



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Family Violence: Wife/Elder Abuse							
Course Code		HSH520		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	99 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		This course will assist nurses understand spouse and elder abuse, identify signs of abuse or situations that place a spouse or elder abuse at risk, and to be able to confidently report abuse.							
Course Content		Types of domestic violence, factors affecting domestic violence, co-partner, elderly neglect and abuse, family violence.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Lynch V., Forensic Nursing, Mosby Elsevier, 2006 Nies
2	MA. McEwen M; Community Health Nursing, Promoting Health Populations. WB Saunders Company, 2001 Smith
3	CM, Maurer FA: Community Health Nursing Theory and Practice, Second Edition, WB Saunders Company, 2000
4	Stanhope M, Lancaster J: Foundation of Nursing in the Community- Community-Oriented Practice, Second Edition, Mosby Elsevier, 2006 Stanhope
5	M, Lancaster J: Public Health Nursing Population-Centered Health Care in the Community, Seventh Edition, Mosby Elsevier, 2008

Week	Weekly Detailed Course Contents	
1	Theoretical	Domestic Violence
2	Theoretical	The causes of domestic violence: Societal, Individual, and Family Factors
3	Theoretical	The causes of domestic violence, theories and models
4	Theoretical	Spouse or Partner Abuse
5	Theoretical	Spouse or Partner Abuse
6	Theoretical	Elder Abuse
7	Theoretical	Elder Abuse
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	Legislation about domestic violence
10	Theoretical	The effects of domestic violence
11	Theoretical	The Nurse's Role in Domestic Violence
12	Theoretical	Interview techniques with violence victims
13	Theoretical	Prevention of Violence: Primary Prevention
14	Theoretical	Prevention of Violence: Secondary Prevention, Tertiary Prevention
15	Theoretical	Prevention of Violence: Secondary Prevention, Tertiary Prevention
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	1	21



Final Examination	1	20	2	22
Total Workload (Hours)				99
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Identify primary, secondary, and tertiary prevention strategies in spouse or partner and elder abuse
2	List the interventions to take when a person confirms domestic violence
3	Make spousal/partner and elderly abuse assessments.
4	Discuss spouse or partner and elder abuse in its social and cultural context.
5	Identify effected factors in domestic violence.
6	Discuss the different types of domestic violence (spouse or partner and elder abuse).

### Programme Outcomes (Public Health Nursing Master)

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evalvates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in an team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	4	3	4	4	5	4
P3	5	4	4	5	4	4
P4	4	4	4	4	5	4
P5	5	4	5	5	5	4
P6	5	5	5	5	4	5
P10	3			3	3	
P11	4	4	3	4	4	4

