

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Research and	Analyses in I	Health					
Course Code	İŞH518		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 2	Workload	50 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This course planning and implementation of research and research writing and presentation gives information about.					es			
Course Content Practice of research plans reporting guidelines in epi and computer applications		elines in epide	emiology, eth	ical proced	dures, applicati	on process,	data acquisition m	nethods,
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Discussion	on, Individua	al Study, Problem	Solving
Name of Lecturer(s) Prof. Filiz ADANA								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Recor	mmended or Required Reading
1	Arıkan R. (2000). Araştırma Teknikleri ve Rapor Yazma. 3. Basım, Gazi Kitabevi, Ankara.
2	Aksakaoğlu G. (2001). Sağlıkta Araştırma Teknikleri ve Analiz Yöntemleri Dokuz Eylül Üniversitesi Rektörlük Matbaası, İzmir.
3	Gülesen Ö.: Epidemiyoloji. Bursa Ü. Yayınları No: 23. üniversite basımevi 1981.
4	Akbulut T., Sabuncu M.: Epidemiyoloji Prensip ve Uygulamaları Sistem Yayıncılık, İstanbul, 1993.
5	Tezcan S.: Epidemiyoloji, Tıbbi Araştırmaların Yöntem Bilimi. Halk Sağlığı Vakfı, Meteksan, Ankara 1992.
6	Bertan M., Güler Ç.: Halk Sağlığı Temel Bilgileri, Güneş Kitapevi 1995.
7	Dirican R., Bilgel N.: Halk Sağlığı (Toplum Hekimliği) 3.baskı, Uludağ Üni. Basımevi, Bursa. 1993.
8	Ucvghan, J,P., MR.H.Bölge Sağlık Yönetiminde Epidemıyoloji El kitabı Prof. Dr. Münevver Bertan Dr. Tayfun Enünlü, Dünya Sağlık Örgütü, Hacettepe Üni. Tıp FakHalk Sağlığı ABD. yayın no 90151, 1990
9	Güler, Ç., Akın L. (2006) Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, Ankara
10	Bilir. N Güler.Ç. Epidemiyoloji Hatiboğlu Yayınevi 1989.
11	İnci E., Aksayan S., Bahar Z., Bayık A., Emiroğlu O., Erefe İ., Görak G., Karataş N., Kocaman G., Kubilay G., Seviğ Ü. (2002). Hemşirelikte Araştırma İlke ve Süreç Yöntemler. İstanbul.
12	Yıldırım A. ve Şimşek H. (2006). Sosyal Bilimlerde Nitel Araştırma Yöntemleri, Seçkin yay. 6. baskı. Ankara.

Week	<b>Weekly Detailed Cours</b>	se Contents					
1	Theoretical	Research planning research					
	Preparation Work	Scanning, reading					
2	Theoretical	Principals and stages of research					
	Preparation Work	Scanning, reading					
3	Theoretical	Preparation of research, institutional, ethical requirements, application process					
	Preparation Work	Scanning, reading					
4	Theoretical	Choosing the method					
	Preparation Work	Scanning, reading					
5	Theoretical	Sampling methods					
	Preparation Work	Scanning, reading					
6	Theoretical	Variables and criteria, data collection tools					
	Preparation Work	Scanning, reading					
7	Theoretical	Data collecting tools, pilot applications, principles of pilot data evaluation and revised variables and data collection tools					
	Preparation Work	Scanning, reading					
8	Preparation Work	Scanning, reading					
	Intermediate Exam	Mid-Term Exam					



		Course information Form
9	Theoretical	Data collecting methods, data evaluation programs, data cleaning
	Preparation Work	Scanning, reading
10	Theoretical	Data evaluation and analysis
	Preparation Work	Scanning, reading
11	Theoretical	Analysis, interpretation and writing
	Preparation Work	Scanning, reading
12	Theoretical	Reporting research, preparing manuscripts, theses, writing a summary
	Preparation Work	Scanning, reading
13	Theoretical	Table and graph representation for the data
	Preparation Work	Scanning, reading
14	Theoretical	Presentation of research report
	Preparation Work	Scanning, reading
15	Theoretical	Presentation of research report
	Preparation Work	Scanning, reading
16	Preparation Work	Scanning, reading
	Final Exam	Term Exam

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	1	1	28		
Midterm Examination	1	10	1	11		
Final Examination	1	10	1	11		
	50					
	2					
*25 hour workload is accepted as 1 FCTS						

## **Learning Outcomes**

- Acquire basic knowledge of epidemiological skills
- Acquire basic skill of epidemiological skills
- Acquire occupational health knowledge of epidemiological skills 3
- 4 Acquire occupational health skill of epidemiological skills
- 5 Acquire occupational health skill of epidemiological skills

## **Programme Outcomes** (Public Health Nursing Master)

- PO 1. Student has the current theoretical and practice knowledge in Master's degree in Public Health Nursing field based on his previous learning in bachelor's degree, student realizes the knowledge, deepens and uses it.
- PO 2. Student brings solutions to the issues which require expertise and is related to the Public Health Nursing. Student 2 solves the problem, he/she evalvates the results obtained and applies as needed
- 3 PO 3. To be able to create new information by integrating different disciplinary in Public Health Nursing field
- PO 4. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with 4 groups from or outside of his/her field in written, verbal, or visual way
- PO 5. Student follows based on evidence practices and makes researches creating evidence about professional application in 5 his/her own field
- 6 PO 6. Student manages researches about his/her field independently or in an team
- PO 7. Student has information on statistics, uses related soft wares efficiently, chooses correct statistical methods while 7 making researches, has the skills to calculate and comment.
- PO 8. Student can write report of the researches he/she made or participated and publishes it in an internationally accepted 8 refereed journal or presents it in academic meetings
- PO 9. Student can make strategy and policy in topics related to Public Health Nursing, comments practice plans, and 9 evaluates obtained results in scientific and ethical frame
- PO 10. Student makes verbal and writing communication using one foreign language at least B2 level in European language 10 portfolio
- PO 11. To be able to comprehend the importance of ethical principles and ethical rules for the individual and society and 11 behave ethic

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3:Medium, 4:High, 5: Very High



	L1	L2	L3	L4	L5
P1	4	4	4	4	4

