



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Critical Pedagogy and Educational Management Applications							
Course Code		EYT627		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		1. To analyze the reflection of neoliberal policies to society by using critical thinking abilities and critical pedagogy. 2. To analyze the reflection of neoliberal policies to education by using critical thinking abilities and critical pedagogy. 3. To offer solutions to these matters 4. To offer suggestions for effective usage of hidden curriculum 5. To analyze critical pedagogy practices in the world.							
Course Content		Critical pedagogy, Education in modern societies, Education and reproduction, Inequalities in education, Education and ideology, Social power and reflections on education							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Yıldırım, A. (2010). Eleştirel Pedagoji: Ivan Illich ve Paulo Freire'in Eğitim Anlayışı Üzerine. Ankara: AnıYayıncılık.
2	Giroux, H. A. (1983). Theory and resistance in education: A pedagogy for the opposition. South Hadley, MA: Bergin & Garvey.
3	Apple, M. (2006). Eğitim ve iktidar. İstanbul: Kalkedon Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to critical pedagogy
2	Theoretical	Critical Pedagogy: theory and practice
3	Theoretical	Neoliberal Policies
4	Theoretical	The effects of neoliberal policies on public services
5	Theoretical	Neoliberalism and society
6	Theoretical	Neoliberalism and reproduction of inequalities
7	Theoretical	Neoliberalism and education
8	Intermediate Exam	Midterm Exam
9	Theoretical	Analysis of the neoliberal practices and solutions in education
10	Theoretical	Hidden Curriculum in Education
11	Theoretical	Effective usage of Hidden Curriculum
12	Theoretical	Critical Pedagogy in the World
13	Theoretical	Democratization of Education
14	Theoretical	General Assessment

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Analyzes the reflection of neoliberal policies to society by using critical thinking abilities and critical pedagogy
2	Analyzes the reflection of neoliberal policies to education by using critical thinking abilities and critical pedagogy
3	Offers suggestions for effective usage of hidden curriculum
4	Analyzes critical pedagogy practices in the world.
5	Develops a critical thinking ability towards the concepts like power, hegemony, ideology in educational context

Programme Outcomes (*Educational Administration Supervision Planning and Economics Doctorate*)

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5
P12	5	5	5	5	5
P13	5	5	5	5	5
P14	5	5	5	5	5
P15	5	5	5	5	5

