



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Evidence-Based Practice in Occupational Nursing							
Course Code		İŞH516		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	2	Workload	50 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		It is examined the methods, content, evidence levels and using in practice of the evidence-based researches made in occupational health nursing; the production and using in practice of evidence-based researches							
Course Content		The history of evidence based nursing practice, Identification of evidence and evidence based practice, The evaluate the evidence in nursing practice							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)		Assoc. Prof. Safiye ÖZVURMAZ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Craig Jean V. Smyth Rosalind L. "The Evidence-Based Practice Manual for Nurses". Churchill Livingstone, 2007.
2	Larrabee June H "Nurse to Nurse Evidence-Based Practice" Mc Graw Hill Medical, NewYork, 2008.
3	Melnik Bernadette, Ellen Fineout-Overholt (Ed) "Evidence-Based Practice in Nursing and Healthcare: A Guide to Best Practice" : Lippincott Williams & Wilkins, Philadelphia, 2004.

Week	Weekly Detailed Course Contents	
1	Theoretical	The history of evidence based nursing practice
	Preparation Work	Scanning, reading
2	Theoretical	Identification of evidence and evidence based practice
	Preparation Work	Scanning, reading
3	Theoretical	The evaluate the evidence in nursing practice
	Preparation Work	Scanning, reading
4	Theoretical	Types of evidence
	Preparation Work	Scanning, reading
5	Theoretical	Decision making process as evidence based in nursing practice
	Preparation Work	Scanning, reading
7	Theoretical	Use of evidence based practice in clinic
	Preparation Work	Scanning, reading
8	Preparation Work	Scanning, reading
	Intermediate Exam	Mid-Term Exam
9	Theoretical	Obstacles related to evidence based practice
	Preparation Work	Scanning, reading
10	Theoretical	Resources of evidence based practice
	Preparation Work	Scanning, reading
11	Theoretical	Evidence based nursing and ethics approaches
	Preparation Work	Scanning, reading
12	Theoretical	Evidence based nursing in another science
	Preparation Work	Scanning, reading
13	Theoretical	Evidence based practice example
	Preparation Work	Scanning, reading
14	Theoretical	Evidence based practice example
	Preparation Work	Scanning, reading
15	Theoretical	Evidence based practice example



15	Preparation Work	Scanning, reading
16	Preparation Work	Scanning, reading
	Final Exam	Term Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	1	1	28
Midterm Examination	1	10	1	11
Final Examination	1	10	1	11
Total Workload (Hours)				50
[Total Workload (Hours) / 25*] = ECTS				2

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	Determine evidence required by nursing
2	Knows the meaning of evidence and evidence based
3	Knows the process of evidence based practice
4	Describe contribution of evidence based nursing to job
5	Describe contribution of evidence based nursing to job

**Programme Outcomes (Public Health Nursing Master)**

1	PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
2	PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student solves the problem, he/she evaluates the results obtained and applies as needed
3	PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
4	PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual way
5	PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in his/her own field
6	PO 6. Student manages researches about his/her field independently or in an team
7	PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
8	PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academic meetings
9	PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and evaluates obtained results in scientific and ethical frame
10	PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language portfolio
11	PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and behave ethic

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4

