



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Health Education							
Course Code		HSH509		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	94 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Health education training for students planning, implementation and evaluation skills.							
Course Content		Education / training: the basic definitions. Definition of Health Education, Basic Concepts and Principles							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)		Assoc. Prof. Safiye ÖZVURMAZ, Prof. Filiz ADANA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Tabak R S (2000): Sağlık Eğitimi. Somgür Yayıncılık, Ankara.
2	Hacıaloğlu, Nazlı. Hemşirelikte öğretim :Öğretim ve eğitim Nobel Tıp Kitapevleri 2011
3	Sözen, Cemil. Hemşirelikte Öğretim Palme Yayıncılık 2003
4	Duman, Bilal. Öğretim ilke ve yöntemleri Anı Yayıncılık 2011

Week	Weekly Detailed Course Contents	
1	Theoretical	Education / training: the basic definitions. Definition of Health Education, Basic Concepts and Principles
2	Theoretical	Types of Training
3	Theoretical	Factors affecting health education, creating a suitable environment for learning
4	Theoretical	Health education, Planning, Implementation, Evaluation
5	Theoretical	Educational / instructional theories
6	Theoretical	Education / teaching methods, educational tools
7	Theoretical	Education / teaching methods, educational tools
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	Establishment of goals and objectives, preparing presentations, effective presentation-speech
10	Theoretical	Health belief model, ethical and legal aspects of health education
11	Theoretical	Training of children and elderly patients or healthy
12	Theoretical	Professional training, work adjustment, in-service training
13	Theoretical	Clinical features of education and health educator
14	Theoretical	Clinical features of education and health educator
15	Theoretical	Clinical features of education and health educator
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	1	42
Midterm Examination	1	20	1	21
Final Examination	1	30	1	31
Total Workload (Hours)				94
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Understands the basic principles and characteristics of health education
2	Healthy individuals, families and society determines the educational needs of
3	Skills training, health education uses applications
4	Evaluates the short-and long-term consequences of health education
5	Consider the role of educator professional career in health plan

Programme Outcomes (Public Health Nursing Master)

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evaluates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in a team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	5	5	4	4
P3	5	5	5	5	5
P4	5	5	5	4	5
P5	5	4	5	5	5
P6	5	5	5	5	4
P7				4	
P8				4	
P9	4	4	5	4	4
P10	3	3		4	
P11	4	4	4	4	4

