

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Fields of Specializ		cialization IV							
Course Code	de UZM804 Couse Level Third Cycle (Doctorate Degree)		egree)						
ECTS Credit	8	Workload	200 (Hours)	Theory	8	Practice 0 Laboratory			0
Objectives of the	ne Course	information at the thesis, cre	oout the thesise ating the syne	and explair ergy in the s	ning the opinelection and	nions, contributed execution of t	ting to the ir the thesis s	sis and providing mprovement of the ubjects in the depa elop confidence.	
Course Content Conducting and writing the			nd writing the	thesis on the	e subject.				
Work Placement N/A									
Planned Learning Activities and Teaching Methods					tion), Demonst al Study, Probl		ussion, Case Stud	y, Project	
Name of Lectur	rer(s)	Assoc. Prof. A	Ali PETEK. As	soc. Prof. A	ziz BOSTAN	N. Assoc. Prof.	Behic Alp A	YTEKİN, Assoc, F	Prof.

Belgin YILDIRIM, Assoc. Prof. Beste DINÇER, Assoc. Prof. Bülent ÖZŚOY, Assoc. Prof. Çağatay DERECELI, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin CAKIR, Assoc. Prof. Erkan CETINKAYA, Assoc. Prof. Fatih Mehmet YILMAZ, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Hakan ATAY, Assoc. Prof. Hasan ERDOĞAN, Assoc. Prof. Hasan GÜLER, Assoc. Prof. Hüseyin BİLGİÇ, Assoc. Prof. Keziban AMANAK, Assoc. Prof. Mehmet BÖLÜKBAŞ, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Mine GEÇGELEN CESUR, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Nurdan GEZER, Assoc. Prof. Olcay BOYACIOĞLU, Assoc. Prof. Seher SARIKAYA KARABUDAK, Assoc. Prof. Sultan ÖZKAN, Assoc. Prof. Şahin BULUT, Assoc. Prof. Şansel ÖZPINAR, Assoc. Prof. Tuncay SAYGIN, Lec. Aylin UĞURLU, Lec. Bilge DOĞANLI, Lec. Esin SAYIN, Lec. Hikmet MENGÜASLAN, Lec. Hulusi AKÇAY, Lec. Mehmet AYDINER, Lec. Mehmet ULUTAŞ, Lec. Özlem BOZKURT GİRİT, Lec. Selda BULCA, Lec. Sercan YAVAN, Lec. Sevil ÖZCAN, Lec. Taner BULUT, Lec. Yılmaz ERDEM, Lec. Yusuf Ziya ŞİPAL, Lec. Zeynep BOZKAN, Prof. Abdullah TANRISEVDİ, Prof. Ahmet Can BAKKALCI, Prof. Ahmet CEYLAN, Prof. Ali BELGE, Prof. Alpaslan GÖKÇİMEN, Prof. Aslı YORULMAZ, Prof. Atakan KOÇ, Prof. Ayden ÇOBAN, Prof. Aydın ÜNAY, Prof. Ayşe Demet KARAMAN, Prof. Ayşegül BİLDİK, Prof. Bayazıt MUSAL, Prof. Bekir Hakan KÖKSAL, Prof. Bülent BOZDOĞAN, Prof. Bülent ULUTAŞ, Prof. Cavit KUM, Prof. Çağdaş AKGÜLLÜ, Prof. Elif ALADAĞ, Prof. Emel CEYLAN, Prof. Emetullah Yasemin BOZDAĞLIÓĞLU, Prof. Emine Didem EVCİ KİRAZ, Prof. Engin ERTAN, Prof. Ergün Ömer GÖKSOY, Prof. Ethem AKTÜRK, Prof. Fatma ÇAKIR, Prof. Fatma DEMİRKIRAN, Prof. Fatma Neval GENÇ, Prof. Ferda AKAR, Prof. Feriştah SÖNMEZ, Prof. Filiz ADANA, Prof. Filiz KÖK, Prof. Funda KIRAL, Prof. Gamze BAŞBÜLBÜL, Prof. Gonca GÜNVER DALKILIÇ, Prof. Gökhan CESUR, Prof. Göksel ERBAŞ, Prof. Hamdi AVCI, Prof. Hamza KAHRİMAN, Prof. Hasan EREN, Prof. Hasan Hüseyin KART, Prof. Hatice ERTABAKLAR, Prof. Hayrettin ÇETİN, Prof. Hayriye Değer ORAL TOPLU, Prof. Hilal ŞAHİN NADEEM, Prof. Hülya ARSLANTAŞ, Prof. Hümeyra ÜNSAL, Prof. Hüsniye ÇALIŞIR, Prof. Hüsnü Erbay BARDAKÇIOĞLU, Prof. Işil SÖNMEZ, Prof. İbrahim AKIN, Prof. İbrahim CEMAL, Prof. İçten Duygu ÖZBEK, Prof. İsmail BÖĞREKCİ, Prof. Kadir Serdar DİKER, Prof. Kerem URAL, Prof. Kerim GÜNDOĞDU, Prof. Kürşat KARACABEY, Prof. Mehmet BİLGEN, Prof. Mehmet Dinçer BİLGİN, Prof. Mehmet Erkut KARA, Prof. Mehmet GÜLTEKİN, Prof. Mehmet ÖZDEMİR, Prof. Mehmet ULUKAN, Prof. Mehtap KILIÇ EREN, Prof. Melih AKSOY, Prof. Mesut KIRMACI, Prof. Mihrican MUTİ, Prof. Muhammet Emin GÜNAY, Prof. Muharrem BALKAYA, Prof. Murat BOYACIOĞLU, Prof. Murat SARIERLER, Prof. Murat UYGUN, Prof. Murat YILMAZ, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa SANDIKÇI, Prof. Necmiye CÖMERTLER, Prof. Nihat TOPLU, Prof. Nuh KILIÇ, Prof. Osman PEKER, Prof. Ömer Barış ÜZÜM, Prof. Özcan CENGİZ, Prof. Pınar Alkım ULUTAŞ, Prof. Pınar DEMİRCİOĞLU, Prof. Rahşan ÇEVİK AKYIL, Prof. Recep KUTLUBAY, Prof. Recep ÖZMERDİVENLİ, Prof. Ruhi SARPKAYA, Prof. Sakine BOYRAZ ÖZKAVAK, Prof. Serap SAVAŞAN, Prof. Serap ÜNÜBOL AYPAK, Prof. Serdar PAŞA, Prof. Süheyla TÜRKYILMAZ, Prof. Süleyman AYPAK, Prof. Sündüz Özlem ALTINKAYA, Prof. Şerife GENİŞ, Prof. Şükrü KIRKAN, Prof. Tülin AKŞİT, Prof. Tülin KARAGENÇ, Prof. Uğur PARIN, Prof. Vehbi Uğur TANDOĞAN, Prof. Yusuf KADERLİ, Prof. Zekiye KARAÇAM

Prerequisites & Co-requisities

Prerequisite UZM803

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Quiz	1	20				
Attending Lectures	15	20				
Report	1	60				

Recommended or Required Reading

Thesis Writing Guide



Lecture notes on the selected thesis topic
 All national and international books and publications related to the thesis topic
 E-books and internet resources

Week	Weekly Detailed Cou	urse Contents				
1	Theoretical	Scientific study planning				
2	Theoretical	Scientific study planning				
3	Theoretical	To be able to reach scientific resources related to the field of specialization				
4	Theoretical	To be able to reach scientific resources related to the field of specialization				
5	Theoretical	Methodological information on the field of expertise				
6	Theoretical	Methodological information on the field of expertise				
7	Theoretical	Reviewing and evaluating a scientific paper				
8	Theoretical	Reviewing and evaluating a scientific paper				
9	Theoretical	How to write a scientific paper about the area of ??specialization				
10	Theoretical	How to write a scientific paper about the area of ??specialization				
11	Theoretical	Presentation of a scientific paper related to the field of specialization				
12	Theoretical	Presentation of a scientific paper related to the field of specialization				
13	Theoretical	Preparing and presenting sample papers related to the field of expertise				
14	Theoretical	Scientific sample dissertation study suitable for specialization study				
15	Theoretical	Examination of the thesis prepared for the specialization study				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	15	1	2	45		
Assignment	4	3	2	20		
Seminar	3	3	2	15		
Project	2	5	5	20		
Individual Work	10	5	5	100		
	200					
	8					
*25 hour workload is accepted as 1 ECTS						

Learn	ning Outcomes
1	To learn universal norms about thesis study.
2	To learn about ethical rules.
3	To have knowledge about the history and philosophy of science.
4	To work in coordination with his / her supervisor.
5	The idea of the thesis is to investigate, project and execute.
6	To gain skills in writing, presenting, defending and publishing the thesis.
7	To improve the level of education related to the field, to provide motivation, to develop confidence.

Programme Outcomes (Educational Administration Supervision Planning and Economics Doctorate) 1 Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics). 2 Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.

- Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
- 4 Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
- 5 Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
- Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
- 7 Getting skills of using statistical software in order to carry out scientific research and using required technologies.
- 8 Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.



Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying 9 team works for efficient results in interdisciplinary studies Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and 10 evaluating them in critical point of view. Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of 11 lifelong learning, personal development Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, 12 verbally, systematically and in written Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social 13 and educational environments Following national and international publications and attending social interactions and scientific studies in international level; 14 communicating in at least in one foreign language at least in order to share studies international level.

Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2:Low, 3: Medium, 4: High, 5: Very High

administration and supervision; and evaluating the results in terms of international quality standards.

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5
P7	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5
P9	5	5	5	5	5	5	5
P10	5	5	5	5	5	5	5
P11	5	5	5	5	5	5	5
P12	5	5	5	5	5	5	5
P13	5	5	5	5	5	5	5
P14	5	5	5	5	5	5	5
P15	5	5	5	5	5	5	5

15

