



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Healthy Environment Planning and Esthetic							
Course Code		HSH529		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	99 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to increase students' environmental awareness and to gain knowledge and attitude in providing a healthy environment and aesthetics.							
Course Content		Regulations of environment on human and health/ Ecology and ecological problems/ Ethic of environment, regulations/ Human and the architectural structure of the building/ Science in nursing/ Art and aesthetics/ environmental regulations in the world and examples of aesthetic approches							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Des Jardins J R. Çev: Ruşen Keleş. Çevre Etiği. Çevre felsefesine Giriş. İmge Kitabevi. 2006.
2	Kışlalıoğlu M, Berkes F. Çevre ve Ekoloji. Remzi Kitabevi. 7. Basım. 1999
3	Doğan M H. Estetik. Üçüncü Basım. Dokuz Eylül Yayınları. 2003
4	Keleş R, Hamamcı C. Çevre politikası. 5. Baskı. İmge Kitabevi.2005
5	Beşinci Ergonomi Kongresi Ergonomi ve Toplam Kalite Yönetimi. İstanbul.1995

Week	Weekly Detailed Course Contents	
1	Theoretical	The effects of environment on human and health
2	Theoretical	The effects of environment on human and health
3	Theoretical	Ecology and ecological problems
4	Theoretical	The ethic of environment, ecology and ethic
5	Theoretical	The aesthetic
6	Theoretical	The aesthetic theories
7	Theoretical	The beauty
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	The ergonomics, the health arrangements indoors
10	Theoretical	Human and architectural structure of the building
11	Theoretical	Science in nursing, art and aesthetics
12	Theoretical	Science in nursing, art and aesthetics
13	Theoretical	Environmental regulations in the world and examples of aesthetic approaches
14	Theoretical	Environmental regulations in the world and examples of aesthetic approaches
15	Theoretical	Environmental regulations in the world and examples of aesthetic approaches
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	1	21



Final Examination	1	20	2	22
Total Workload (Hours)				99
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	Student explains environmental regulations in the world and aesthetic approaches with examples
2	Student explains the place of art and aesthetic in nursing
3	Student defines ergonomic environments
4	Student explains environmental and ecological values and issues
5	Student defines the concepts and theories of aesthetics
6	Student defines the concepts of environment and ecology

### Programme Outcomes (Public Health Nursing Master)

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evaluates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in a team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	4	5	5	4	5
P2	3	4	4	4	3	4
P3	4	5	5	5	4	5
P4	4	4	5	4	5	4
P5	5	5	4	5	4	5
P6	4	4	5	4	5	5
P10	4	3		3	3	
P11			3	2		

