



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Thesis Study II							
Course Code		TEZ802		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	22	Workload	545 (<i>Hours</i>)	Theory	0	Practice	1	Laboratory	0
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.							
Course Content		Conducting and writing the thesis on the subject							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Ali İhsan YAPICI, Assoc. Prof. Ali PETEK, Assoc. Prof. Aslı İCİL TUNCER, Assoc. Prof. Behiç Alp AYTEKİN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdal İSBİR, Assoc. Prof. Erdoğan MALATYALI, Assoc. Prof. Erkan GÜMÜŞ, Assoc. Prof. Esin OKTAY, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Hasan GÜLTEKİN, Assoc. Prof. Hatice ÖNER, Assoc. Prof. Kadriye Görkem ULU GÜZEL, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Mehmet ŞAKIROĞLU, Assoc. Prof. Safiye ÖZVURMAZ, Assoc. Prof. Serap GÖKÇE ESKİN, Assoc. Prof. Songül ERDOĞAN, Assoc. Prof. Sultan KELEŞ, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Umut EVLİMOĞLU, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Bengü DEPOYLU, Lec. Bilge DOĞANLI, Lec. Ece KOÇ YILDIRIM, Lec. Emin YİĞİT, Lec. Erkmén Tuğrul EPIKMEK, Lec. Ferhat ŞİRİNYILDIZ, Lec. Levent ATATANIR, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Sevil ÖZCAN, Lec. Yusuf Ziya ŞİPAL, Lec. Zeynep BOZKAN, Prof. Ahmet Can BAKKALCI, Prof. Asuman Seda SARACALOĞLU, Prof. Atakan KOÇ, Prof. Ayden ÇOBAN, Prof. Aydın ÜNAY, Prof. Aytaç Gürhan GÖKÇE, Prof. Bekir Hakan KÖKSAL, Prof. Burçin ÖLÇÜCÜ, Prof. Bülent BOZDOĞAN, Prof. Caner IŞIK, Prof. Cengiz İskender ÖZKAN, Prof. Deniz AKTAŞ UYGUN, Prof. Emine Didem EVCİ KIRAZ, Prof. Ergün Ömer GÖKSOY, Prof. Ferda AKAR, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Funda ÇONDUR, Prof. Göksel ERBAŞ, Prof. Gönül AYDIN, Prof. Gülgün TÜRK, Prof. Hacer HARLAK, Prof. Hakan ARSLANER, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hilal AKTAMIŞ, Prof. Hilal ŞAHİN NADEEM, Prof. Hudai YILMAZ, Prof. Hülya ARSLANTAŞ, Prof. Hüsnüye ÇALIŞIR, Prof. İçten Duygu ÖZBEK, Prof. Kadir Serdar DİKER, Prof. Kemal ERGİN, Prof. Kerim GÜNDOĞDU, Prof. Mehmet Nedim DOĞAN, Prof. Mehmet ÖZDEMİR, Prof. Mehmet ULUKAN, Prof. Mehtap KILIÇ EREN, Prof. Meltem YALIN UÇAR, Prof. Mihrican MUTİ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Musa Şamil AKYIL, Prof. Mustafa Ali SARILI, Prof. Mustafa SÜRMEN, Prof. Olcay ARABACI, Prof. Özge ÇEVİK, Prof. Özlem BALKIZ, Prof. Pınar YENGİN SARP KAYA, Prof. Ruhi SARP KAYA, Prof. Ruken AKAR VURAL, Prof. Savaş DUMAN, Prof. Selim SEKKİN, Prof. Serap AÇIKGÖZ, Prof. Serap SAVAŞAN, Prof. Serdal ÖĞÜT, Prof. Serdar PAŞA, Prof. Sevgi ÖZSOY, Prof. Sündüz Özlem ALTINKAYA, Prof. Şadiye KUM, Prof. Şerife GENİŞ, Prof. Şule Yurdağül ÖZSOY, Prof. Şükrü KIRKAN, Prof. Uğur PARIN, Prof. Yaşar KUZUCU, Prof. Yunus ÇERÇİ, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM							

Prerequisites & Co-requisites

Prerequisite	TEZ801
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic
3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week Weekly Detailed Course Contents

1	Practice	Exercise and follow-up of thesis
2	Practice	Exercise and follow-up of thesis



3	Practice	Exercise and follow-up of thesis
4	Practice	Exercise and follow-up of thesis
5	Practice	Exercise and follow-up of thesis
6	Practice	Exercise and follow-up of thesis
7	Practice	Exercise and follow-up of thesis
8	Practice	Exercise and follow-up of thesis
9	Practice	Exercise and follow-up of thesis
10	Practice	Exercise and follow-up of thesis
11	Practice	Exercise and follow-up of thesis
12	Practice	Exercises and follow-up of thesis, evaluation of studies
13	Practice	Exercises and follow-up of thesis, evaluation of studies
14	Practice	Preparation of thesis intermediate report
15	Practice	Presentation of thesis intermediate report

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	15	4	2	90
Assignment	10	5	5	100
Seminar	5	15	5	100
Term Project	5	3	3	30
Individual Work	10	10	10	200
Quiz	5	2	3	25
Total Workload (Hours)				545
[Total Workload (Hours) / 25*] = ECTS				22

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn universal norms about thesis study
2	To learn about ethical rules
3	To have information about the history and philosophy of science
4	To work in coordination with his / her supervisor
5	To provide research, project and execution of the thesis
6	To gain skills in writing, presenting, defending and publishing the thesis
7	To improve the level of education related to the field, to provide motivation, to develop confidence

Programme Outcomes (Educational Administration Supervision Planning and Economics Doctorate)

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written



13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5
P7	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5
P9	5	5	5	5	5	5	5
P10	5	5	5	5	5	5	5
P11	5	5	5	5	5	5	5
P12	5	5	5	5	5	5	5
P13	5	5	5	5	5	5	5
P14	5	5	5	5	5	5	5
P15	5	5	5	5	5	5	5

