AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Modern Approaches of Supervision						
Course Code		EYT602		Couse Level		Third Cycle (Doctorate Degree)		
ECTS Credit	5	Workload	126 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		1. To define the actual developments in educational supervision. 2. To discuss according to theories and practices of supervision. 3. To criticize according to theories and practices of supervision. 4. To analyze of the reflection of supervision approaches in Turkish supervision System.						
Course Content		Supervision, Philosophical Basis of Supervision, Characteristics of Supervisor, Classical Supervision Approaches, Modern Supervision Approaches, Critical Approach to Supervision						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Taymaz, H. (1982). Teftiş: kavramlar, ilkeler, yöntemler. Ankara Üniversitesi Eğitim Bilimleri Fakültesi.
2	Başar, H. (2000). Eğitim denetçisi. Ankara: Pegem Yayıncılık.
3	Aydın, M. (1986). Çağdaş eğitim denetimi. IM Eğitim Araştırma Yayın Danışmanlık.

Week	Weekly Detailed Course Contents	
1	Theoretical	Supervision
2	Theoretical	Supervision in Education
3	Theoretical	Principles of Supervision
4	Theoretical	Types of Supervision and Organizational Efficiency
5	Theoretical	Supervisor Roles
6	Theoretical	Supervisor as a Leader
7	Theoretical	Guidance, Research and Help Roles
8	Intermediate Exam	Midterm Exam
9	Theoretical	Supervision of Organization
10	Theoretical	Supervision of Course
11	Theoretical	Qualifications of Supervisor
12	Theoretical	Clynical Supervision
13	Theoretical	Modern Supervision Approaches
14	Theoretical	Critical Approach to Supervision
15	Theoretical	General Assesment

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
			Total Workload (Hours)	126
			[Total Workload (Hours) / 25*] = **ECTS**	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Defines the actual developments in educational supervision.
2	Discusses according to theories and practices of supervision.
3	Criticizes according to theories and practices of supervision
4	Analyzes of the reflection of supervision approaches in Turkish supervision System
5	To be able to develop active supervision models

Programme Outcomes *(Educational Administration Supervision Planning and Economics Doctorate)*

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4
P1	5	4	4	5
P2	5	4	4	5
P3	5	4	4	5
P4	5	4	4	5
P5	5	4	4	5
P6	5	4	4	5
P7	5	4	4	5
P8	5	4	4	5
P9	5	4	4	5
P10	5	4	4	5
P11	5	4	4	5
P12	5	4	4	5
P13	5	4	4	5
P14	5	4	4	5
P15	5	4	4	5