



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Education Management and Globalization							
Course Code		EYT624		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		1. Defining the concept of globalization and explaining the past and present of globalization. 2. Assessing the effects of globalization on central state structures and education and evaluating new liberalism and new conservatism and their reflections on education. 3. Describing governance and educational policies and evaluating inequality in education engendered by neoliberal education policies and urban settlement.							
Course Content		Globalization, Capitalism and neoliberalization of public institutions, NEoconservatism, Transnational corporations, Education and corporisation, Globalisation and its effects on education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Bauman, Z. (1999). Küreselleşme. Ayrıntı Yayınları, İstanbul.
2	Steger, M. B. (2006). Küreselleşme. Dost Yayınevi, Ankara.
3	Stiglitz, J. E. (2002). Globalization and Its Discontents. W.W. Norton & Company, United States.

Week	Weekly Detailed Course Contents	
1	Theoretical	The Introduction and the Scope of Course
2	Theoretical	The Concept of Globalization
3	Theoretical	Globalization in Past and Present
4	Theoretical	The Effects of Globalization on Central Government Structure
5	Theoretical	Educational Review of the Impact of Globalization
6	Theoretical	Educational Review of the Impact of Globalization
7	Theoretical	Neoliberalism and the Neoconservatism: Reflections on Education
8	Intermediate Exam	Midterm Exam
9	Theoretical	Neoliberalism and the Neoconservatism: Reflections on Education
10	Theoretical	Neoliberalism and the Neoconservatism: Governance Idea
11	Theoretical	Neoliberalism and the Neoconservatism: Reflections on Educational Policy
12	Theoretical	Neoliberalism and the Neoconservatism: Reflections on Educational Policy
13	Theoretical	Urban Settlement and New Liberal Education Policies: Educational Inequalities Arising
14	Theoretical	Urban Settlement and New Liberal Education Policies: Educational Inequalities Arising

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				



Learning Outcomes

1	Defining the concept of globalization.
2	Making a general assesment about the effects of globalization on national state structure and education, which is a societal responsibility of state
3	Evaluates Neoliberalism and Neoconservatism: Reflections on education, governance idea and reflection on educational policy, Urban Settlement and New Liberal Education Policies: Educational Inequalities Arising
4	To be able to comprehend the dynamics of globalization
5	To be able to analyze the relationship between globalization and educational administration

Programme Outcomes (*Educational Administration Supervision Planning and Economics Doctorate*)

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3
P1	5	5	5
P2	5	5	5
P3	5	5	5
P4	5	5	5
P5	5	5	5
P6	5	5	5
P7	5	5	5
P8	5	5	5
P9	5	5	5
P10	5	5	5
P11	5	5	5
P12	5	5	5
P13	5	5	5
P14	5	5	5
P15	5	5	5

