



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Disabilities and Community Health Nursing							
Course Code		HSH525		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	6	Workload	146 ( <i>Hours</i> )	Theory	2	Practice	4	Laboratory	0
Objectives of the Course		In this course, it is aimed to enable the student to approach the disabled individuals and their families in a bio-psychosocial way as a whole, and obtain knowledge, skills and perceptions regarding the protection and development of the health of the disabled individuals and their families							
Course Content		Evaluation, protection, improving of the health of people of with disabilities, Identification of the impact of disability on individuals on the family and on society, The process of implementation for diagnosing problems, Learning of treatment, maintenance and rehabilitation work							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	International Journal of Rehabilitation Research <a href="http://journals.lww.com/intjrehabilres/pages/default.aspx">http://journals.lww.com/intjrehabilres/pages/default.aspx</a>
2	Rehabilitation Nursing <a href="http://www.rehabnurse.org/">http://www.rehabnurse.org/</a>
3	Research in Developmental Disabilities <a href="http://www.journals.elsevier.com/research-in-developmental-disabilities/">http://www.journals.elsevier.com/research-in-developmental-disabilities/</a>
4	Disability & Rehabilitation <a href="http://www.lightfortheworld.nl/en/news/news-detail/2013/12/03/mdf-launches-course-on-mainstreaming-disability?gclid=CKXb_fzwurwCFQsCwwodRmMAHA">http://www.lightfortheworld.nl/en/news/news-detail/2013/12/03/mdf-launches-course-on-mainstreaming-disability?gclid=CKXb_fzwurwCFQsCwwodRmMAHA</a>
5	Journal of Intellectual Disability Research <a href="http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1365-2788">http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1365-2788</a>
6	Clinical Rehabilitation <a href="http://cre.sagepub.com/">http://cre.sagepub.com/</a>
7	Özyürek M. Engellilere Yönelik Tutumların Değiştirilmesi Ankara;Kök Yayıncılık 2006: p.11-23
8	TC Başbakanlık Özürlüler İdaresi Başkanlığı yayınları. <a href="http://www.ozida.gov.tr/yayinlar/kutuphane.htm">http://www.ozida.gov.tr/yayinlar/kutuphane.htm</a>
9	Söhmen T, Türkbay T, Engelli Çocuklar. GATA basımevi, Ankara, 2003: 11-12.
10	Nies MA, McEwen M, Community/Public Health Nursing Promoting the Health of Populations. 4. Edition, Canada, Saunders-Elsevier Com. 2007.
11	Erci B, Halk Sağlığı hemşireliği, Göktuğ Basımevi, Ankara, 2009.

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of disability
2	Theoretical	The concept of disability
3	Theoretical	The concept of disability
4	Theoretical	Conditions leading to disability
5	Theoretical	Preventing disability
6	Theoretical	Preventing disability
7	Theoretical	Preventing disability
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	Problems experienced by disabled individuals/ families
10	Theoretical	Problems experienced by disabled individuals/ families
11	Theoretical	Problems experienced by disabled individuals/ families
12	Theoretical	Nursing approaches for the disabled individual/ family
13	Theoretical	Nursing approaches for the disabled individual/ family
14	Theoretical	Nursing approaches for the disabled individual/ family
15	Theoretical	Nursing approaches for the disabled individual/ family
16	Final Exam	Final Exam



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	30	1	31
Final Examination	1	30	1	31
Total Workload (Hours)				146
[Total Workload (Hours) / 25*] = <b>ECTS</b>				6

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	The student can become acquainted with the concept of disability, disability groups and their features
2	The student can become acquainted with conditions causing disability
3	The student can explain nursing approaches aimed at the prevention of disability
4	The student can explain the bio-psychosocial problems experienced by the disabled individual
5	The student can explain the difficulties, problems experienced by the family of the disabled individual
6	The student can explain the approaches of protecting and developing the health of the disabled individual and her/ his family

**Programme Outcomes (Public Health Nursing Master)**

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evaluates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in a team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	4	4	4	4	4	5
P3	5	5	4	4	4	5
P4	4	5	4	4	5	5
P5	5	5	5	5	5	5
P6	5	5	5	5	5	5
P9			3			4
P10		3				
P11	3	4	4	3	3	4

