



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Advances in Nursing Education							
Course Code		HSH522		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	99 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Students analyze the nursing education system at the national and international level and they trace the developments and innovations in nursing education							
Course Content		Yesterday, today and tomorrow in nursing education/ Nursing education in the world and in our country/ Analysis of nursing education system/ Associations and organizations related to nursing/ Post graduate education in nursing/ Master's degree in nursing education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	McCloskey J C, Grace H K. (1997): Current Issues in Nursing. Mosby, Fifth Edition. Salvage J (1993): Hemşirelikte Etkinliğe Doğru Eylem.
2	Ülker S, Worl Health Organization, İkinci Baskı Uyer G. (1993): Hemşireliğe Genel Bakış. Hürbilek Matbaacılık, Ankara
3	Ülker S, Kocaman G, Özkan Ö. (2003): 12 Mayıs 2003 Dünya Hemşireler Günü Özel Baskı. Hemşirelikte Araştırma Geliştirme Derneği, Ankara. Young L E., Paterson B L. (2007): Teaching Nursing. Lippincott Williams & Wilkins.

Week	Weekly Detailed Course Contents	
1	Theoretical	Yesterday, today and tomorrow in nursing education
2	Theoretical	Yesterday, today and tomorrow in nursing education
3	Theoretical	The nursing education in the world and in our country
4	Theoretical	Analysis of nursing education system: Educational inputs
5	Theoretical	Analysis of nursing education system
6	Theoretical	The current issues in nursing education
7	Intermediate Exam	Mid-Term Exam
8	Theoretical	The influential theorist in education
9	Theoretical	Analysis of nursing education system: Educational outcomes
10	Theoretical	Associations and organizations related to nursing
11	Theoretical	Post graduate education in nursing
12	Theoretical	Nursing education in the world and in our country Master's degree and doctorate education
13	Theoretical	Nursing education in the world and in our country Master's degree and doctorate education
14	Theoretical	Nursing education in the world and in our country Master's degree and doctorate education
15	Theoretical	Nursing education in the world and in our country Master's degree and doctorate education
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	2	22
Final Examination	1	20	1	21
Total Workload (Hours)				99
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	To be able to examine continuing education applications in nursing
2	To be able to recognize the activities of associations and organizations related to nursing
3	To be able to evaluate the learning theories and the factors affecting learning
4	To be able to adapt the philosophy of nursing education
5	To be able to trace education and current developments and innovations in nursing education
6	To be able to analyze the nursing education system at the national and international level

Programme Outcomes (Public Health Nursing Master)

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evaluates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in a team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	4	3	3	4	4	4
P3	4	5	4	4	5	4
P4	5	5	4	5	5	5
P5	5	5	4	5	5	5
P6	5	5	4	5	5	5
P9				3		4
P10	3	3			3	4
P11	2	3	3	4		4

