



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |                      |   |   |                                |   |            |   |
|--|---|---|----------------------|---|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Evidence-Based Nursing Interventions in Acute Diseases  |                      |   |   |                                |   |            |   |
| Course Code                                      |   | İHH603  |                      | Course Level  |   | Third Cycle (Doctorate Degree) |   |            |   |
| ECTS Credit                                      | 5 | Workload  | 126 ( <i>Hours</i> ) | Theory  | 0 | Practice                       | 4 | Laboratory | 0 |
| Objectives of the Course                         |   | This course aims to use care models in patients with acute disorders and evidence-based care practices specific to the individual performing the management of the disease contributes. |                      |   |   |                                |   |            |   |
| Course Content                                   |   | Provide evidence-based care to patients with acute illness  |                      |   |   |                                |   |            |   |
| Work Placement                                   |   | N/A   |                      |   |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |                      | Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study |   |                                |   |            |   |
| Name of Lecturer(s)                              |   | Assoc. Prof. Serap GÖKÇE ESKİN  |                      |   |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1        | 40             |
| Term Assignment     | 1        | 60             |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | A. Karadakovan, F. Eti Aslan, (Ed.) Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen Tıp Kitap Evi, Geliştirilmiş 3. Baskı, Adana, 2014                   |
| 2 | Davoren J.B, Wang S. Hastalıkların Fizyopatolojisi: Klinik Tıpla Bir Tanışma, (Çev. Ed.) E. Çoban, G. Süleymanlar, Palme Yayıncılık, 6. Baskı, Ankara, 2012 |
| 3 | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013  |
| 4 | Altıparmak M.R. (Ed.) İç Hastalıklarında Aciller. Doyuran Mat. birinci baskı, İstanbul, 2010  |

| Week | Weekly Detailed Course Contents |   |
|------|---------------------------------|---|
| 1    | Practice                        | Identifying individuals with acute disease to nursing diagnose  |
|      | Preparation Work                | A. Karadakovan, F. Eti Aslan, (Ed.) Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen Tıp Kitap Evi, Geliştirilmiş 3. Baskı, Adana, 2014 |
| 2    | Practice                        | Identifying individuals with acute disease to nursing diagnose  |
|      | Preparation Work                | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013  |
| 3    | Practice                        | Determination of the model to be used in patients with acute disease  |
|      | Preparation Work                | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013  |
| 4    | Practice                        | Determination of the model to be used in patients with acute disease  |
|      | Preparation Work                | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013  |
| 5    | Practice                        | Determination of the model to be used in patients with acute disease  |
|      | Preparation Work                | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013  |
| 6    | Practice                        | Determination of the model to be used in patients with acute disease  |
|      | Preparation Work                | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013  |
| 7    | Practice                        | Nursing care for individuals with acute illness planning, implementation and evaluation of care outcomes                                  |
|      | Preparation Work                | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013  |
| 8    | Practice                        | Midterm exam  |
|      | Preparation Work                | Reading of references   |
| 9    | Practice                        | Nursing care for individuals with acute illness planning, implementation and evaluation of care outcomes                                  |
|      | Preparation Work                | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013  |



|    |                  |   |
|----|------------------|---|
| 10 | Practice         | Nursing care for individuals with acute illness planning, implementation and evaluation of care outcomes  |
|    | Preparation Work | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013<br>A. Karadakovan, F. Eti Aslan, (Ed.) Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen Tıp Kitap Evi, Geliştirilmiş 3. Baskı, Adana, 2014 |
| 11 | Practice         | Acute diseases Evidence based nursing practice  |
|    | Preparation Work | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013<br>A. Karadakovan, F. Eti Aslan, (Ed.) Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen Tıp Kitap Evi, Geliştirilmiş 3. Baskı, Adana, 2014 |
| 12 | Practice         | Acute diseases Evidence based nursing practice  |
|    | Preparation Work | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013<br>A. Karadakovan, F. Eti Aslan, (Ed.) Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen Tıp Kitap Evi, Geliştirilmiş 3. Baskı, Adana, 2014 |
| 13 | Practice         | Acute diseases Evidence based nursing practice  |
|    | Preparation Work | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013<br>A. Karadakovan, F. Eti Aslan, (Ed.) Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen Tıp Kitap Evi, Geliştirilmiş 3. Baskı, Adana, 2014 |
| 14 | Practice         | Education of the patients with acute illness and family   |
|    | Preparation Work | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013<br>A. Karadakovan, F. Eti Aslan, (Ed.) Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen Tıp Kitap Evi, Geliştirilmiş 3. Baskı, Adana, 2014 |
| 15 | Practice         | Education of the patients with acute illness and family   |
|    | Preparation Work | Z.Durna, (Ed: ) İç Hastalıkları Hemşireliği, Akademi Basın ve Yayıncılık, 1. Baskı, İstanbul, 2013<br>A. Karadakovan, F. Eti Aslan, (Ed.) Dahili ve Cerrahi Hastalıklarda Bakım. Akademisyen Tıp Kitap Evi, Geliştirilmiş 3. Baskı, Adana, 2014 |
| 16 | Practice         | Evaluation  |
|    | Preparation Work | Reading of references   |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Practice                    | 14       | 2           | 4        | 84             |
| Term Project                          | 1        | 25          | 1        | 26             |
| Midterm Examination                   | 1        | 15          | 1        | 16             |
| Total Workload (Hours)                |          |             |          | 126            |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 5              |

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

|   |   |
|---|---|
| 1 | To know the responsibilities of nurses in acute illness                       |
| 2 | To know it in an acute illness nursing care model                             |
| 3 | To apply it in an acute illness nursing care model                            |
| 4 | Acute disease patients and their families meet the education needs of         |
| 5 | Evaluation of nursing interventions applied to the patient with acute disease |

### Programme Outcomes (Medical Nursing Doctorate)

|   |   |
|---|---|
| 1 | Use conceptual frameworks and/or theories to guide to improve the quality of patient care   |
| 2 | Developing and intensifying the current and advanced knowledge in medical nursing area with the use of original thinking and/or research processes at a specialist level, based upon the competency in B.S and M.S. levels. |
| 3 | Perform evidence - based nursing practice in order to improve the quality of patient care.  |
| 4 | Analyze the relationship/ knowledge between nursing and other disciplines using critical analysis.  |
| 5 | Develop scientific research that contributes to nursing knowledge through nursing theories and models   |
| 6 | Prepare a scientific paper about to publish in domestic/ international academic conference and scientific journal/bulletin/book.  |
| 7 | Developing a new idea, method, design and/or application which brings about innovation in medical nursing area  |



|    |   |
|----|---|
| 8  | Establish effective communication showing one's competency to discuss the area-related subjects/Defend original opinions in the area with experts in the domestic/ international environments |
| 9  | Establishing written, oral and visual communication / developing argumentation skills in English at an advanced level.  |
| 10 | Contribute to the society's state and progress towards being an information society by announcing the scientific developments in nursing area.  |
| 11 | Contribute to the solution of scientific and ethical problems related to medical nursing or promote the development of these values   |

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|     | L1 | L2 | L3 | L4 | L5 |
|-----|----|----|----|----|----|
| P1  | 4  | 4  | 4  | 4  | 4  |
| P2  | 5  | 5  | 5  | 5  | 5  |
| P3  | 5  | 5  | 5  | 5  | 5  |
| P4  | 4  | 4  | 4  | 5  | 5  |
| P5  | 3  | 3  | 3  | 4  | 4  |
| P6  | 3  | 3  | 3  | 3  | 3  |
| P7  | 3  | 3  | 3  | 3  | 3  |
| P8  | 3  | 3  | 3  | 3  | 3  |
| P9  | 3  | 3  | 3  | 3  | 3  |
| P10 | 3  | 3  | 3  | 3  | 3  |
| P11 | 3  | 3  | 3  | 3  | 3  |

