AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Basic Concepts of Nursing I							
Course Code	HRS536		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	Learning The conceptual basis of nursing, The interaction of concepts, philosophy of nursing and information on nursing models / theories and transfer of skills for nursing practice.							
Course Content	This lesson including Basic concepts in nursing, models related to nursing and philosophy of nursing.							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)	Lec. Mehtap KIZILKAYA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009.
2	Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005.
3	Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
4	Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005.
5	Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004.
6	White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Nursing Concepts
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
2	Theoretical	Introduction to Nursing Concepts
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4	Theoretical	Basic Concepts of Nursing and the associated sub-concepts
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.

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7	Theoretical	Philosophy of Nursing
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
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9	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
	Intermediate Exam	Midterm
10	Theoretical	Entry nursing model / theories
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
11	Theoretical	Entry nursing model / theories
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12	Theoretical	Selected Nursing Model / Theory
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
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16	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
	Final Exam	Fınal exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	10	4	28
Final Examination	1	18	2	20
			Total Workload (Hours)	104
			[Total Workload (Hours) / 25*] = **ECTS**	4

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Definition The basic concepts of nursing and bottom concept associated with it.
2	Explaining the basic concepts of nursing between the interactions.
3	Expressing the philosophy of nursing.
4	Explaining nursing models / theories significance.
5	Relating between the basic concepts of nursing models and theories/models.
6	Exemplification Nursing models / theories with classify
7	Using a nursing model / theory in nursing process.
8	Implementing Nursing care under cover of nursing models and theorems.

Programme Outcomes *(Public Health Nursing Master)*

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evalvates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in an team

7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8
P1	4	4	4	4	4	4	4	4