AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Human Resource Management in Education						
Course Code	EYT607		Couse Level	Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	1. To analyze principles of human resource management. 2. To analyze policies of undertaker and undertaker planning. 3. To offer solutions to problems faced during training of undertaker. 4. To explain concepts like trade unions, collective bargaining, discipline. 5. To analyze researches related to human resource development.						
Course Content	Development of Human Resources, Principles of Human Resources Management, Human Resources Management in Education, Human Resources Planning, Selection in Human Resources Management, Education and Development of Human Resources, International Human Resources Management, Work Relations						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Discussion, Individual Study, Problem Solving					
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Ertürk, M. (2011). İnsan kaynakları yönetimi. Beta Basım Yayım Dağıtım.
2	Bingöl, D. (2010). İnsan kaynakları yönetimi. Beta.
3	Ünal, S. (2000). Okulda insan kaynakları yönetimi. Millî Eğitim Dergisi, (146).
4	Yüksel, Ö. (2000). İnsan kaynakları yönetimi. Gazi Kitabevi.
5	Sabuncuoğlu, Z. (2012). İnsan kaynakları yönetimi (uygulamalı).
6	Aykaç, B. (1999). İnsan kaynakları yönetimi ve insan kaynaklarının stratejik planlaması. Nobel.

Week	Weekly Detailed Course Contents	
1	Theoretical	Human Resource Management and Principles
2	Theoretical	Politics and planning of undertaker
3	Theoretical	Elimination and training of undertaker
4	Theoretical	Carrier Planning
5	Theoretical	The methods of training of undertaker
6	Theoretical	Job Analysis
7	Theoretical	Human Resources Planning
8	Intermediate Exam	Midterm Exam
9	Theoretical	Employee Evaluation
10	Theoretical	Pshycotechnic
11	Theoretical	Trade unions, Collective bargaining, Discipline
12	Theoretical	Discipline and rewarding in educational organizations
13	Theoretical	Work health and safety of human resources in educational organizations
14	Theoretical	Related Researches
15	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
			Total Workload (Hours)	126
		[Total Workload (Hours) / 25*] = **ECTS**		5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Analyzes principles of human resource management.
2	Analyzes policies and planning of workers .
3	Offers solutions to problems faced during training of undertaker
4	Explains concepts like trade unions, collective bargaining, discipline.
5	Analyzes researches related to human resource development.

Programme Outcomes (Educational Administration Supervision Planning and Economics Doctorate)

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	3	4	4
P2	5	4	3	4	4
P3	5	4	3	4	4
P4	5	4	3	4	4
P5	5	4	3	4	4
P6	5	4	3	4	4
P7	5	4	3	4	4
P8	5	4	3	4	4
P9	5	4	3	4	4
P10	5	4	3	4	4
P11	5	4	3	4	4

P12	5	4	3	4	4
P13	5	4	3	4	4
P14	5	4	3	4	4
P15	5	4	3	4	4