

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

History of Occ	upational Hea	alth Nursing					
İŞH512		Couse Level		Second Cycle (Master's Degree)			
Workload	101 <i>(Hours)</i>	Theory	2	Practice	0	Laboratory	0
				ng experience v	vith differer	nt countries, grasp	within the
		, Occupation	al health r	nursing practice	in Turkey,	Occupational heal	th nursing
N/A							
and Teaching	Methods	Explanation	(Presenta	tion), Discussio	on, Case St	udy, Individual Stu	dy
Assoc. Prof. S	afiye ÖZVUR	MAZ					
	IŞH512 Workload The historical scope of the c Occupational practice in the N/A and Teaching	IŞH512 Workload 101 (Hours) The historical process of oc scope of the current debate Occupational health nursing practice in the world N/A and Teaching Methods	Workload101 (Hours)TheoryThe historical process of occupational he scope of the current debate on the issue Occupational health nursing, Occupation practice in the worldN/A	IŞH512 Couse Level Workload 101 (Hours) Theory 2 The historical process of occupational health nursing cope of the current debate on the issue 2 Occupational health nursing, Occupational health nursing ractice in the world 10 N/A and Teaching Methods Explanation (Presental)	İŞH512 Couse Level Second Cycle Workload 101 (Hours) Theory 2 Practice The historical process of occupational health nursing experience v scope of the current debate on the issue Second Cycle Occupational health nursing, Occupational health nursing practice practice in the world N/A Second Cycle N/A Explanation (Presentation), Discussion	İŞH512 Couse Level Second Cycle (Master's II) Workload 101 (Hours) Theory 2 Practice 0 The historical process of occupational health nursing experience with different scope of the current debate on the issue Occupational health nursing practice in Turkey, practice in the world N/A N/A and Teaching Methods Explanation (Presentation), Discussion, Case St	IŞH512 Couse Level Second Cycle (Master's Degree) Workload 101 (Hours) Theory 2 Practice 0 Laboratory The historical process of occupational health nursing experience with different countries, grasp scope of the current debate on the issue Occupational health nursing, Occupational health nursing practice in Turkey, Occupational health nursing practice in the world N/A and Teaching Methods Explanation (Presentation), Discussion, Case Study, Individual Students

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Icoh, S (1996). Education and Training of Occupational Health Nurses. Report No: 7th International Commission on Occupational Health, Scientific Committee on Occupational Health Nursing.
2	Salazar M (2001). Core Curriculum for Occupational Environmental Health Nursing, Second ed. Saunders Company.
3	Güler ç, Akın L: Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, Ankara, 2006
4	Rogers B: Occupational and Enviromental Health Nursing Concepts and Practice, 2nd Edition, Saunders, Philadelphia, 2003
5	Stanhope M, Lancaster J: Public Health Nursing Population-Centered Health Care in the Community, Seventh Edition, Mosby, St. Louis, 2008.

Week	Weekly Detailed Cour	rse Contents
1	Theoretical	Occupational Health and The aims of Occupational Health services
	Preparation Work	Scanning, reading
2	Theoretical	Occupational Health and The aims of Occupational Health services
	Preparation Work	Scanning, reading
3	Theoretical	The history of Occupational Health Nursing in Turkey
	Preparation Work	Scanning, reading
4	Theoretical	The history of Occupational Health Nursing in Turkey
	Preparation Work	Scanning, reading
5	Theoretical	The history of Occupational Health Nursing in the world
	Preparation Work	Scanning, reading
6	Theoretical	The history of Occupational Health Nursing in the world
	Preparation Work	Scanning, reading
7	Theoretical	The history of Occupational Health Nursing in the world
	Preparation Work	Scanning, reading
8	Preparation Work	Scanning, reading
	Intermediate Exam	Mid-Term Exam
9	Theoretical	Occupational health nursing practice in Turkey
	Preparation Work	Scanning, reading
10	Theoretical	Occupational health nursing practice in Turkey
	Preparation Work	Scanning, reading
11	Theoretical	Occupational health nursing practice in the world
	Preparation Work	Scanning, reading
12	Theoretical	Occupational health nursing practice in the world
	Preparation Work	Scanning, reading
13	Theoretical	Ethics in Occupational Health Nursing



14 Theoretical Ethics in Occupational Health Nursing Preparation Work Scanning, reading 15 Theoretical Ethics in Occupational Health Nursing Preparation Work Scanning, reading 16 Preparation Work Scanning, reading Einal Exam Term Exam	13	Preparation Work	Scanning, reading
15 Theoretical Ethics in Occupational Health Nursing Preparation Work Scanning, reading 16 Preparation Work Scanning, reading	14	Theoretical	Ethics in Occupational Health Nursing
Preparation Work Scanning, reading 16 Preparation Work Scanning, reading		Preparation Work	Scanning, reading
16 Preparation Work Scanning, reading	15	Theoretical	Ethics in Occupational Health Nursing
		Preparation Work	Scanning, reading
Final Exam	16	Preparation Work	Scanning, reading
		Final Exam	Term Exam

Workload Calculation

Workioad Galealation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	20	2	22
Final Examination	1	20	3	23
		Тс	otal Workload (Hours)	101
		[Total Workload (Hours) / 25*] = ECTS	4
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*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	She/he explains the history and development of occupational health and nursing
2	She/he explains the ethical principles of occupational health nursing practices
3	She/he explains the ethical principles of occupational health nursing practices
4	She/he explains the ethical principles of occupational health nursing practices
5	She/he explains the ethical principles of occupational health nursing practices

Programme Outcomes (Public Health Nursing Master)

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1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evalvates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in an team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4

