

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Development	of Creative Th	ninking							
Course Code		HSH516		Couse Level		Second Cycle (Master's Degree)					
ECTS Credit	4	Workload	99 (Hours)	Theory	2	Practice	0	Laboratory	0		
Objectives of the Course		The aim of the course is to define the creativity in science with its different aspects, understand the creative personality, learn the creative idea, learn how to improve one s creativity, understand the critical thinking and reasoning.									
Course Content		What is creativity and How creativity can be improved									
Work Placement		N/A									
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	ition), Discussio	on, Case St	udy, Individual Stu	dy			
Name of Lecturer(s)											

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	40					
Final Examination	1	60					

## **Recommended or Required Reading**

1 Sungur, N., (1997). Yaratıcı Düşünce. Evrim Yayınları.

Week	Weekly Detailed Cour	se Contents					
1	Theoretical	What is creativity and How creativity can be improved					
2	Theoretical	Methods used to improve creativity					
3	Theoretical	Design and the creativity					
4	Theoretical	Sicience history and inventions					
5	Theoretical	Creative personality.					
6	Theoretical	Creative personality.					
7	Theoretical	Critical thinking and reasoning.					
8	Intermediate Exam	Mid-Term Exam					
9	Theoretical	Critical thinking and reasoning.					
10	Theoretical	Perception and recall.					
11	Theoretical	Perception and recall.					
12	Theoretical	Patent rights					
13	Theoretical	Patenting procedures.					
14	Theoretical	Patenting procedures.					
15	Theoretical	Patenting procedures.					
16	Final Exam	Final Exam					

Workload Calculation							
Activity	Quantity		Preparation	Duration		Total Workload	
Lecture - Theory	14		2	2		56	
Midterm Examination	1		20	1		21	
Final Examination	1		20	2		22	
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = <b>ECTS</b>						4	
*25 hour workload is accepted as 1 ECTS							

- 1 To understand the meaning of creativity
  - 2 To meet with the creative personality
  - 3 To learn about the methods that helps to be creative



To learn about the methods that helps to be creative

To learn about the methods that helps to be creative

## Programme Outcomes (Public Health Nursing Master)

- PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
- PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evalvates the results obtained and applies as needed
- 3 PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
- 4 PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
- 5 PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
- 6 PO 6. Student manages researches about his/her field independently or in an team
- PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
- 8 PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
- PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
- PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
- PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	4	4	4	4
P3	5	4	5	5	5
P4	4	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P9	3				
P10	3		3	3	3
P11	4	4	4	4	4

