AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Organizational Culture						
Course Code	EYT638		Couse Level	Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	126 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	To discuss the functions of organizational culture; organizational culture and leadership; organizational culture and why it is important; organizational, national, and global culture and understand the relationships among them and how to and why managing organizational culture.						
Course Content	Culture, organizational culture, elements of culture, culture and leadership						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion						
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	SCHEIN,H.E., Organizational Culture and Leadership, Jossey-Boss Publishers,1992, San Francisco-USA.
2	YULKL, G.A. Leadership in Organizations Prentice Hall 2004
3	OTT, J.S., The Organizational Culture Perspective Brooks/Cole Publishing Company Pasific CA-USA. 1988 (1992).
4	HOFSTEDE, Geert, Culture's Consequences, İnternational Differences in Work-Related Values, SAGE pub. London, 1984.

Week	Weekly Detailed Course Contents	
1	Theoretical	The Concept of Organizational Culture Why is Culture Importand and Understanding for Manager
2	Theoretical	Understanding Human Nature and Software of Mind
3	Theoretical	The Level of Culture and Cultural Dimensions
4	Theoretical	Undertansting Cultural Deeper Assumtions : Two Case Examples
5	Theoretical	Strong ans Weak Organizational Cultures Functions of Organizational Culture
6	Theoretical	Assumptions about External Adaptaion and Managing Internal Integration
7	Theoretical	Establish and Build Organizatioal Culture Main Sources of Organizational Culture
8	Intermediate Exam	Midterm Exam
9	Theoretical	How Leaders Embed and Transmit Culture
10	Theoretical	Organizational Socialization and Socialization Process and Tactics
11	Theoretical	Cultural Typologies

12	Theoretical	Organizational Culture and Firm Effectiveness
13	Theoretical	How to measure and Change Organizational Culture
14	Theoretical	The Leadership Role in Organizational Culture
15	Theoretical	General Review
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
			Total Workload (Hours)	126
		[Total Workload (Hours) / 25*] = **ECTS**		5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Exemplify the concepts, levels and functions of organizational culture
2	Distinguish among organizational, national, and global culture
3	Comprehend the importance of relationship between organizational culture and leadership
4	Comprehends the elements of culture in organizations
5	Develops strategies towards organization culture development

Programme Outcomes (Educational Administration Supervision Planning and Economics Doctorate)

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	1	3	2	2

P2	2	1	3	2	2
P3	2	1	3	2	2
P4	2	1	3	2	2
P5	2	1	3	2	2
P6	2	1	3	2	2
P7	2	1	3	2	2
P8	2	1	3	2	2
P9	2	1	3	2	2
P10	2		3	2	2
P11		1	3	2	2
P12	2	1	3	2	2
P13	2	1	3	2	2
P14	2	1	3	2	2
P15	2	1	3	2	2