

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | | | | | | | | |
|---|-------------------------------|----------------|-----------------|------------------|-----------------|--------------------------------|------------|---|--|
| Course Code | İŞH508 | | Couse Level | | Second Cycl | Second Cycle (Master's Degree) | | | |
| ECTS Credit 4 | Credit 4 Workload 100 (Hours) | | Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | Know are har | mful to health | conditior | ns that result f | rom a variety o | f work | | | |
| Course Content | ovements, dar | ngerous | situations, acc | cidents theory, | accident situat | ions | | | |
| Work Placement | | | | | | | | | |
| Planned Learning Activities and Teaching Methods Explanation (Presentation), Discussion, Case Study, Individual Study | | | | | | | | | |
| Name of Lecturer(s) | MAZ | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) | | |
|---------------------|----------|----------------|--|--|
| Midterm Examination | 1 | 40 | | |
| Final Examination | 1 | 60 | | |

Recommended or Required Reading

| 1 | Güler ç, Akın L: Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, Ankara, 2006 |
|---|---|
| 2 | Oakley K: Occupational Health Nursing, Second Edition, Whurr Publishers, London, 2003. |
| 3 | Rogers B: Occupational and Enviromental Health Nursing Concepts and Practice, 2nd Edition, Saunders, Philadelphia, 2003 |
| 4 | Stanhope M, Lancaster J: Public Health Nursing Population-Centered Health Care in the Community, Seventh Edition, Mosby, St. Louis, 2008. |

| Week | Weekly Detailed Cour | se Contents | | | | | | |
|------|----------------------|---|--|--|--|--|--|--|
| 1 | Theoretical | Definition of Occupational Health and Safety | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 2 | Theoretical | Description of Work Accident | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 3 | Theoretical | Occupational accidents caused material and moral losses | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 4 | Theoretical | Accident Chain | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 5 | Theoretical | Accident Chain | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 6 | Theoretical | Dangerous movements | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 7 | Theoretical | Dangerous movements | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 8 | Preparation Work | Scanning, reading | | | | | | |
| | Intermediate Exam | Mid-Term Exam | | | | | | |
| 9 | Theoretical | Dangerous situations | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 10 | Theoretical | Dangerous situations | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 11 | Theoretical | Accident pyramid | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 12 | Theoretical | Accident theories | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 13 | Theoretical | Accident theories | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |
| 14 | Theoretical | Domino effect in occupational accidents | | | | | | |
| | Preparation Work | Scanning, reading | | | | | | |



| 15 | Theoretical | Domino effect in occupational accidents |
|----|------------------|---|
| | Preparation Work | Scanning, reading |
| 16 | Preparation Work | Scanning, reading |
| | Final Exam | Term Exam |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload | |
|---------------------|-----------------------------|-------------|----------|----------------|--|
| Lecture - Theory | 14 | 2 | 2 | 56 | |
| Midterm Examination | 1 | 20 | 2 | 22 | |
| Final Examination | 1 | 20 | 2 | 22 | |
| | 100 | | | | |
| | Hours) / 25*] = ECTS | 4 | | | |
| | | | | | |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

| 1 | Can define work-related accidents | | |
|---|-----------------------------------|--|--|
| 2 | Dangerous situations may notice | | |
| 3 | May explain the accident theory | | |
| 4 | May explain the accident theory | | |
| 5 | May explain the accident theory | | |
| | | | |

Programme Outcomes (Public Health Nursing Master)

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|--------------------|--|--|--|--|--|--|--|
| 1 | PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it. | | | | | | |
| 2 | PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evalvates the results obtained and applies as needed | | | | | | |
| 3 | PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field | | | | | | |
| 4 | PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way | | | | | | |
| 5 | PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field | | | | | | |
| 6 | PO 6. Student manages researches about his/her field independently or in an team | | | | | | |
| 7 | PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment. | | | | | | |
| 8 | PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings | | | | | | |
| 9 | PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame | | | | | | |
| 10 | PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio | | | | | | |
| 11 | PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic | | | | | | |

| Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very | | | | | | | | | | 5:Very High | |
|---|----|----|----|----|----|----|--|--|--|-------------|--|
| | | L1 | L2 | L3 | L4 | L5 | | | | | |
| | P1 | 4 | 4 | 4 | 4 | 4 | | | | | |
| | | | | | | | | | | | |

