

### AYDIN ADNAN MENDERES UNIVERSITY **COURSE INFORMATION FORM**

Course Title		Fields of Specialization II								
Course Code		UZM802		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice	0	Laboratory	0	
Objectives of the Course		information al	Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.							
Course Conter	nt	Conducting a	nd writing the	thesis on the	subject.					
Work Placeme	ent	N/A								
Planned Learn	ning Activities	s and Teaching	Methods	Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving						
Name of Lecturer(s)		Prof. Ayşe EL TÜYSÜZ, Ass Assoc. Prof. E Prof. Keziban Prof. Mehmet Assoc. Prof. S Prof. Şahin B Lec. Ece KOÇ Ferhat ŞİRİN' Serdar ÜNAL NAHMADOV, Prof. Aytaç G Prof. Bülent E BOZDAĞLIO Prof. Erkan S Göksel ERBA	ITOK KESICI, soc. Prof. Engi Esin OKTAY, A AMANAK, As Umut TUNCE Gerap GÖKÇE ULUT, Assoc. YILDIZ, Lec. G , Lec. YIlmaz I Prof. Ahmet ( ürhan GÖKÇE GOZDOĞAN, F ĞLU, Prof. Em ALAN, Prof. F Ş, Prof. Gönü ilal AKTAMIŞ,	Beste Di soc. Prof. Hatice ÖN ymet YAV fof. Pelin I foc. Prof. S Özlem KÖ Tüğrul EPİ YILMAZ, I Zeynep CI, Prof. / Hakan KÖ KTAŞ UY VCİ KİRA Prof. Feriş Gülengi AHİN NAL	NÇER, Assoc. F Erdoğan MALA ER, Assoc. Prof UZASLAN, Asso ERDAL AYTEKİ Bongül ERDOĞA LGELİER, Lec. KMEN, Lec. Esi Lec. Levent ATA BOZKAN, Prof. Atakan KOÇ, Pro DKSAL, Prof. Be GUN, Prof. Elif A Z, Prof. Ergün Ö etah SÖNMEZ, F ün TÜRK, Prof. I	Prof. Bilgen TYALI, Ass T. Kadriye G DC. Prof. Mo N, Assoc. F AN, Assoc. Arzu ÖZVE IN SAYIN, Le ABDAIBA Ö Prof. Ayden Ç Prof. Filiz A Hakan HOT Ya ARSLAI	rof. Aydın ERÖN, A KIRAL, Assoc. Pro- soc. Prof. Erkan Gü- sörkem ULU GÜZE ehmet BÖLÜKBAŞ Prof. Safiye ÖZVUF Prof. Sultan KELE ER, Lec. Bengü DE Lec. Esma DURUK c. Mehmet AYDINI ZDEMİR, Prof. Aydı DEMİR, Prof. Aydı DEMİR, Prof. Aydı DEMİR, Prof. Erkan K DANA, Prof. Eriliz K TUNLUOĞLU, Prof. NTAŞ, Prof. Hüsey	of. Dilan  ÜMÜŞ, EL, Assoc. S, Assoc. RMAZ, Ş, Assoc. PBOYLU, AL, Lec. ER, Lec. mad n ÜNAY, ÇÜCÜ, semin  ÜRAL, KÖK, Prof. f. Hamdi		

Prof. Hüsniye ÇALIŞIR, Prof. İsmet ATEŞ, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kerim GÜNDOĞDU, Prof. Mehmet Nedim DOĞAN, Prof. Mehtap KILIÇ EREN, Prof. Mihrican MUTİ, Prof. Murat

ÇEKİLMEZ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa Özgür SEÇİM, Prof. Mustafa SÜRMEN, Prof. Olcay ARABACI, Prof. Osman Eralp

ÇOLAKOĞLU, Prof. Osman Nuri ÖZDOĞAN, Prof. Osman PEKER, Prof. Özge ÇEVİK, Prof. Ruhi SARPKAYA, Prof. Ruken AKAR VURAL, Prof. Selim SEKKİN, Prof. Serap AÇIKGÖZ, Prof. Serap SAVAŞAN, Prof. Serdal ÖĞÜT, Prof. Serdar PAŞA, Prof. Sevgi ÖZSOY, Prof. Suat ATEŞLİER, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şerife GENİŞ, Prof. Şule Yurdagül ÖZSOY, Prof. Şükrü KIRKAN, Prof. Uğur PARIN, Prof. Uğur ŞİRİN, Prof. Ümit TATLICAN, Prof. Yunus ÇERÇİ, Prof.

## Prerequisites & Co-requisities

UZM801 Prerequisite

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Quiz	1	20				
Attending Lectures	15	20				
Report	1	60				

**Zekiye KARAÇAM** 

Reco	mmended or Required Reading
1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents						
1	Theoretical	Theoretical Scientific study planning					
2	Theoretical	Scientific study planning					



		Gould Information Form
3	Theoretical	To be able to reach scientific resources related to the field of specialization
4	Theoretical	To be able to reach scientific resources related to the field of specialization
5	Theoretical	Methodological information on the field of expertise
6	Theoretical	Methodological information on the field of expertise
7	Theoretical	Reviewing and evaluating a scientific paper
8	Theoretical	Reviewing and evaluating a scientific paper
9	Theoretical	How to write a scientific paper about the area of ??specialization
10	Theoretical	How to write a scientific paper about the area of ??specialization
11	Theoretical	Presentation of a scientific paper related to the field of specialization
12	Theoretical	Presentation of a scientific paper related to the field of specialization
13	Theoretical	Preparing and presenting sample papers related to the field of expertise
14	Theoretical	Scientific sample dissertation study suitable for specialization study
15	Theoretical	Examination of the thesis prepared for the specialization study

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	15	1	2	45			
Assignment	4	3	2	20			
Seminar	3	3	2	15			
Project	2	5	5	20			
Individual Work	10	5	5	100			
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = <b>ECTS</b>							
*25 hour workload is accepted as 1 ECTS							

## **Learning Outcomes**

- 1 To learn universal norms about thesis study.
- 2 To learn about ethical rules.
- 3 To have knowledge about the history and philosophy of science.
- 4 To work in coordination with his / her supervisor.
- 5 The idea of the thesis is to investigate, project and execute.
- 6 To gain skills in writing, presenting, defending and publishing the thesis.
- 7 To improve the level of education related to the field, to provide motivation, to develop confidence.

# Programme Outcomes (Histology and Embryology Medical) Doctorate)

- 1 To have basic laboratory skills and attitudes
- 2 To be a scientist with strong educational background and presentation.
- 3 To have information about laboratory safety
- 4 To learn the histology and embryonic development of related organs and systems
- 5 To know the differences between related organs at the tissue level.

# Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7
P1	4	5	4	4	4	5	4
P2	3	4	3	5	5	4	3
P3	4	3	4	4	4	3	4
P4	3	5	3	3	3	4	3
P5	4	4	5	5	5	3	4

