGUN, Prof. Ece ARMAĞAN, Prof. Elif ALADAĞ, BOZDAĞLIOĞLU, Prof. Emine Didem EVCİ KİRAZ, Prof. of. Fatih Mehmet ŞİMŞEK, Prof. Filiz ADANA, Prof. Filiz Prof. Gülengün TÜRK, Prof. Güneş ERDOĞAN, Prof. . Hakan HOTUNLUOĞLU, Prof. Hamdi AVCI, Prof. Hilal Uya ARSLANTAŞ, Prof. Hüsniye ÇALIŞIR, Prof. İsmail dar DİKER, Prof. Kemal ERGİN, Prof. Kürşat Mehmet Nedim DOĞAN, Prof. Mustafa Oner UZUN, Prof. Prof. Mustafa SANDIKÇI, Prof. Mustafa SÜRMEN, Prof. Prof. Mustafa SANDIKÇI, Prof. Mustafa SÜRMEN, Prof. Prof. Saadettin YILDIRIM, Prof. Selim SEKKİN, Prof. Prof. Saadettin YILDIRIM, Prof. Selim SEKKİN, Prof. Prof. Saadettin YILDIRIM, Prof. Selim SEKKİN, Prof. At ATEŞLİER, Prof. Sündüz Özlem ALTINKAYA, Prof. . Uğur ŞİRİN, Prof. Vehbi Uğur TANDOĞAN, Prof. Yunus

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Recommended or Required Reading

1	Thesis Writing Guide				
2	Lecture notes on the selected thesis topic				
3	All national and international books and publications related to the these	sis to	oic		
4	E-books and internet resources				

moon m	Weekly Detailed Course Contents				
1	Theoretical	Definition and importance of specialization			



Course Information Form

2	Theoretical	How to make a preliminary study on scientific work in the field of specialization			
3	Theoretical	Scientific study planning			
4	Theoretical	Scientific study planning			
5	Theoretical	Scientific study planning			
6	Theoretical	To be able to reach scientific resources related to the field of specialization			
7	Theoretical	Methodological information on the field of expertise			
8	Theoretical	Methodological information on the field of expertise			
9	Theoretical	Data collection methods related to the field of expertise			
10	Theoretical	Data collection methods related to the field of expertise			
11	Theoretical	Statistical evaluation methodology			
12	Theoretical	To be able to write resources related to the field of specialization			
13	Theoretical	How to write a scientific paper about the area of ??specialization			
14	Theoretical	How to write a scientific paper about the area of ??specialization			
15	Theoretical	How to write a scientific paper about the area of ??specialization			

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	1	2	45		
Assignment	4	3	2	20		
Seminar	3	3	2	15		
Project	2	5	5	20		
Individual Work	10	5	5	100		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = ECTS						

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn universal norms about thesis study.
2	To learn about ethical rules.
3	To have knowledge about the history and philosophy of science.
4	To work in coordination with his / her supervisor.
5	The idea of the thesis is to investigate, project and execute.
6	To gain skills in writing, presenting, defending and publishing the thesis.
7	To improve the level of education related to the field, to provide motivation, to develop confidence.

Programme Outcomes (Mechanical Engineering (English) Doctorate)

1	1. In Mathematics, natural sciences and mechanical engineering, department has the sufficient infrastructure; the ability to use the theoretical and practical information for engineering solutions
2	2. The ability to identify, define, and solve the formula for complex engineering problems; the ability to select and apply for the appropriate analytical methods and modelling techniques
3	3. To meet desired needs of a system, system component, or process, analysing and designing skill under realistic constraints; in this respect, the ability to apply the methods of modern design
4	4. The ability to use and choose modern techniques and tools for required engineering applications and; the ability to use information technology effectively
5	5. The ability to design the experiment, collect the data for the experiment and interpret to analysing results
6	6. The ability to use computer software and hardware information, access to information and other information sources
7	7. The ability to work individually and with multidisciplinary teams effectively, taking responsibility self-confidence for complex situations
8	8. The ability to communicate with foreign colleagues by having high level of foreign language knowledge in the field of engineering
9	9. Monitoring the science and technology developments and the ability to renew itself with innovative ideas constantly
10	10. Professional and ethical responsibility awareness
11	11. Having an adequate information and awareness in the subjects of occupational safety, occupational health, social security rights, quality control and management issues of environmental protection
12	12. The ability to appreciate the effects of engineering solutions and applications in universal and social dimensions
13	13. The ability to be enlightened to the experts or non-expert audience groups on the issues related with engineering problems and solutions written and oral



14. The ability to have adequate knowledge and skills in the project development and application, manage the activities planning, including the projects to the employees having the responsibility of the project by increasing vocational awareness

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	4	4	5	4	5	5
P2	4	3	3	5	3	5	3
P3	5	5	3	3	5	5	3
P4	5	4	3	4	4	4	4
P5	4	3	4	5	3	3	3
P6	3	5	5	4	4	4	4
P7	5	4	4	5	5	3	5
P8	4	3	3	5	3	4	4
P9	3	5	5	3	4	5	3
P10	5	5	4	5	5	4	4
P11	4	4	3	5	4	3	5
P12	3	3	5	3	3	5	4
P13	5	5	5	3	5	4	5
P14	4	5	5	5	4	3	5

