

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | | Diction | | | | | | | | |
|------------------|---|-------------|--|-----------------|---------------|-------------|---------------|-----------------------------|--------------|-----|--|
| Course Code | | İFB563 | | Couse Level | | Second Cyc | | | | | |
| ECTS C | Credit | 5 | Workload | 0 (Hours) | Theory | 2 | Practice | 0 Labo | oratory | 0 | |
| Objectiv | es of the | Course | | | | | | | | | |
| Course | Content | | | | | | | | | | |
| Work Placement N | | | N/A | | | | | | | | |
| Planned | d Learning | g Activitie | s and Teaching | Methods | | | | | | | |
| Name o | of Lecture | r(s) | | | | | | | | | |
| | | | | | | | | | | | |
| Assess | ment Me | thods an | d Criteria | | | | | | | | |
| Method | | | | Qu | antity Per | rcentage (9 | %) | | | | |
| | | | | | | | | | | | |
| Recom | mended | or Requi | red Reading | | | | | | | | |
| | | | | | | | | | | | |
| Week | Week | ly Detaile | d Course Con | tents | | | | | | | |
| | | | | | | | | | | | |
| Worklo | ad Calcu | lation | | | | | | | | | |
| Activity | | | | | Quantity | Pre | eparation | Duration | Total Workle | oad | |
| | | | | | | | То | otal Workload (Hours) | 0 | | |
| | | | | | | [Tot | al Workload (| Hours) / 25*] = ECTS | 0 | | |
| *25 hour | workload | is accepted | d as 1 ECTS | | | | | | | | |
| | | | | | | | | | | | |
| Learnir | ng Outco | mes | | | | | | | | | |
| | | | | | | | | | | | |
| Progra | mme Out | comes (S | Science Educat | tion Master's V | Vithout Thesi | is) | | | | | |
| 1 | To be able | e to trans | fer expert knowledge gained in science education into various instructional environment. | | | | | | | | |
| 2 | To be able | e to use ir | formation and communication technologies efficiently in conceptual learning | | | | | | | | |
| 3 | To be able | e to find s | cientific solutions to the problems in the field of science education | | | | | | | | |
| 4 | To be able | e to evalu | evaluate the knowledge critically in the field | | | | | | | | |
| 5 | To be able to adopt lifelong learning strategies to his/her studies | | | | | | | | | | |
| 6 | To be able to comprehends science under the ethical values and take account of ethical considerations | | | | | | | | | | |
| 7 | To be able to follow the current development in the science education field | | | | | | | | | | |
| | | | | | | | | | | | |

8 To be able to comprehend and evaluate science-technology-society and environment interactions

