



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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| Course Title                                     |    | Thesis Study IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                      |                                                                                                                                       |   |                                |   |            |   |
| Course Code                                      |    | TEZ804                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      | Course Level                                                                                                                          |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit                                      | 22 | Workload                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 545 ( <i>Hours</i> ) | Theory                                                                                                                                | 0 | Practice                       | 1 | Laboratory | 0 |
| Objectives of the Course                         |    | Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                      |                                                                                                                                       |   |                                |   |            |   |
| Course Content                                   |    | Conducting and writing the thesis on the subject                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                      |                                                                                                                                       |   |                                |   |            |   |
| Work Placement                                   |    | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                      |                                                                                                                                       |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                      | Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving |   |                                |   |            |   |
| Name of Lecturer(s)                              |    | Assoc. Prof. Aydın ERÖN, Assoc. Prof. Belgin YILDIRIM, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Bülent ÖZSOY, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Çağatay DERECELİ, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erkan ÇETİNKAYA, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Hasan ERDOĞAN, Assoc. Prof. Hüseyin Bilgin BİLGİÇ, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Mehmet ŞAKİROĞLU, Assoc. Prof. Mine GEÇGELEN CESUR, Assoc. Prof. Nurdan GEZER, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Seher SARIKAYA KARABUDAK, Assoc. Prof. Sultan ÖZKAN, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Emin YİĞİT, Lec. Hulusi AKÇAY, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Özlem BOZKURT GİRİT, Lec. Selda BULCA, Lec. Sevil ÖZCAN, Lec. Zeynep BOZKAN, Prof. Ahmet Can BAKKALCI, Prof. Ahmet CEYLAN, Prof. Ali BELGE, Prof. Ali Rıza ERDEM, Prof. Alpaslan GÖKÇİMEN, Prof. Aslı SARAÇOĞLU, Prof. Aslı YORULMAZ, Prof. Asuman Seda SARACALOĞLU, Prof. Atakan KOÇ, Prof. Ayden ÇOBAN, Prof. Aydın ÜNAY, Prof. Ayşe Demet KARAMAN, Prof. Ayşegül BİLDİK, Prof. Bayazıt MUSAL, Prof. Bekir Hakan KÖKSAL, Prof. Berfin KART TEPE, Prof. Bülent BOZDOĞAN, Prof. Bülent ULUTAŞ, Prof. Cavit KUM, Prof. Cengiz İskender ÖZKAN, Prof. Çağdaş AKGÜLLÜ, Prof. Emel CEYLAN, Prof. Emine Didem EVCİ KIRAZ, Prof. Engin ERTAN, Prof. Ergün Ömer GÖKSOY, Prof. Erkan KIRAL, Prof. Ethem AKTÜRK, Prof. Fatma DEMİRKIRAN, Prof. Ferda AKAR, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Funda KIRAL, Prof. Gamze BAŞBÜLBÜL, Prof. Gonca GÜNVER DALKILIÇ, Prof. Gökhan CESUR, Prof. Gökse ERBAŞ, Prof. Gül ERBAY ASLITÜRK, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hasan EREN, Prof. Hasan Hüseyin KART, Prof. Hatice ERTABAKLAR, Prof. Hayrettin ÇETİN, Prof. Hayriye Değer ORAL TOPLU, Prof. Hilal ŞAHİN NADEEM, Prof. Hülya ARSLANTAŞ, Prof. Hümeysra ÜNSAL, Prof. Hüseyin ŞENKAYAS, Prof. Hüsnüye ÇALIŞIR, Prof. Hüsnü Erbay BARDAKÇIOĞLU, Prof. Işıl SÖNMEZ, Prof. İbrahim AKIN, Prof. İbrahim CEMAL, Prof. İsmail BÖGREKÇİ, Prof. Kadir Serdar DİKER, Prof. Kerem URAL, Prof. Kürşat KARACABEY, Prof. Mehmet BİLGİN, Prof. Mehmet Dinçer BİLGİN, Prof. Mehmet Erkut KARA, Prof. Mehmet GÜLTEKİN, Prof. Mehtap KILIÇ EREN, Prof. Melih AKSOY, Prof. Mesut KIRMACI, Prof. Mihrican MUTLİ, Prof. Muhammet Emin GÜNAY, Prof. Muharrem BALKAYA, Prof. Murat BOYACIOĞLU, Prof. Murat ÇEKİLMEZ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Murat YILMAZ, Prof. Mustafa SANDIKÇI, Prof. Nihat TOPLU, Prof. Nuh KILIÇ, Prof. Osman Eralp ÇOLAKOĞLU, Prof. Osman Nuri ÖZDOĞAN, Prof. Ömer Barış ÜZÜM, Prof. Özcan CENGİZ, Prof. Özlem TÖTÜNCÜLER BİRCAN, Prof. Pınar Alkım ULUTAŞ, Prof. Pınar DEMİRCİOĞLU, Prof. Pınar YENGİN SARP KAYA, Prof. Rahşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Recep ÖZMERDİVENLİ, Prof. Recep TEKELİ, Prof. Ruken AKAR VURAL, Prof. Sakine BOYRAZ ÖZKAVAK, Prof. Serap SAVAŞAN, Prof. Serap ÜNÜBOL AYPAK, Prof. Serdar PAŞA, Prof. Süheyla TÜRKİYILMAZ, Prof. Süleyman AYPAK, Prof. Sündüz Özlem ALTINKAYA, Prof. Şükrü KIRKAN, Prof. Tülin AKŞİT, Prof. Tülin KARAGENÇ, Prof. Uğur PARIN, Prof. Ümit TATLİCAN, Prof. Yaşar KUZUCU, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM |                      |                                                                                                                                       |   |                                |   |            |   |

### Prerequisites & Co-requisites

|              |        |
|--------------|--------|
| Prerequisite | TEZ803 |
|--------------|--------|

### Assessment Methods and Criteria

| Method             | Quantity | Percentage (%) |
|--------------------|----------|----------------|
| Quiz               | 1        | 20             |
| Attending Lectures | 15       | 20             |
| Report             | 1        | 60             |

### Recommended or Required Reading

|   |                                            |
|---|--------------------------------------------|
| 1 | Thesis Writing Guide                       |
| 2 | Lecture notes on the selected thesis topic |



|   |                                                                                   |
|---|-----------------------------------------------------------------------------------|
| 3 | All national and international books and publications related to the thesis topic |
| 4 | E-books and internet resources                                                    |

| Week | Weekly Detailed Course Contents |                                                                                                                      |
|------|---------------------------------|----------------------------------------------------------------------------------------------------------------------|
| 1    | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 2    | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 3    | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 4    | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 5    | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 6    | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 7    | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 8    | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 9    | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 10   | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 11   | Practice                        | Exercise and follow-up of thesis                                                                                     |
| 12   | Practice                        | Exercises and follow-up of thesis, evaluation of studies                                                             |
| 13   | Practice                        | Exercises and follow-up of thesis, evaluation of studies                                                             |
| 14   | Practice                        | Preparation of thesis intermediate report / Preparatory work for the presentation of all data obtained in the thesis |
| 15   | Practice                        | "Presentation of thesis intermediate report /                                                                        |

| Workload Calculation                    |          |             |          |                |
|-----------------------------------------|----------|-------------|----------|----------------|
| Activity                                | Quantity | Preparation | Duration | Total Workload |
| Lecture - Practice                      | 15       | 4           | 2        | 90             |
| Assignment                              | 10       | 5           | 5        | 100            |
| Seminar                                 | 5        | 15          | 5        | 100            |
| Term Project                            | 5        | 3           | 3        | 30             |
| Individual Work                         | 10       | 10          | 10       | 200            |
| Quiz                                    | 5        | 2           | 3        | 25             |
| Total Workload (Hours)                  |          |             |          | 545            |
| [Total Workload (Hours) / 25*] = ECTS   |          |             |          | 22             |
| *25 hour workload is accepted as 1 ECTS |          |             |          |                |

| Learning Outcomes |                                                                                                      |
|-------------------|------------------------------------------------------------------------------------------------------|
| 1                 | To learn universal norms about thesis study                                                          |
| 2                 | To learn about ethical rules                                                                         |
| 3                 | To have information about the history and philosophy of science                                      |
| 4                 | To work in coordination with his / her supervisor                                                    |
| 5                 | To provide research, project and execution of the thesis                                             |
| 6                 | To gain skills in writing, presenting, defending and publishing the thesis                           |
| 7                 | To improve the level of education related to the field, to provide motivation, to develop confidence |

| Programme Outcomes (Histology and Embryology Medical) Doctorate) |                                                                                |
|------------------------------------------------------------------|--------------------------------------------------------------------------------|
| 1                                                                | To have basic laboratory skills and attitudes                                  |
| 2                                                                | To be a scientist with strong educational background and presentation.         |
| 3                                                                | To have information about laboratory safety                                    |
| 4                                                                | To learn the histology and embryonic development of related organs and systems |
| 5                                                                | To know the differences between related organs at the tissue level.            |

| Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High |    |    |    |    |    |    |    |
|----------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|----|
|                                                                                                          | L1 | L2 | L3 | L4 | L5 | L6 | L7 |
| P1                                                                                                       | 4  | 3  | 5  | 5  | 4  | 4  | 3  |
| P2                                                                                                       | 5  | 4  | 4  | 4  | 5  | 5  | 4  |
| P3                                                                                                       | 5  | 3  | 4  | 3  | 4  | 4  | 4  |
| P4                                                                                                       | 4  | 4  | 4  | 4  | 3  | 3  | 3  |



|    |   |   |   |   |   |   |   |
|----|---|---|---|---|---|---|---|
| P5 | 4 | 3 | 3 | 3 | 3 | 3 | 5 |
|----|---|---|---|---|---|---|---|

