



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Public Health Nursing - II							
Course Code		HSH502		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	7	Workload	177 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is that student gain to advanced knowledge and to develop expertise concerning community health nurse's roles and responsibility, and to be able to use this information gained on protection and development of health of the risk groups in society							
Course Content		Health promotion, Health management, Environmental health nursing, Workplace occupational health and nursing, School health nursing							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)		Prof. Filiz ADANA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Aksakoğlu, G., Bulaşıcı Hastalıklarla Savaş İlkeleri. Hacettepe Üni.DSÖ Hizmet Araştırma Merkezi Yayını No.3,Ankara 1983.
2	Baysal,A. Beslenme. Hacettepe Üni.Yayınlan A.3. Ankara 1977.
3	Bertan M., Güler Ç., Halk Sağlığı Temel Bilgiler, Ankara 1995.
4	Beyazova, U., Çakmakçı, N., Temel Sağlık Hizmetlerinde Çocuk Hastalıkları Tanı ve Tedavisi, Ankara 1982.
5	Bilir, N., Kronik Hastalıklar Epidemiyolojisi. Hacettepe Üni. Tıp Fak. Halk Sağlığı Anabilim Dalı Yayını, No.86/34, Kısa Dizi No. 3, Ankara 1986.
6	Dirican, R, Bilgel, N., Halk Sağlığı (Toplum Hekimliği) II.Baskı. Uludağ Üni. Basımevi, 1993.
7	Eren, N.,Alma -Ata Bildirgesi ve Türkiye'de Sağlık Hizmetleri Hacettepe Üni. Toplum Hekimliği Bölümü Yayını No. 18, Ankara 1982.
8	Fişek, N., Halk Sağlığına Giriş. Hacettepe Üni. DSÖ Hizmet Araştırmaları ve Araştırmacı Yetiştirme Merkezi Yayını No.2,Ankara 1983.
9	Freeman, R., Public Health Care and Nursing Process The C.V Mosby Comp., St. Louis. Toronto. London, 1967.
10	Fromer, MJ Community Health Care and The Nursing Process Thr CV Mosby Comp. St Louis, Toronto, London, 1967.
11	Gülesen. O., Epidemiyoloji Bursa Üni. Yayınları, No.2-013-0043, Bursa 1981.
12	Jarvis, L., Community Health Nursing. F.A. Davis Comp., Philedelphia 1981.
13	Köksal, O. ve Baysal A., Türkiye'de Beslenme. Hacettepe Üni Beslenme Enstitüsü Yay Ankara 1974.
14	Öztek Z., Temel Sağlık Hizmetleri. Hacettepe Üni Tıp Fakültesi Halk Sağlığı Anabilim Dalı Yayını No.86/33, Kısa Dizi No. 1,Ankara 1986.
15	T.C.Hükümeti-I İşbirliği Programı Türkiye'de Anne ve Çocukların Durum Analizi, Temmuz, 1996.
16	Velicangil, S., Koruyucu ve Sosyal Tıp. Filiz Kitapevi, İstanbul 1980.
17	Yumuturuğ, S., Sungur, T., Hijyen Koruyucu Hekimlik. Ankara Üni. Tıp Fak. Yayınları Sayı 393, Ankara 1980.
18	Çavuşoğlu H : Çocuk Sağlığı Hemşireliği, Hurbilek Matbaası, C 1-2, Ankara, 2008
19	Kavaklı A, Pek H, Bahçecik H: Çocuk Hastalıkları Hemşireliği, Alemdar ofset, İstanbul, 2002.
20	Kavaklı A, H: Çocuk Çağlarında Büyüme-Gelişme, Hilal Matbaacılık AŞ, İstanbul, 1992.
21	Onat T :Çocuk sağlığı ve Hastalıkları, Eksen Basımevi, Cilt 1-2, İstanbul, 1996.
22	The Basics of Maternal and Child Health.unicef.2009
23	Simpson K R, Creehan PA. Perinatal Nursing. Lippincott, New York.1996
24	Bertan M, GÜLER Ç. , Halk Sağlığı, Güneş Kitabevi LTD.ŞTİ. , Ankara 1997
25	Wright K, Sparks L, O'Hair D. , Health Communication in the 21st Century, Blackwell, 2008
26	McKenzie J, Pinger R, Kotecki J., Community Health Ball State University, Jones and Barlett Publishers, Canada, 2002
27	Yıldırım H.H, Yıldırım T. , Avrupa Birliği Sağlık Politikaları ve Türkiye, Sağlık-Sen Yayınları-10, 2011
28	Detels, R, McEwen J, Beaglehole R, Tanaka H. , Public Health, Oxford University Press, New York, 2004

Week Weekly Detailed Course Contents



1	Theoretical	Health promotion
2	Theoretical	Health management
3	Theoretical	Health education and counseling
4	Theoretical	Maternal and child health nursing
5	Theoretical	Environmental health nursing
6	Theoretical	Population and migration
7	Theoretical	Violence and abuse in the family and society
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	Workplace occupational health and nursing
10	Theoretical	Workplace occupational health and nursing
11	Theoretical	School Health Nursing
12	Theoretical	School Health Nursing
13	Theoretical	Extraordinary situations and disasters
14	Theoretical	Tourist health
15	Theoretical	Tourist health
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	40	1	41
Final Examination	1	50	2	52
Total Workload (Hours)				177
[Total Workload (Hours) / 25*] = ECTS				7

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to determine the health care needs of the risk groups(children, women, elderly ..) in society
2	To be able to relate the physical, social, economic and cultural factors affecting the health of the risk groups(children, women, elderly ..) in society
3	To be able to analyze the importance of primary and secondary prevention services for protection and development of the community health
4	To be able to make comment regarding (their) information on early diagnosis services in terms of health effects to individual, family and community
5	To be able to determine Significant diseases (infectious and non-communicable) which negative effect on community health, with reasons
6	To be able to adapt on specialty information related to community health nursing to health services about protection and development of the risk groups health

Programme Outcomes (Public Health Nursing Master)

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evaluates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in a team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio



11 PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	4	5	5	5
P3	4	4	5	4	5	5
P4	4	4	4	5	4	4
P5	5	5	5	4	4	4
P6	4	4	4	4	4	5
P7	2	2	3	4	4	3
P8	3	3	4	4	3	4
P9	3	3	3	4	3	4
P10	3	2	3	4	2	3
P11	3	5	3	3	3	5

