

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title Advanced Measurement Tec | | | chnique | | | | | | |
|---|------|----------------|---|--|--|---|---|---|-------------|
| Course Code | | MME610 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 9 | Workload | 229 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Co | urse | To introduce t | theoretical and | d practical inc | lustrial mea | asurement me | thods and ap | oplications. | |
| Course Content Definition and scope of t measuring. Magnification micrometres. Comparato gages. Measuring angle measuring with balls. Measuring stress with games. | | | agnification of Comparators a uring angles: n th balls. Meas | fmeasureme and areas of one aneasuring wit uring heat, vi | nts. Measu use. Surfac h universal | ring with callip e testers. Mea angle tool; m | pers. Measur asuring with easuring with | ing with hole indicators. C h cylindrical bars; | ontrol with |
| Work Placement N/A | | | | | | | | | |
| Planned Learning Activities and Teaching Methods | | Methods | Explanation Based Stud | | | ent, Discussi | ion, Case Study, I | Project | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisities

Language Requisite Yes

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|--|----------|----------------|--|--|--|
| Method | | Quantity | Percentage (%) | | | |
| Midterm Examination | | 1 | 15 | | | |
| Final Examination | | 1 | 60 | | | |
| Quiz | | 4 | 15 | | | |
| Assignment | | 5 | 5 | | | |
| Term Assignment | | 1 | 5 | | | |

| Reco | mmended or Required Reading |
|------|--|
| 1 | 1. AKKUŞ, N., Temel Endüstriyel Ölçme Tekniği (Marmara Üniversitesi) |
| 2 | 2. SAĞLAM, H.; İleri Ölçme Teknikleri (Selçuk Üniversitesi) |
| 3 | 3. GENCELİ, O.F.; Ölçme Tekniği, (İ.T.Ü. Makine Fakültesi) |
| 4 | 4. GENCELİ, O.F.; Optik Ölçme Metodları, (İ.T.Ü. Makine Fakültesi) |
| 5 | 5. BİNİCİ, İ.; Endüstriyel Ölçme ve Kalibrasyon (Marmara Üniversitesi) |

| Week | Weekly Detailed Cour | se Contents |
|------|-----------------------------|---|
| 1 | Theoretical | Definition and scope of the measurement. |
| 2 | Theoretical | Length measurement systems and measuring tools used in measuring. |
| 3 | Theoretical | Magnification of measurements. |
| 4 | Theoretical | Measuring with calipers. Measuring with micrometers. |
| 5 | Theoretical | Surface testers. |
| 6 | Theoretical | Measuring with hole indicators. |
| 7 | Theoretical | Control with gages. |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Comparators and areas of use. |
| 10 | Theoretical | Measuring angles: measuring with universal angle tool; measuring with cylindrical bars; measuring with balls. |
| 11 | Theoretical | Measuring heat, vibration. |
| 12 | Theoretical | Measuring screw, angle and length with profile projector. |
| 13 | Theoretical | Measuring stress with gages. |
| 14 | Theoretical | Measuring stress with gages. |
| 15 | Theoretical | Measuring stress with gages. |



| 16 | Final Exam | Final Exam |
|----|------------|------------|
| | | |

| Workload Calculation | | | | |
|---|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 16 | 5 | 4 | 144 |
| Assignment | 5 | 0 | 3 | 15 |
| Term Project | 1 | 15 | 10 | 25 |
| Quiz | 4 | 3 | 1 | 16 |
| Midterm Examination | 1 | 15 | 2 | 17 |
| Final Examination | 1 | 10 | 2 | 12 |
| | 229 | | | |
| | 9 | | | |
| *25 hour workload is accepted as 1 ECTS | | | | |

| Learni | ng Outcomes | |
|--------|---|---|
| 1 | Ability to express definition and scope of the measurement. | |
| 2 | Ability to tell how surface testers can be used. | |
| 3 | Tells the measurement methods used for measuring angles. | ٦ |
| 4 | Ability to use profile projector how to measuring screws, angles and lengths. | |
| 5 | Knows the reason of vibration, heat. | |

Programme Outcomes (Mechanical Engineering (English) Doctorate)

- 1. In Mathematics, natural sciences and mechanical engineering, department has the sufficient infrastructure; the ability to use the theoretical and practical information for engineering solutions
- 2. The ability to identify, define, and solve the formula for complex engineering problems; the ability to select and apply for the appropriate analytical methods and modelling techniques
- 3. To meet desired needs of a system, system component, or process, analysing and designing skill under realistic constraints; in this respect, the ability to apply the methods of modern design
- 4. The ability to use and choose modern techniques and tools for required engineering applications and; the ability to use information technology effectively
- 5. The ability to design the experiment, collect the data for the experiment and interpret to analysing results
- 6 The ability to use computer software and hardware information, access to information and other information sources
- 7. The ability to work individually and with multidisciplinary teams effectively, taking responsibility self-confidence for complex situations
- 8. The ability to communicate with foreign colleagues by having high level of foreign language knowledge in the field of engineering
- 9 9. Monitoring the science and technology developments and the ability to renew itself with innovative ideas constantly
- 10 10. Professional and ethical responsibility awareness
- 11. Having an adequate information and awareness in the subjects of occupational safety, occupational health, social security rights, quality control and management issues of environmental protection
- 12. The ability to appreciate the effects of engineering solutions and applications in universal and social dimensions
- 13. The ability to be enlightened to the experts or non-expert audience groups on the issues related with engineering problems and solutions written and oral
- 14. The ability to have adequate knowledge and skills in the project development and application, manage the activities planning, including the projects to the employees having the responsibility of the project by increasing vocational awareness

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4 | 3 | 5 | 5 | 4 |
| P2 | 4 | 3 | 4 | 5 | 4 |
| P3 | 4 | 4 | 3 | 5 | 4 |
| P4 | 3 | 4 | 4 | 5 | 5 |
| P5 | 5 | 5 | 4 | 4 | 5 |
| P6 | 3 | 5 | 4 | 4 | 5 |
| P7 | 4 | 3 | 4 | 4 | 3 |
| P8 | 5 | 4 | 5 | 3 | 3 |
| P9 | 3 | 4 | 5 | 5 | 5 |



| P10 | 4 | 5 | 5 | 5 | 5 |
|-----|---|---|---|---|---|
| P11 | 5 | 4 | 4 | 5 | 5 |
| P12 | 5 | 5 | 3 | 5 | 5 |
| P13 | 3 | 5 | 5 | 5 | 5 |
| P14 | 4 | 5 | 3 | 5 | 3 |

