



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Human Rights and Democracy							
Course Code		EYT631		Course Level		Third Cycle (Doctorate Degree)			
ECTS Credit	5	Workload	125 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, it is aimed to teach to the students, the historical development of the concepts of human rights and democracy, philosophical basis, universal declaration of human rights, European convention on human rights, national and international associations working on human rights and other documents.							
Course Content		Historical development of the concepts of human rights and democracy, philosophical basis, universal declaration of human rights, European convention on human rights, national and international associations working on human rights							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Karaman-Kepenekci, Y. (2000) İnsan Hakları Eğitimi, Ankara: Anı.
2	Şenel, A. (1996). İlkçağlardan Günümüze İnsan Hakları Demokrasi İlişkisi. İzmir: İzmir Barosu Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	The concept of democracy, historical development in Turkey and the world
2	Theoretical	Types of democracy
3	Theoretical	Historical development of human rights in Turkey and the world
4	Theoretical	Human rights violation
5	Theoretical	Foreign and national associations working on human rights
6	Theoretical	Studies of thinkers on human rights
7	Theoretical	Human rights and democracy in family
8	Intermediate Exam	Midterm Exam
9	Theoretical	Women rights, gender discrimination
10	Theoretical	Child rights and violation
11	Theoretical	Child rights and violation
12	Theoretical	Rights of minorities and individuals havin dual nationality



13	Theoretical	Rights of disabled individuals
14	Theoretical	Rights of students, teachers, families, principals and inspectors
15	Theoretical	Human rights in press
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	1	6
Final Examination	1	6	1	7
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the foundations of human rights and democracy
2	To be able to comprehend the social, cultural, philosophical basis of human rights and democracy
3	To be able to analyze the development of democracy in whole world
4	To be able to develop policies in his/her studies towards the protection of human rights and democracy
5	To be able to evaluate critically the current status of human rights and democracy in all over the world

Programme Outcomes (Educational Administration Supervision Planning and Economics Doctorate)

1	Deepening common knowledge accumulation concerning the educational science in the frame of basic theory and practices of EASPE (Educational Administration Supervision Planning and Economics).
2	Analyzing sub-subjects of Educational Administration Supervision Planning and Economics.
3	Comprehending the relationship between the other disciplines like sociology, philosophy, administration, economy, politics and EASPE (Educational Administration Supervision Planning and Economics), conducting interdisciplinary studies on the basis of internalized knowledge and skills
4	Applying accumulated knowledge related to EASPE to improve and managing educational organizations in different levels.
5	Defining problems in administration and supervision of educational system and developing new perspectives in the light of knowledge gathered from the other disciplines
6	Defining problems of EASPE in the frame of scientific problem solving; developing solution proposals by using quantitative and qualitative research methods
7	Getting skills of using statistical software in order to carry out scientific research and using required technologies.
8	Developing solution models in the light of theories and approaches of EASPE and applying the models to whole system.
9	Getting knowledge and research methods in order to carry out original scientific researches in the field of EASPE and applying team works for efficient results in interdisciplinary studies
10	Handling theories, hypothesis, opinions in the field of EASPE with an objective skeptic, logical, analytical manner and evaluating them in critical point of view.
11	Being aware of lifelong learning in terms of the field of EASPE and personal development and internalizing the principles of lifelong learning, personal development
12	Transferring the current developments and scientific studies to the people and institutions in and out of the field by visually, verbally, systematically and in written
13	Managing the social dynamics of relationships in order to enact people and applying needed leadership strategies in social and educational environments
14	Following national and international publications and attending social interactions and scientific studies in international level; communicating in at least in one foreign language at least in order to share studies international level.
15	Interpreting strategies, politics and plans related to educational system in terms of theories and principles of educational administration and supervision; and evaluating the results in terms of international quality standards.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	2	4	2	3
P2	3	2	4	2	3
P3	3	2	4	2	3



P4	3	2	4	2	3
P5	3	2	4	2	3
P6	3	2	4	2	3
P7	3	2	4	2	3
P8	3	2	4	2	3
P9	3	2	4	2	3
P10	3	2	4	2	3
P11	3	2	4	2	3
P12	3	2	4	2	3
P13	3	2	4	2	3
P14	3	2	4	2	3
P15	3	2	4	2	3

