



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		School Health Nursing							
Course Code		HSH512		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	123 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		By periods of growth-childhood development, school health services within the scope of problem-solving steps of the nursing patient / health care of children and their families be able to use an effective way to teach							
Course Content		School health services, school nursing role, duties and responsibilities, healthy school environment							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Erefe, Bayık, Bahar, Özsoy, Türkistanlı, Uysal, Uğurlu. Halk Sağlığı Hemşireliği Ders Notları, Ege Üniv. Yayını, İzmir, 2000.
2	Çavuşoğlu H., Çocuk Sağlığı Hemşireliği, Cilt 1-2, Sistem Ofset Basım Yayın San. Tic. Ltd. Şti. Ankara, 2008.
3	Dirican R, Bilgel N. Halk Sağlığı (Toplum Hekimliği) Uludağ Üniversitesi Basımevi, Bursa,1993.
4	Bertan M, Güler Ç. Halk sağlığı Temel Bilgiler, Güneş Kitabevi, 1995, Ankara
5	Tuncel N, Şanlı T, Perk M. Halk Sağlığı Hemşireliği, AÜAÖF yayınları, Eskişehir,1992.
6	Spradley BW, Allender JA. Community Health Nursing Concepts and practice. 4. ed. Lippincott, philadelphia,1996.
7	McEven M. Community-Based Nursing an İntraduction. WB Saunders Co. USA, 1998.
8	Neufer L. The Role Of The Community Health Nurse İn Enviromental Health. Public health Nursing, 11(3); 155-162 ,1994.
9	Smith C., Maurer F. (2000) Community Health Nursing Theory and Practice. Second Edition, WB Saunders, Philedelphia

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition and Importance of School Health Services
2	Theoretical	Historical Development of School Health in the World and Turkey
3	Theoretical	School Health Team
4	Theoretical	School Nurse Practice Standards
5	Theoretical	School Nurse Roles
6	Theoretical	School Health Services Examination of School Admission Periodic Physical Inspections
7	Theoretical	Scans (Interview, length-weight, hearing, vision, scoliosis, Noise
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	Scans (hearing, vision, scoliosis, Noise)
10	Theoretical	Communicable Disease Prevention First aid and accident prevention
11	Theoretical	Follow up of patients with chronic Disabled / Handicapped Child Follow
12	Theoretical	School Mental Health Services School Disaster Plan
13	Theoretical	School Health Education Healthy School Environment Studies



14	Theoretical	Country Experiences in School Health Services The 2020 national health objectives related to school health
15	Theoretical	Country Experiences in School Health Services The 2020 national health objectives related to school health
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	2	70
Midterm Examination	1	20	1	21
Final Examination	1	30	2	32
Total Workload (Hours)				123
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To grasp the basic principles and the importance of school health services
2	Grasp of School Nursing Practice Standards
3	School Nursing Roles to Know
4	Knowing that the school health services
5	Schoolchildren in the spirit of the team as a whole to assess the family and the environment
6	Applications and understand the importance of school health nursing in the world and Turkey
7	School year to identify the factors that influence the child's growth and development process
8	Impair the health of children learning to work in a healthy school environment, understand the importance of prevention of common problems

Programme Outcomes (Public Health Nursing Master)

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evaluates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in a team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	5	5	5	5	5	5	5	5
P2	5	4	4	4	4	5	4	4
P3	5	5	4	5	5	5	4	5
P4	4	5	5	4	5	5	4	5
P5	4	5	5	5	5	4	4	5
P6	5	5	5	5	5	5	5	5
P7						4		4



P8						4		3
P9	4	4	4	4	4	4	3	4
P10	3	3	4	4	4	3	3	4
P11	4	4	5	4	4	4		4

