AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Child Abuse and Neglet						
Course Code		HSH519		Couse Level		Second Cycle (Master's Degree)		
ECTS Credit	4	Workload	103 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to learn about child abuse and neglect.						
Course Content		The definition of child abuse and neglect, its types, legal approaches and child abuse prevention efforts in Turkey and the world						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study				
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	The handbook of children´s rights (Thomas Hammarberg)
2	Child Abuse and Neglect Diagnosis Treatment and Evidence (Carole Jenny)

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction, learning expectations, the aim of the course and learning outcomes
2	Theoretical	Definition of child neglect, its causes and types
3	Theoretical	Definition of child neglect, its causes and types
4	Theoretical	Physical abuse, its causes and evidence
5	Theoretical	Sexual abuse, its causes and evidence
6	Theoretical	Emotional abuse, its causes and evidence
7	Theoretical	Emotional abuse, its causes and evidence
8	Intermediate Exam	Mid-Term Exam
10	Theoretical	National regulations (Turkish Penal Code, Turkish Criminal Code)
11	Theoretical	National regulations (Prevention of Child Law)
12	Theoretical	The results of child abuse and neglect on society
13	Theoretical	Prevention
14	Theoretical	Case samples
15	Theoretical	Case samples
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	1	21
Final Examination	1	25	1	26
			Total Workload (Hours)	103
			[Total Workload (Hours) / 25*] = **ECTS**	4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Knows and identifies child abuse and neglect, its types and evidence
2	Knows national and international approaches
3	Knows the contents of the Child Protection Law
4	Knows about protection measures and orders

5	Knows about the policies on child abuse and neglect prevention

Programme Outcomes *(Public Health Nursing Master)*

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evalvates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in an team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	3	4	4	4
P3	4	4	4	5	5
P4	5	5	5	5	4
P5	5	5	4	5	5
P6	5	5	5	5	5
P9		3			
P10	3	4			3
P11	4	4	3	3	4