

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Se		Seminar II								
Course Code		İHH802		Couse Level		Third Cycle (Doctorate Degree)				
ECTS Credit	2	Workload	50 (Hours)	Theory		0	Practice	2	Laboratory	0
Objectives of the Course		This courses purpose: to improve written skills with presenting subject area and to presentation skills in front of colleague of any subject internal diseases nursing.								
Course Content		Disease definition, diseases etiology			y, pa	thophysiolo	ogy, symptoms	s, diagnosis, e	vidence-based p	ractice
Work Placement		N/A								
Planned Learning Activities and Teaching Methods			Discus Solving	sion, Case Study, Project Based Study, Individual Study, Problem						
Name of Lecturer(s) Lec. Neşe ERDEM, Prof. Rahş				ahşan Ç	EVİ	K AKYIL, Pr	of. Sakine BO	YRAZ ÖZKA\	/AK	

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Seminar	1	50			
Report	1	50			

Reco	mmended or Required Reading
1	• Akbayrak, Erkal İlhan, Ançel, Albayrak. (Ed.) (2007). Hemşirelik Bakım Planları (Dahiliye-Cerrahi Hemşireliği ve Psiko-sosyal Boyut). Ankara: Alter Yayıncılık Akdemir
2	• Black JM, Hawks JH. (Eds). Medical Surgical Nursing, Clinical Management for Positive Outcomes. 8th ed. St.Louis: Saunders Elsevier 2009
3	Karadakovan, A. ve Aslan, E.F. (2010). Dahili ve Cerrahi Hastalıklarda Bakım, Nobel Kitabevi, Adana
4	• Lewis, Dirksen, Heitkemper, Bucher, Camera (2011) Medical-Surgical Nursing. Assessment and Management of Clinical Problems. Eight Edition. Mosby. United States of America
5	Evidence Based Nursing , http://www.science.at/journals/medicine/nurse.html

Week	Weekly Detailed Course Contents						
1	Practice	LITERATURE REVIEW					
	Preparation Work	<ul> <li>Akbayrak, Erkal İlhan, Ançel, Albayrak. (Ed.) (2007). Hemşirelik Bakım Planları (Dahiliye-Cerrahi Hemşireliği ve Psiko-sosyal Boyut). Ankara: Alter Yayıncılık Akdemir</li> <li>Black JM, Hawks JH. (Eds). Medical Surgical Nursing, Clinical Management for Positive Outcomes. 8th ed. St.Louis: Saunders Elsevier 2009</li> <li>Lewis, Dirksen, Heitkemper,Bucher,Camera (2011) Medical-Surgical Nursing. Assessment and Management of Clinical Problems. Eight Edition. Mosby. United States of America</li> <li>Evidence Based Nursing, http://www.science.at/journals/medicine/nurse.html</li> <li>Karadakovan, A. ve Aslan, E.F. (2010). Dahili ve Cerrahi Hastalıklarda Bakım,Nobel Kitabevi, Adana</li> </ul>					
2	Practice	LITERATURE REVIEW					
	Preparation Work	LİTERATURE REVİEW					
3	Practice	LITERATURE REVIEW					
	Preparation Work	LITERATURE REVIEW					
4	Practice	LITERATURE REVIEW					
	Preparation Work	LITERATURE REVIEW					
5	Practice	LITERATURE REVIEW					
	Preparation Work	LITERATURE REVIEW					
6	Practice	LITERATURE REVIEW					
	Preparation Work	LITERATURE REVIEW					
7	Practice	LITERATURE REVIEW					
	Preparation Work	LITERATURE REVIEW					
8	Practice	Analyzing of literature and writing of report					
9	Practice	Analyzing of literature and writing of report					
10	Practice	Analyzing of literature and writing of report					
11	Practice	Analyzing of literature and writing of report					



12	Practice	Analyzing of literature and writing of report				
	Preparation Work	Analyzing of literature and writing of rapor				
13	Practice	Analyzing of literature and writing of report				
14	Practice	Presentation				
15	Practice	Arrangement of Report				
16	Practice	Giving of report				

Workload Calculation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Practice	15	1	2	45		
Seminar	1	4	1	5		
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b> 2						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes						
1	Be able tos can the literatüre efficiently					
2	Be able to analyse the literatüre knowledge					
3	Be able to write report on literarure review					
4	Course-specific seminars to prepare the basic issues					
5	Making effectice presentation of the prepared the semin					

_	The state of the s						
Progr	Programme Outcomes (Medical Nursing Doctorate)						
1	Use conceptual frameworks and/or theories to guide to improve the quality of patient care						
2	Developing and intensifying the current and advanced knowledge in medical nursing area with the use of original thinking and/or research processes at a specialist level, based upon the competency in B.S and M.S. levels.						
3	Perform evidence - based nursing practice in order to improve the quality of patient care.						
4	Analyze the relationship/ knowledge between nursing and other disciplines using critical analysis.						
5	Develop scientific research that contributes to nursing knowledge through nursing theories and models						
6	Prepare a scientific paper about to publish in domestic/ international academic conference and scientific journal/bulletin/book.						
7	Developing a new idea, method, design and/or application which brings about innovation in medical nursing area						
8	Establish effective communication showing one's competency to discuss the area-related subjects/Defend original opinions in the area with experts in the domestic/ international environments						
9	Establishing written, oral and visual communication / developing argumentation skills in English at an advanced level.						
10	Contribute to the society's state and progress towards being an information society by announcing the scientific developments in nursing area.						
11	Contribute to the solution of scientific and ethical problems related to medical nursing or promote the development of these values						

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5
P9	5	5	5	5	5
P10	5	5	5	5	5
P11	5	5	5	5	5

