

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Innovation Methods | | | | | | | |
|--|-----|--|---|---|---|--|--|---|----------------------------|
| Course Code | | MME614 | | Couse Level | | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 9 | Workload | 229 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | To introduce basic terms and concepts of innovation. To discuss the link between design and innovation. To explain how industrial design is positioned in new product or system organizations. To show students how to link certain concepts of innovation with real situations in industrial life and customer expectations. To teach important tools for innovation management and apply them at a conceptual level. | | | | | | | |
| Course Content | | better position role of techno planning are s | n design activology transfer some of the a roduct development | ities within th in innovation reas that will opment, and | e framewor , knowledge be covered | k of the innove managemer I. Managemer | ation process it, innovation it tools and to | whereby students s. Models of innov strategies, and pr echniques regardi ects will be guide | ration, the roduct ng R&D, |
| Work Placeme | ent | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | Explanation Study | n (Presenta | tion), Discuss | ion, Project E | Based Study, Indiv | ridual | |
| Name of Lecturer(s) | | | | | | | | | |

Prerequisites & Co-requisities

Language Requisite Yes

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|----|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Midterm Examination | | 1 | 15 | | | |
| Final Examination | | 1 | 60 | | | |
| Quiz | | 4 | 15 | | | |
| Assignment | | 5 | 5 | | | |
| Term Assignment | | 1 | 5 | | | |

Recommended or Required Reading

- 1 1. Paul Trott, Innovation Management and New Product Development, Pearson Education, 3rd ed. (2005)
- 2 2. J. Cagan, Creating Breakthrough Products: Innovation from Product Planning to Program Approval, FT Press (2001)
- 3. T. Kelley, J. Littman, The Ten Faces of Innovation: IDEO's Strategies for Defeating the Devil's Advocate and Driving Creativity Throughout Your Organization, Broadway Business (2005)

| Week | Weekly Detailed Course Contents | | | | | | |
|------|---------------------------------|--|--|--|--|--|--|
| 2 | Theoretical | Introduction to Innovation Management | | | | | |
| 3 | Theoretical | Definitions, Types of Innovations, Models of Innovations | | | | | |
| 4 | Theoretical | Managing Innovation within Firms | | | | | |
| 5 | Theoretical | Managing Innovation within Firms | | | | | |
| 6 | Theoretical | New Product Development | | | | | |
| 7 | Theoretical | Managing the NPD Team | | | | | |
| 8 | Intermediate Exam | Midterm Exam | | | | | |
| 9 | Theoretical | The Role of Technology Transfer in Innovation | | | | | |
| 10 | Theoretical | Intellectual Property | | | | | |
| 12 | Theoretical | Design Management | | | | | |
| 13 | Theoretical | Design Management | | | | | |
| 14 | Theoretical | Project Presentations | | | | | |
| 15 | Theoretical | Project Presentations | | | | | |
| 16 | Final Exam | Final Exam | | | | | |



| Activity | Quantity | | Preparation | Duration | Total Workload | |
|--|----------|--|-------------|----------|----------------|--|
| Lecture - Theory | 16 | | 5 | 4 | 144 | |
| Assignment | 5 | | 0 | 3 | 15 | |
| Term Project | 1 , | | 15 | 10 | 25 | |
| Quiz | 4 | | 3 | 1 | 16 | |
| Midterm Examination | 1 | | 15 | 2 | 17 | |
| Final Examination | 1 | | 10 | 2 | 12 | |
| Total Workload (Hours) | | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | |

Learning Outcomes

- 1. Student will be able to explain the role of industrial design in innovation management and related processes.
- 2 2. Student will be able to explain various models regarding technology transfer.
- 3. Student will be able to explain the principal requirements and concepts related to R
- 4. Student will be able to describe the methods for intellectual property rights and their application areas.
- 5 To understood innovation

Programme Outcomes (Mechanical Engineering (English) Doctorate)

- 1. In Mathematics, natural sciences and mechanical engineering, department has the sufficient infrastructure; the ability to use the theoretical and practical information for engineering solutions
- 2. The ability to identify, define, and solve the formula for complex engineering problems; the ability to select and apply for the appropriate analytical methods and modelling techniques
- 3. To meet desired needs of a system, system component, or process, analysing and designing skill under realistic constraints; in this respect, the ability to apply the methods of modern design
- 4. The ability to use and choose modern techniques and tools for required engineering applications and; the ability to use information technology effectively
- 5. The ability to design the experiment, collect the data for the experiment and interpret to analysing results
- 6. The ability to use computer software and hardware information, access to information and other information sources
- 7. The ability to work individually and with multidisciplinary teams effectively, taking responsibility self-confidence for complex situations
- 8. The ability to communicate with foreign colleagues by having high level of foreign language knowledge in the field of engineering
- 9. Monitoring the science and technology developments and the ability to renew itself with innovative ideas constantly
- 10 10. Professional and ethical responsibility awareness
- 11. Having an adequate information and awareness in the subjects of occupational safety, occupational health, social security rights, quality control and management issues of environmental protection
- 12. The ability to appreciate the effects of engineering solutions and applications in universal and social dimensions
- 13. The ability to be enlightened to the experts or non-expert audience groups on the issues related with engineering problems and solutions written and oral
- 14. The ability to have adequate knowledge and skills in the project development and application, manage the activities planning, including the projects to the employees having the responsibility of the project by increasing vocational awareness

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1 | 3 | 4 | 3 | 3 | 3 |
| P2 | 4 | 5 | 4 | 4 | 4 |
| P3 | 5 | 4 | 5 | 5 | 5 |
| P4 | 5 | 4 | 5 | 5 | 5 |
| P5 | 4 | 4 | 4 | 4 | 4 |
| P6 | 3 | 3 | 3 | 3 | 3 |
| P7 | 5 | 4 | 4 | 3 | 3 |
| P8 | 4 | 4 | 3 | 4 | 4 |
| P9 | 3 | 4 | 5 | 5 | 5 |
| P10 | 3 | 4 | 5 | 5 | 3 |
| P11 | 4 | 3 | 4 | 4 | 4 |



| P12 | 5 | 4 | 3 | 3 | 5 |
|-----|---|---|---|---|---|
| P13 | 5 | 5 | 3 | 4 | 5 |
| P14 | 4 | 4 | 4 | 5 | 4 |

