



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Description and the History of Nursing Process							
Course Code		HES528		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of course; to acquaint the students about determining care requirements of healthy/ill individual, can determine nursing diagnoses and planning, application, evaluation of nursing interventions.							
Course Content		Nursing theories/models, the definition of nursing process and history of nursing process, nursing process stage, data collection, nursing diagnosis, nursing classification systems, planning, practice, evaluation, care plan example.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Prof. Gülelgün TÜRK							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	20

Recommended or Required Reading

1	Fiziksel Muayene Yöntemleri, Selma Görgülü, Odak Ofset Matbaacılık, 2. Baskı, Ankara, 2004.
2	Hemşirelik Tanıları El Kitabı, Lynda Juall Carpenito-Moyet, Çev: Erdemir F, Nobel Tıp Kitabevleri, İstanbul, 2012
3	Hemşirelik Bakım Planları, Nalan Akbayrak, Sibel Erkal İlhan, Gülsüm Ançel, Ayla Albayrak, Alter Yayıncılık
4	Hemşirelik Süreci, Leman Birol, Etki Yayınları, 9. Baskı, İzmir, 2009
5	Nursing Interventions And Clinical Skills, Martha Keene Elkin, Patricia A. Potter, Anne Griffin Perry, Second Edition, Mosby, 2000.
6	Veliöğlu P (1999) Hemşirelikte Kavram ve Kuramlar, Alaş Ofset, İstanbul.
7	Fundamentals of Nursing, Barbara Kozier, Glenora Erb, Audrey Berman, Shirlee Snyder, Pearson Education International, 7. Baskı, New Jersey, 2004.

Week	Weekly Detailed Course Contents	
1	Theoretical	The definition of nursing process and history of nursing process
2	Theoretical	Nursing process stages
3	Theoretical	Data collection
4	Theoretical	Nursing diagnosis
5	Theoretical	Nursing diagnosis
6	Theoretical	Nursing classification systems(NANDA-I)
7	Theoretical	Nursing classification systems(NIC)
8	Intermediate Exam	Midterm Exam
9	Theoretical	Nursing classification systems(NOC)
10	Theoretical	Planning
11	Theoretical	Practice
12	Theoretical	Evaluation
13	Theoretical	Care plan example
14	Theoretical	Care plan example
15	Theoretical	Care plan example
16	Final Exam	final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	0	2	28



Assignment	4	5	2	28
Midterm Examination	1	20	2	22
Final Examination	1	20	2	22
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To can determine basic human requiriments
2	To can understand data collection methods about healthy/ill individual.
3	To can determine nursing diagnosis
4	To can plan and application
5	To can evaluation

Programme Outcomes (Public Health Nursing Master)

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evalvates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in an team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4

