



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Seminar							
Course Code		EYT801		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	4	Workload	103 (Hours)	Theory	0	Practice	2	Laboratory	0
Objectives of the Course		Research on a topic related to the student's access to information, translation, information from different sources to absorb and convert the article, criticise and develop the ability on analyzing							
Course Content		Methods of access to information, Review of scientific literature and reading techniques, Scientific article writing techniques							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Seminar	1	100

Recommended or Required Reading

1	Murray, R. (2015). Bilimsel Dergilere Makale Nasıl Yazılır. Ankara: Anı Yayıncılık.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Methods of access to information
2	Theoretical	Methods of access to information
3	Theoretical	Methods of access to information
4	Theoretical	Review of scientific literature and reading techniques
5	Theoretical	Review of scientific literature and reading techniques
6	Theoretical	Translation techniques
7	Theoretical	Translation techniques
8	Theoretical	Scientific article writing techniques
9	Theoretical	Scientific article writing techniques
10	Theoretical	Scientific article writing techniques
11	Theoretical	Article review
12	Theoretical	Article review
13	Theoretical	Article review
14	Theoretical	Article review
15	Theoretical	Seminar

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	0	2	28
Seminar	1	4	1	5
Reading	14	5	0	70
Total Workload (Hours)				103
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Research on a topic related to the student's access to information, translation, information from different sources to absorb and convert the article, criticise and develop the ability on analyzing.
2	Gets competency about special studies.
3	Gets at right references about special studies.
4	Shows holistic development about special studies.



5	Searches to define the topic of the master's thesis with advisor.
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Programme Outcomes (*Educational Administration Supervision Planning and Economics Doctorate*)

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	5
P2	4	4	4	4	5
P3	4	5	4	4	4
P4	4	5	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4
P9	4	4	4	4	4
P10	4	4	4	4	4
P11	4	4	4	4	4
P12	4	4	4	4	4
P13	4	4	4	4	4
P14	4	4	4	4	4
P15	4	4	4	4	4

