

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Public Health Nursing Practice I								
Course Code		HSH501		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit	6	Workload	146 (Hours)	Theory	/	0	Practice	4	Laboratory	0
Objectives of the Course This lesson aimed students to take part in the care of primary health care services and gain responsible for the community.					ponsibility					
Course Content		Make practice, make research, protect to health								
Work Placement		N/A								
Planned Learning Activities and Teaching Methods Explanation (Presentation), Demonstration, Discussion, Case Study						у				
Name of Lecturer(s)  Assoc. Prof. Belgin YILDIRIM, Assoc. Prof. Safiye ÖZVURMAZ, Prof. Filiz ADANA										

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	60					

Reco	mmended or Required Reading					
1	Aksakoğlu, G., Bulaşıcı Hastalıklarla Savaş İlkeleri. Hacettepe Üni.DSÖ Hizmet Araştırma Merkezi Yayını No.3,Ankara 1983.					
2	Baysal,A. Beslenme. Hacettepe Üni.Yayınlan A.3. Ankara 1977.					
3	Bert M., Güler Ç., Halk Sağlığı Temel Bilgiler, Ankara 1995.					
4	Beyazova, U., Çakmakçı, N., Temel Sağlık Hizmetlerinde Çocuk Hastalıkları Tanı ve Tedavisi, Ankara 1982.					
5	Bilir, N., Kronik Hastalıklar Epidemiyolojisi. Hacettepe Üni. Tıp Fak. Halk Sağlığı Anabilim Dalı Yayını, No.86/34, Kısa Dizi No. 3, Ankara 1986.					
6	Dirican, R, Bilgel, N., Halk Sağlığı (Toplum Hekimliği) II.Baskı. Uludağ Üni. Basımevi, 1993.					
7	Eren, N.,Alma -Ata Bildirgesi ve Türkiye'de Sağlık Hizmetleri Hacettepe Üni. Toplum Hekimliği Bölümü Yayını No. 18, Ankara 1982.					
8	Fişek, N., Halk Sağlığına Giriş. Hacettepe Üni. DSÖ Hizmet Araştırmaları ve Araştırıcı Yetiştirme Merkezi Yayını No.2,Ankara 1983.					
9	Freeman, R., Public Health Care and Nursing Process The C.V Mosby Comp., St. Louis. Toronto. London, 1967.					
10	Fromer, MJ Community Health Care and The Nursing Process Thr CV Mosby Comp. St Louis, Toronto, London, 1967.					
11	Gülesen. 0., Epidemiyoloji Bursa Üni. Yayınları, No.2-013-0043, Bursa 1981.					
12	Jarvis, L., Community Health Nursing. F.A. Davis Comp., Philedelphia 1981.					
13	Köksal, 0. ve Baysal A., Türkiye'de Beslenme. Hacettepe Üni Beslenme Enstitüsü Yay Ankara 1974.					
14	Öztek Z., Temel Sağlık Hizmetleri. Hacettepe Üni Tıp Fakültesi Halk Sağlığı Anabilim Dalı Yayını No.86/33, Kısa Dizi No. 1,Ankara 1986.					
15	T.C.Hükümeti-I İşbirliği Programı Türkiye'de Anne ve Çocukların Durum Analizi, Temmuz, 1996.					
16	Velicangil, S., Koruyucu ve Sosyal Tıp. Filiz Kitapevi, İstanbul 1980.					
17	Velicangil, S., Koruyucu ve Sosyal Tıp. Filiz Kitapevi, İstanbul 1980.					
18	Yumuturuğ, S., Sungur, T., Hijyen Koruyucu Hekimlik. Ankara Üni. Tıp Fak. Yayınları Sayı 393, Ankara 1980.					
19	Çavuşoğlu H : Çocuk Sağlığı Hemşireliği, Hurbilek Matbaası, C 1-2, Ankara, 2008					
20	Kavaklı A, Pek H, Bahçecik H: Çocuk Hastalıkları Hemşireliği, Alemdar ofset, İstanbul, 2002.					
21	Kavaklı A, H: Çocuk Çağlarında Büyüme-Gelişme, Hilal Matbaacılık AŞ, İstanbul, 1992.					
22	Onat T :Çocuk sağlığı ve Hastalıkları, Eksen Basımevi, Cilt 1-2, İstanbul, 1996.					
23	The Basics of Maternal and Child Health.unicef.2009					
24	Simpson K R, Creehan PA. Perinatal Nursing. Lippincott, New York.1996					
25	Bertan M, GÜLER Ç., Halk Sağlığı, Güneş Kitabevi LTD.ŞTİ., Ankara 1997					
26	Wright K, Sparks L, O'Hair D., Health Communication in the 21st Century, Blackwell, 2008					
27	McKenzie J, Pinger R, Kotecki J., Community Health Ball State University, Jones and Barlett Publishers, Canada, 2002					
28	Yıldırım H.H, Yıldırım T. , Avrupa Birliği Sağlık Politikaları ve Türkiye, Sağlık-Sen Yayınları-10, 2011					

# **Weekly Detailed Course Contents**



29

Detels, R, McEwen J, Beaglehole R, Tanaka H., Public Health, Oxford University Press, New York, 2004

			Course information Form
1	Practice	Clinical practice	
2	Practice	Clinical practice	
3	Practice	Clinical practice	
4	Practice	Clinical practice	
5	Practice	Clinical practice	
6	Practice	Clinical practice	
7	Practice	Clinical practice	
8	Practice	Mid-Term Exam	
9	Practice	Clinical practice	
10	Practice	Clinical practice	
11	Practice	Clinical practice	
12	Practice	Clinical practice	
13	Practice	Clinical practice	
14	Practice	Clinical practice	
15	Practice	Clinical practice	
16	Final Exam	Final Exam	

Workload Calculation						
Activity	Quantity	Preparation Duration		Total Workload		
Lecture - Practice	14	4	2	84		
Midterm Examination	1	30	1	31		
Final Examination	1	30	1	31		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b> 6						
*25 hour workload is accepted as 1 ECTS						

## **Learning Outcomes**

- To be able to comprehension health protection strategies
- To be able to implement health protection strategies
- 3 To be able to analyze and synthesize individual factors affecting the health of the family and society
- 4 To be able to practice and evaluate family and community nursing process
- 5 To be able to develop strategy and presence nursing activities for family and community health problems solving

## **Programme Outcomes** (Public Health Nursing Master)

- PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
- PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student 2 solves the problem, he/she evalvates the results obtained and applies as needed
- 3 PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
- PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with 4 groups from or outside of his/her field in written, verbal, or visual way
- PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in 5 his/her own field
- 6 PO 6. Student manages researches about his/her field independently or in an team
- PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while 7 making researches, has the skills to calculate and comment.
- PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted 8 refereed journal or presents it in academic meetings
- PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and 9 evaluates obtained results in scientific and ethical frame
- PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language 10 portfolio
- PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and 11 behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High



	L1	L2	L3	L4	L5
P1	4	4	3	4	5
P2	3	3	5	4	5
P3	3	3	5	3	5
P4	3	2	3	4	5
P5	1	1	2	2	4
P6	2	2	3	4	4
P7			2		3
P8	2	2	3	2	3
P9	3	3	2	4	4
P10			2		3
P11	2	2	2	3	4

