

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Ethics in Nursing									
Course Code İHH628		Couse		se Level		Third Cycle (Doctorate Degree)			
ECTS Credit 4	Workload	100 (Hours)	Theory	/	2	Practice	0	Laboratory	0
Objectives of the Course Nursing education practices			is exar	nine th	e code of	ethics and va	lues.		
Course Content This course includes asso dilemmas, ethical decision									
Work Placement N/A									
Planned Learning Activities and Teaching Methods			Explan	ation (l	Presentat	ion), Discussi	on, Case Stud	ly, Individual Stu	dy
Name of Lecturer(s) Prof. Hülya ARSLANTAŞ									

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Reco	mmended or Required Reading			
1	1. Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989.			
2	2. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996.			
3	3. Cook JJ, Fontaine KL. Essentials of Mental Health Nursing. Addison-Wesley, California, 1991.			
4	4. Fortinash KM, Holoday-Worret PA. Psychiatric Mental Health Nursing. Mosby Company, Boston, 1996.			
5	5. Janosik EH, Davies JL. Psychiatric and Mental Health Nursing. Second Edition, Jones and Bartlett Publishers, United States of America, 1989.			
6	6. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997.			
7	7. McFarland GK, Thomas MD. Psychiatric Mental Health Nursing. Lippincott Company, London, 1991.			
8	8.Tepe H, (2000) Etik ve Meslek Etikleri, Türk Felsefe Kurumu Yayını, Ankara.			
9	9. Erdemir D,Öncel O, Aksoy S (2003) Çağdaş Tıp Etiği, Nobel Tıp Kitapevi, İstanbul.			
10	10. Cevizci A (2002) Etiğe Giriş, Engin Yayıncılık, İstanbul			
11	11. Tosun H, (2005) Sağlık Bakım Uygulamalarında Deneyimlenen Etik İkilemlere Karsı Hekim ve Hemşirelerin Duyarlılıklarının Belirlenmesi, İstanbul Üniversitesi Sağlık Bilimleri Enstitüsü, Doktora Tezi, Danışman Babadağ K, İstanbul.			
12	12. Orak (Şahin) N, (2005) İstanbul İlindeki Hemşirelerin Profesyonel Hemşirelik Değerleri ve Etkileyen Faktörlerin Analizi. Marmara Üniversitesi Sağlık Bilimleri Enstitüsü, Doktora Tezi, Danışman; Alpar, Ş E, İstanbul.			
13	13. Terakye G, (1995) Seçmeler, Aydoğdu Ofset, Ankara.			
14	14. Şentürk. Erhan S, (1983) Tıbbi Etik ve Meslek Tarihi, İstanbul.			
15	15. Eren N., Uyer G, (1993) Sağlık Meslek Tarihi ve Ahlakı, Hatiboğlu Yayınları, Ankara.			
16	16. Demirhan A.E ve Ark., (2003) Çağdaş Tıp Etiği, Nobel Tıp Kitapevleri, İstanbul.			
17	17. Bulut H, (2006) Kişilik Hakları ve Kişilik Haklarına Saldırıdan Kaynaklanan Hukuk Davaları, Beta Yayınları,İstanbul.			
18	18. Sütlaş M, (2000) Hasta ve Hasta Yakını Hakları, Berdan Matbaacılık, İstanbul			
19	19. Tepe H, (1998) Bir Felsefe Dalı Olarak Etik, Doğu Batı Düşünce Dergisi, Yıl:1, Sayı:4.			
20	20. Akdur R, Aydın E, (2001) Tıbbi Etik ve Meslek Tarihi, Feryal Matbaacılık, Ankara.			
21	21. Pieper A, (1999) Etiğe Giriş (Çev. Atayman V) Ayrıntı Yayınları, İstanbul.			
22	22. Haynes F, (2002) Eğitimde Etik (Çev Akbas S) Ayrıntı Yayınları, İstanbul.			
23	23. Changeux J.P, (2002) Etiğin Doğal Temelleri (Çev Acar N) Doruk Yayımcılık, İstanbul.			
24	24. Demirhan E,Oğuz Y,Elçioğlu O,Doğan H, (2001) Klinik Etik, Nobel Tıp Kitapevleri, İstanbul.			
25	25. Hatemi H,Doğan H, (2001) Medikal Etik (Doğum, Ölum Süreçleri ve Yaşamın Anlamı), Yüce Yayım, İstanbul.			
26	26. Hatemi H, (1999) Medikal Etik (Kuram ve Uygulama Sorunları) Yüce Yayım, İstanbul.			
27	27. Hüsrev H, Doğan H, (2000) Medikal Etik (İlkeler ve Sorunlar) Yüce Yayım, İstanbul.			
28	28. Engelhardt D, (2000) Tıbbın Gündelik Yaşamında Etik (Çev.Namal A) Nobel Tıp Kitapevi, İstanbul.			
29	29. Aydın E, (2001) Tıp Etiğine Giriş, Pegem Yayıncılık, Ankara.			

Week	Weekly Detailed Course Contents				
1	Theoretical	Introduction			



		Course Information Form			
2	Theoretical	In the philosophy of morality and ethics.			
	Preparation Work	Literature search			
3	Theoretical	In the world and in our country's history of ethics			
	Preparation Work	Literature search			
4	Theoretical	Human and patients' rights.			
	Preparation Work	Literature search			
5	Theoretical	Human and patients' rights			
	Preparation Work	Literature search			
6	Theoretical	Nursing and ethics, history of nursing ethics			
	Preparation Work	Literature search			
7	Theoretical	Ethical concepts			
	Preparation Work	Literature search			
8	Preparation Work	Study for Exam			
	Intermediate Exam	MIDTERM			
9	Theoretical	Ethical issues			
	Preparation Work	Literature search			
10	Theoretical	Ethical issues			
	Preparation Work	Literature search			
11	Theoretical	Ethical issues			
	Preparation Work	Literature search			
12	Theoretical	Nurse's duties, powers and responsibilities			
	Preparation Work	Literature search			
13	Theoretical	Nursing related laws, rules and regulations			
	Preparation Work	Literature search			
14	Theoretical	Malpractice			
	Preparation Work	Literature search			
15	Theoretical	Course Evaluation			
	Preparation Work	Literature search			
16	Final Exam	Final Exam			

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory	14	2	2	56			
Midterm Examination	1	20	2	22			
Final Examination	1	20	2	22			
	100						
	4						
*25 hour workload is accepted as 1 ECTS							

Learn	Learning Outcomes						
1	To be able to learn the ethical theories about nursing.						
2	To be able to learn the ethical principles about nursing.						
3	To be able to internalize the philosophy of nursing						
4	Nursing care in accordance with ethical principles and professional ethics law to conduct						
5	Applications to internalize ethics						

Progr	ramme Outcomes (Medical Nursing Doctorate)
1	Use conceptual frameworks and/or theories to guide to improve the quality of patient care
2	Developing and intensifying the current and advanced knowledge in medical nursing area with the use of original thinking and/or research processes at a specialist level, based upon the competency in B.S and M.S. levels.
3	Perform evidence - based nursing practice in order to improve the quality of patient care.
4	Analyze the relationship/ knowledge between nursing and other disciplines using critical analysis.
5	Develop scientific research that contributes to nursing knowledge through nursing theories and models
6	Prepare a scientific paper about to publish in domestic/ international academic conference and scientific journal/bulletin/book.
7	Developing a new idea, method, design and/or application which brings about innovation in medical nursing area



- Establish effective communication showing one's competency to discuss the area-related subjects/Defend original opinions in the area with experts in the domestic/ international environments
- 9 Establishing written, oral and visual communication / developing argumentation skills in English at an advanced level.
- Contribute to the society's state and progress towards being an information society by announcing the scientific developments in nursing area.
- Contribute to the solution of scientific and ethical problems related to medical nursing or promote the development of these values

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	2	2	2
P2	3	3	3	3	3
P3	3	5	3	3	3
P4	3	3	4	3	3
P5	3	3	2	2	2
P6	3	3	4	4	4
P7	3	3	2	2	2
P8	3	3	2	2	2
P9	3	3	4	3	3
P10	3	3	3	3	3
P11	3	3	5	5	5

