



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Geriatric Nursing							
Course Code		HSH523		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	101 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Having the knowledge and skills in the care of elderly individuals, ability to identify problems in the elderly, to give the ability to make appropriate undertakings to provide information about advances in the field, and geriatrics.							
Course Content		The course provides the knowledge and skills about the etiology, pathophysiology, diagnosis, treatment, care and training of geriatric diseases and the inadequacies of elderly							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Erol Ö, Fındık Ü.Y, Özcan Ş, Şelimen D. Ve ark. Geriatrik Hasta Ve Hemşirelik Bakımı, Alter Yayıncılık, 2010
2	Eliopoulos C, Gerontological Nursing, Lippincott Williams&Wilkins, 7 th.ed.,2010.
3	Wallace M, Grossman S. C., Gerontological Nurse Certification Review, 2008
4	Karadeniz G, Yaşlıda Evde Bakım, Göktuğ Yayıncılık,2007
5	Sağlıklı yaşlanma. <a href="http://www.geriatri.org">http://www.geriatri.org</a> 2005
6	Yaşlılık gerçeği. <a href="http://www.gebam.hacettepe.edu.tr">http://www.gebam.hacettepe.edu.tr</a> 2004
7	Yaşam kalitesi rehberi. <a href="http://www.gebam.hacettepe.edu.tr">http://www.gebam.hacettepe.edu.tr</a> 2003
8	Sağlıklı ve başarılı yaşlanma. <a href="http://www.gebam.hacettepe.edu.tr">http://www.gebam.hacettepe.edu.tr</a> 2007

Week	Weekly Detailed Course Contents	
1	Theoretical	Elderly population in Turkey and in the world
2	Theoretical	Evaluation and physiological changes in elderly people
3	Theoretical	Nutrition in elderly people
4	Theoretical	Pain in elderly people
5	Theoretical	Dementia and Alzheimer's in elderly people
6	Theoretical	The rehabilitation, quality of life, home care in elderly people
7	Theoretical	Osteoporosis in elderly
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	Exercise in elderly
10	Theoretical	Accidents that occur in the elderly, and the protection
11	Theoretical	Psycho-social problems in the elderly: loneliness and social isolation
12	Theoretical	Elder abuse
13	Theoretical	Elderly and ethics
14	Theoretical	Geriatric nursing and nursing services
15	Theoretical	Institutions providing elderly care services in Turkey and in the world
16	Theoretical	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	2	22



Final Examination	1	20	3	23
Total Workload (Hours)				101
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Individual to gain the necessary theoretical knowledge and practical skills in geriatric
2	Knowledge of the basic concepts of geriatric nursing
3	To understand the basic and current information about the maintenance of an elderly individual
4	To be able to transfer the theoretical knowledge in geriatrics to the care of the elderly
5	Effective nursing care planning, implementation and evaluation elderly individual
6	Gain knowledge and skills about continuing care in the field of geriatrics
7	Enough knowledge about the planning of research will be important in the development of geriatric nursing and execution and opinion gain

### Programme Outcomes (Public Health Nursing Master)

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evaluates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in a team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	4	4	3	4	3	4	3
P3	5	4	4	4	4	5	4
P4	5	4	4	4	4	5	4
P5	5	5	4	4	4	5	5
P6	5	5	5	5	5	5	5
P9	3						
P10		2	2			3	
P11	4	4	3	3	4		4

