



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Thesis Study IV							
Course Code		TEZ804		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	22	Workload	545 (<i>Hours</i>)	Theory	0	Practice	1	Laboratory	0
Objectives of the Course		Presenting the thesis work, presenting the latest developments about the thesis and providing information about the thesis and explaining the opinions, contributing to the improvement of the quality of the thesis, creating the synergy in the selection and execution of the thesis subjects in the departments and improving the level of education efficiently. to provide motivation, to develop confidence.							
Course Content		Conducting and writing the thesis on the subject							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Experiment, Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Aydın ERÖN, Assoc. Prof. Belgin YILDIRIM, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Bülent ÖZSOY, Assoc. Prof. Cennet ŞAFAK ÖZTÜRK, Assoc. Prof. Çağatay DERECELİ, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erkan ÇETİNKAYA, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Hasan ERDOĞAN, Assoc. Prof. Hüseyin Bilgin BİLGİÇ, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Mehmet ŞAKİROĞLU, Assoc. Prof. Mine GEÇGELEN CESUR, Assoc. Prof. Nurdan GEZER, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Seher SARIKAYA KARABUDAK, Assoc. Prof. Sultan ÖZKAN, Assoc. Prof. Ülker ÇOLAKOĞLU, Lec. Emin YİĞİT, Lec. Hulusi AKÇAY, Lec. Meltem ÇENGEL SCHOVILLE, Lec. Özlem BOZKURT GİRİT, Lec. Selda BULCA, Lec. Sevil ÖZCAN, Lec. Zeynep BOZKAN, Prof. Ahmet Can BAKKALCI, Prof. Ahmet CEYLAN, Prof. Ali BELGE, Prof. Ali Rıza ERDEM, Prof. Alpaslan GÖKÇİMEN, Prof. Aslı SARAÇOĞLU, Prof. Aslı YORULMAZ, Prof. Asuman Seda SARACALOĞLU, Prof. Atakan KOÇ, Prof. Ayden ÇOBAN, Prof. Aydın ÜNAY, Prof. Ayşe Demet KARAMAN, Prof. Ayşegül BİLDİK, Prof. Bayazıt MUSAL, Prof. Bekir Hakan KÖKSAL, Prof. Berfin KART TEPE, Prof. Bülent BOZDOĞAN, Prof. Bülent ULUTAŞ, Prof. Cavit KUM, Prof. Cengiz İskender ÖZKAN, Prof. Çağdaş AKGÜLLÜ, Prof. Emel CEYLAN, Prof. Emine Didem EVCİ KIRAZ, Prof. Engin ERTAN, Prof. Ergün Ömer GÖKSOY, Prof. Erkan KIRAL, Prof. Ethem AKTÜRK, Prof. Fatma DEMİRKIRAN, Prof. Ferda AKAR, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Funda KIRAL, Prof. Gamze BAŞBÜLBÜL, Prof. Gonca GÜNVER DALKILIÇ, Prof. Gökhan CESUR, Prof. Gökse ERBAŞ, Prof. Gül ERBAY ASLITÜRK, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hasan EREN, Prof. Hasan Hüseyin KART, Prof. Hatice ERTABAKLAR, Prof. Hayrettin ÇETİN, Prof. Hayriye Değer ORAL TOPLU, Prof. Hilal ŞAHİN NADEEM, Prof. Hülya ARSLANTAŞ, Prof. Hümeysra ÜNSAL, Prof. Hüseyin ŞENKAYAS, Prof. Hüsnüye ÇALIŞIR, Prof. Hüsnü Erbay BARDAKÇIOĞLU, Prof. Işıl SÖNMEZ, Prof. İbrahim AKIN, Prof. İbrahim CEMAL, Prof. İsmail BÖGREKÇİ, Prof. Kadir Serdar DİKER, Prof. Kerem URAL, Prof. Kürşat KARACABEY, Prof. Mehmet BİLGİN, Prof. Mehmet Dinçer BİLGİN, Prof. Mehmet Erkut KARA, Prof. Mehmet GÜLTEKİN, Prof. Mehtap KILIÇ EREN, Prof. Melih AKSOY, Prof. Mesut KIRMACI, Prof. Mihrican MUTİ, Prof. Muhammet Emin GÜNAY, Prof. Muharrem BALKAYA, Prof. Murat BOYACIOĞLU, Prof. Murat ÇEKİLMEZ, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Murat YILMAZ, Prof. Mustafa SANDIKÇI, Prof. Nihat TOPLU, Prof. Nuh KILIÇ, Prof. Osman Eralp ÇOLAKOĞLU, Prof. Osman Nuri ÖZDOĞAN, Prof. Ömer Barış ÜZÜM, Prof. Özcan CENGİZ, Prof. Özlem TÜTÜNCÜLER BİRCAN, Prof. Pınar Alkım ULUTAŞ, Prof. Pınar DEMİRCİOĞLU, Prof. Pınar YENGİN SARP KAYA, Prof. Raşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Recep ÖZMERDİVENLİ, Prof. Recep TEKELİ, Prof. Ruken AKAR VURAL, Prof. Sakine BOYRAZ ÖZKAVAK, Prof. Serap SAVAŞAN, Prof. Serap ÜNÜBOL AYPAK, Prof. Serdar PAŞA, Prof. Süheyla TÜRKİYILMAZ, Prof. Süleyman AYPAK, Prof. Sündüz Özlem ALTINKAYA, Prof. Şükrü KIRKAN, Prof. Tülin AKŞİT, Prof. Tülin KARAGENÇ, Prof. Uğur PARIN, Prof. Ümit TATLICAN, Prof. Yaşar KUZUCU, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM							

Prerequisites & Co-requisites

Prerequisite	TEZ803
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic



3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents	
1	Practice	Exercise and follow-up of thesis
2	Practice	Exercise and follow-up of thesis
3	Practice	Exercise and follow-up of thesis
4	Practice	Exercise and follow-up of thesis
5	Practice	Exercise and follow-up of thesis
6	Practice	Exercise and follow-up of thesis
7	Practice	Exercise and follow-up of thesis
8	Practice	Exercise and follow-up of thesis
9	Practice	Exercise and follow-up of thesis
10	Practice	Exercise and follow-up of thesis
11	Practice	Exercise and follow-up of thesis
12	Practice	Exercises and follow-up of thesis, evaluation of studies
13	Practice	Exercises and follow-up of thesis, evaluation of studies
14	Practice	Preparation of thesis intermediate report / Preparatory work for the presentation of all data obtained in the thesis
15	Practice	"Presentation of thesis intermediate report /

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	15	4	2	90
Assignment	10	5	5	100
Seminar	5	15	5	100
Term Project	5	3	3	30
Individual Work	10	10	10	200
Quiz	5	2	3	25
Total Workload (Hours)				545
[Total Workload (Hours) / 25*] = ECTS				22
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	To learn universal norms about thesis study
2	To learn about ethical rules
3	To have information about the history and philosophy of science
4	To work in coordination with his / her supervisor
5	To provide research, project and execution of the thesis
6	To gain skills in writing, presenting, defending and publishing the thesis
7	To improve the level of education related to the field, to provide motivation, to develop confidence

Programme Outcomes (Educational Administration Supervision Planning and Economics Doctorate)	
1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.



9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5
P7	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5
P9	5	5	5	5	5	5	5
P10	5	5	5	5	5	5	5
P11	5	5	5	5	5	5	5
P12	5	5	5	5	5	5	5
P13	5	5	5	5	5	5	5
P14	5	5	5	5	5	5	5
P15	5	5	5	5	5	5	5

