



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Leadership							
Course Code		HSH527		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	103 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To teach the concept of leadership in nursing, to provide analytical thinking skills and gain problem-solving skills							
Course Content		Leadership theories, leadership responsibilities and types, women and leadership							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Clark CC (2008) Creative Nursing Leadership and Management, Jones and Barlett Publishers, USA.
2	Feldman HR, Greenberg MJ, Jaffe Ruiz M (2011) Nursing Leadership: A concise Encyclopedia 2nd edition, Springer Publishing Company, USA
3	Klaingerberg M Dirschel KM (2010) Today's Nursing Leade; Managing Succeeding and Excelling, Jones and Barlett Publishers, USA.
4	Pitino R (Çeviri: Tuncer Büyükonat, Selim Yeniçeri) (1997) Başarılı olmak bir tercihtir, Beyaz Yayınları, İstanbul
5	Schuster PM, Nykolyn L(2010) Communications for Nurses, Davis company, Philadelphi, USA.
6	Tutar H (2004) Kriz ve Stres Yönetimi, Seçkin Yayınevi, Ankara.

Week	Weekly Detailed Course Contents	
1	Theoretical	Leadership and definition
2	Theoretical	Leadership role and profile
3	Theoretical	Leadership models and theories
4	Theoretical	Concepts of leader and manager
5	Theoretical	The development of leadership in nursing
6	Theoretical	The power in nursing
7	Theoretical	Developing team spirit at work and motivation
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	The importance of time management in nursing
10	Theoretical	Personnel selection and program development
11	Theoretical	Total quality management
12	Theoretical	Crisis management
13	Theoretical	Confrontation with difficult situation at work and coping with negativity
14	Theoretical	Mobbing in health in stitutions
15	Theoretical	Mobbing in health in stitutions
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	1	21



Final Examination	1	25	1	26
Total Workload (Hours)				103
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To be able to define the concept of nursing leadership
2	To be able to identify the differences between leadership and management
3	To be able to recognize the elements of professional power in nursing
4	To be able to develop analytical and strategic thinking skills
5	To be able to learn conflict management and to be able to develop communication skills
6	To be able to learn the factors that lead to loss of time and to be able to develop planned work realizing the obstacles
7	To be able to create fish bone diagram to words finding the cause of the problems in the clinical setting

Programme Outcomes (Public Health Nursing Master)

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evaluates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in a team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	4	5	5	5
P2	4	4	4	4	4	3	4
P3	5	4	4	5	5	4	4
P4	4	5	4	5	4	5	5
P5	5	4	4	5	5	4	4
P6	5	5	5	5	5	5	5
P9	3			5	4	4	5
P11		3	3	4	4	3	3

