

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Puclic Education								
Course Code	HSH530 Co		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 4	Workload	99 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course The main aim of the course is to develop understanding of basic education.					nding of basic	concepts abo	out studies of ad	ult
Course Content Basic concepts related to educati education/ The reasons for the new with other disciplines of adult education development of public education and adult education in Turkey/ Coeducation and proposed solutions				sity of adult e n/ The conce adult education	ducation/ Causepts related to on in the world	ses of adult of adult of adult educated of the develo	education need re ion/ Adult learning pment of public e	elationship g/ The education
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		Methods	Explanation	on (Presenta	tion), Discussi	on, Case Stu	udy, Individual Stu	udy
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Reco	mmended or Required Reading
1	Duman, A. (1999) Yetişkin Eğitimi, Ütopya Yayınevi, Ankara
2	Geray, C. (1978)Halk Eğitimi, AÜ EBF Yayınları, Ankara
3	Güneş F. (2007) Halk Eğitimi, Ocak Yayınları
4	Oğuzkan, T. (1973) Türkiye'de Halk Eğitimine Toplu Bakış, Boğaziçi Üniversitesi Dergisi, 1: 85-95.
5	Okçabol, R. (19) Halk Eğitimi (Yetişkin Eğitimi) Der Yayınları, İstanbul

Week	Weekly Detailed Cour	se Contents					
1	Theoretical	Basic concepts related to education					
2	Theoretical	The definition of public education					
3	Theoretical	The areas of public education					
4	Theoretical	Adult education					
5	Theoretical	The reasons for the necessity of adult education					
6	Theoretical	The relationship with other disciplines of adult education					
7	Theoretical	The concepts related to adult education					
8	Intermediate Exam	Mid-Term Exam					
9	Theoretical	Adult learning					
10	Theoretical	Relationship between public education, adult education					
11	Theoretical	The development of public education and adult education in the Turkey					
12	Theoretical	The development of public education and adult education in world					
13	Theoretical	Community education and community development					
14	Theoretical	Social problems of education and proposed solutions					
15	Theoretical	Social problems of education and proposed solutions					
16	Final Exam	Final Exam					

Workload Calculation							
Activity	Quantity Preparation		Duration	Total Workload			
Lecture - Theory	14	2	2	56			
Midterm Examination	1	20	1	21			



Final Examination	1		20	2	22
	Total Workload (Hours) 99				
		[Total Workload (Hours) / 25*] = ECTS	4
*25 hour workload is accepted as 1 ECTS					

Learn	ning Outcomes
1	To be able to know the characteristics of adult learning
2	To be able to know and distinguish the public education applications in our country and in the world
3	To be able to know the historical past of public education in our country and in the world
4	To be able to know the reasons for the necessity of public education
5	To be able to know and distinguish the definition of public education and adult education

Programme Outcomes (Public Health Nursing Master)

- PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
- PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evalvates the results obtained and applies as needed
- 3 PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
- PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
- PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
- 6 PO 6. Student manages researches about his/her field independently or in an team
- PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
- PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
- PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
- PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
- PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	4	3	3	4
P3	4	5	4	4	4
P4	5	4	4	4	4
P5	4	3	4	5	4
P6	4	4	4	4	5
P9		3			
P10	3	4	4		
P11		3		3	3

