



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Doctorate Qualification							
Course Code		YET801		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	22	Workload	550 ( <i>Hours</i> )	Theory	0	Practice	1	Laboratory	0
Objectives of the Course		The aim of the course is to enable students to have a depth of scientific research related to the main subjects and concepts in the field of the doctoral study and to prepare for the PhD Qualifying exam.							
Course Content		Measurement of dominance in the field, general working areas.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Beste DİNÇER, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Gülşah SEZEN AKAR, Assoc. Prof. Hakan ATAY, Assoc. Prof. Mehmet Mustafa KARACA, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Yelda Özlem KÖLGEİLER, Lec. Aylin UĞURLU, Lec. Esin SAYIN, Lec. Hikmet MENGÜASLAN, Lec. Sercan YAVAN, Lec. Serdar ÜNAL, Lec. Taner BULUT, Prof. Abdullah ÖZDEMİR, Prof. Abdullah TANRISEVDİ, Prof. Elif ALADAĞ, Prof. Fatma ÇAKIR, Prof. Fatma Neval GENÇ, Prof. Feriştah SÖNMEZ, Prof. Hamza KAHRİMAN, Prof. Hatice Hale BOZKURT, Prof. Hüseyin ÇELİK, Prof. Kayhan DELİBAŞ, Prof. Kerim GÜNDOĞDU, Prof. Murat ŞENTUNA, Prof. Necmiye CÖMERTLER, Prof. Osman Nuri ÖZDOĞAN, Prof. Osman PEKER, Prof. Ruhi SARP KAYA, Prof. Yusuf KADERLİ							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	40
Report	1	60

### Recommended or Required Reading

1	Basic Books on the field.
2	Research methods for oriented articles.
3	Books for the student's field of study.

Week	Weekly Detailed Course Contents	
1	Theoretical	Theoretical Proficiency in PhD
2	Theoretical	Theoretical Proficiency in PhD
3	Theoretical	Theoretical Proficiency in PhD
4	Theoretical	Theoretical Proficiency in PhD
5	Theoretical	Theoretical Proficiency in PhD
6	Theoretical	Theoretical Proficiency in PhD
7	Theoretical	Theoretical Proficiency in PhD
8	Theoretical	Theoretical Proficiency in PhD
9	Theoretical	Theoretical Proficiency in PhD
10	Theoretical	Theoretical Proficiency in PhD
11	Theoretical	Theoretical Proficiency in PhD
12	Theoretical	Theoretical Proficiency in PhD
13	Theoretical	Theoretical Proficiency in PhD
14	Theoretical	Theoretical Proficiency in PhD
15	Theoretical	Theoretical Proficiency in PhD

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	10	10	5	150
Assignment	10	20	5	250



Individual Work	10	10	5	150
Total Workload (Hours)				550
[Total Workload (Hours) / 25*] = ECTS				22
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To have knowledge about the field.
2	Have knowledge about the basic concepts of the field.
3	To be able to analyze field-oriented topics and concepts.
4	To have the depth of scientific research.
5	To have experience about doctoral proficiency exam.

### Programme Outcomes (Educational Administration Supervision Planning and Economics Doctorate)

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	5
P2	5	5	5	5
P3	5	5	5	5
P4	5	5	5	5
P5	5	5	5	5
P6	5	5	5	5
P7	5	5	5	5
P8	5	5	5	5
P9	5	5	5	5
P10	5	5	5	5
P11	5	5	5	5
P12	5	5	5	5
P13	5	5	5	5
P14	5	5	5	5
P15	5	5	5	5

