AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Qualitative Research Methods in Educational Sciences						
Course Code	EYT620		Couse Level		Third Cycle (Doctorate Degree)		
ECTS Credit	5	Workload	126 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	1. To analyze the philosophical back ground of qualitative research. 2. To analyze basic principles of qualitative research. 3. To analyze processes of qualitative research 4. To analyze data gathering approaches of qualitative research 5. To analyze qualitative data analysis						
Course Content	Philosophical Foundations of Qualitative Research, Critical Theory, Principles of Qualitative Research, Qualtative Research Process, Qualitative Research in Education						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Individual Study, Problem Solving				
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Şimşek, H., Yıldırım., A. (2013), Sosyal Bilimlerde NitelAraştırma Yöntemleri. Pegem, Ankara
2	Greenfield, Tony (ed) (1996) Research Methods – Guidance for Postgraduates. London, Arnold.
3	Hennink, M., Hutter, I., & Bailey, A. (2010). Qualitative research methods. Sage.
4	Taylor, S. J., & Bogdan, R. (1998). Introduction to qualitative research methods: A guidebook and resource . John Wiley & Sons Inc.
5	Glesne, C., & Peshkin, A. (1992). Becoming qualitative researchers: An introduction (p. 6). White Plains, NY: Longman.
6	Patton, M. Q. (1990). Qualitative evaluation and research methods . SAGE Publications, inc.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic Approaches in Scientific Research Methods
2	Theoretical	Qualitative researches in scientific research methods
3	Theoretical	Qualitative research design - Cultural Analysis
4	Theoretical	Qualitative research design – Phenomenology
5	Theoretical	Qualitative research design - Grounded theory
6	Theoretical	Qualitative research design - Case study
7	Theoretical	Qualitative research design - Action research
8	Intermediate Exam	Midterm Exam
9	Theoretical	Sampling in qualitative research -1
10	Theoretical	Sampling in qualitative research -2
11	Theoretical	Interviews and focus group ınterviews
12	Theoretical	Observation
13	Theoretical	Document analysis
14	Theoretical	Qualitative data analysis

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	4	3	7

Final Examination	1	4	3	7
		Total Workload (Hours)		126
		[Total Workload (Hours) / 25*] = **ECTS**		5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Analyzes the philosophical background of qualitative research.
2	Analyzes basic principles of qualitative research.
3	Analyzes processes of qualitative research
4	Analyzes data gathering approaches of qualitative research.
5	Analyzes qualitative data analysis.

Programme Outcomes *(Educational Administration Supervision Planning and Economics Doctorate)*

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5
P12	5	5	5	5	5
P13	5	5	5	5	5
P14	5	5	5	5	5
P15	5	5	5	5	5