

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | urse Title Care and Management For The Patient With Endocrine Diseases | | | | | | |
|--|--|--------------|--------------------|-------------|--------------------------------|------------|---|
| Course Code | İHH631 | Couse Leve | Couse Level | | Third Cycle (Doctorate Degree) | | |
| ECTS Credit 6 | Workload 150 (Ho | ours) Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course Student gains knowledge and skill on management and nursing care of endocrine, metabolic an nutrition diseases. | | | | | nd | | |
| Course Content | and nutritional dise | ease mana | agement and nu | rsing care | | | |
| Work Placement N/A | | | | | | | |
| Planned Learning Activities | Explanation | (Presenta | ation), Discussion | on, Problem | Solving | | |
| Name of Lecturer(s) | | | | | | | |

| Assessment Methods and Criteria | | | | | | |
|---------------------------------|----------|----------------|--|--|--|--|
| Method | Quantity | Percentage (%) | | | | |
| Final Examination | 1 | 50 | | | | |
| Attending Lectures | 1 | 25 | | | | |
| Report | 1 | 25 | | | | |

| Reco | Recommended or Required Reading | | | | | | |
|------|--|--|--|--|--|--|--|
| 1 | Sharon L. Lewis [et al.], Medical-surgical nursing : assessment and management of clinical problems. St. Louis, Mo. : Elsevier/Mosby, c2011. | | | | | | |
| 2 | Yılmaz C, Fadıloğlu Ç, Çetinkalp Ş, Diyabet Hemşiresi El Kitabı, İzmir, 2002 | | | | | | |
| 3 | Özcan Ş (Çev. Ed) Diyabet Sağlık Profesyonellerinin Eğitimi İçin Uluslar Arası Eğitim Rehberi, İstanbul,Eos Ajans, Yayıncılık, 2005 (Bayer Türk Kimya San. Ltd. Şti Desteği ile Basılmıştır) | | | | | | |
| 4 | Karadakovan A, Aslan FE. Dâhili ve Cerrahi Hastalıklarda Bakım. Adana: Nobel Kitapevi, 2011. | | | | | | |

| Week | Weekly Detailed Course Contents | | | | | |
|------|---------------------------------|---|--|--|--|--|
| 1 | Theoretical | Anatomy and Physiology of the Endocrine System | | | | |
| 2 | Theoretical | Epidemiology of Endocrine Diseases | | | | |
| 3 | Theoretical | Assesment of endocrine system | | | | |
| 4 | Theoretical | Psychosocial aspects of endocrine system diseases | | | | |
| 5 | Theoretical | Pituitary gland disorders and evidence-based nursing care | | | | |
| 6 | Theoretical | Pituitary gland disorders and evidence-based nursing care | | | | |
| 7 | Theoretical | Adrenal gland disease and evidence-based nursing care | | | | |
| 8 | Theoretical | Adrenal gland disease and evidence-based nursing care | | | | |
| 9 | Theoretical | Thyroid gland disease and evidence-based nursing care | | | | |
| 10 | Theoretical | Thyroid gland disease and evidence-based nursing care | | | | |
| 11 | Theoretical | Diabetes and evidence-based nursing care | | | | |
| 12 | Theoretical | Diabetes and evidence-based nursing care | | | | |
| 13 | Theoretical | Metabolic syndrome and evidence-based nursing care | | | | |
| 14 | Theoretical | Metabolic bone disease and evidence-based nursing care | | | | |
| 15 | Theoretical | Case report | | | | |
| 16 | Theoretical | Final exam | | | | |

| Workload Calculation | | | | | | |
|----------------------|----------|-------------|----------|----------------|--|--|
| Activity | Quantity | Preparation | Duration | Total Workload | | |
| Lecture - Theory | 15 | 2 | 2 | 60 | | |
| Assignment | 14 | 3 | 2 | 70 | | |



| Final Examination | 1 | | 18 | 2 | 20 |
|---|---|--|-----------------------|-----|----|
| Total Worklo | | | otal Workload (Hours) | 150 | |
| [Total Workload (Hours) / 25*] = ECTS | | | 6 | | |
| *25 hour workload is accepted as 1 ECTS | | | | | |

| Learn | Learning Outcomes | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| 1 | To define the basic concepts of endocrine nursing. | | | | | | | |
| 2 | To comprehend the basic and updated information about endocrine and metabolic diseases | | | | | | | |
| 3 | To be able to transfer information about endocrine diseases to patient care | | | | | | | |
| 4 | Plans effective nursing care | | | | | | | |
| 5 | Evaluates effective nursing care. | | | | | | | |

| Progr | amme Outcomes (Medical Nursing Doctorate) |
|-------|---|
| 1 | Use conceptual frameworks and/or theories to guide to improve the quality of patient care |
| 2 | Developing and intensifying the current and advanced knowledge in medical nursing area with the use of original thinking and/or research processes at a specialist level, based upon the competency in B.S and M.S. levels. |
| 3 | Perform evidence - based nursing practice in order to improve the quality of patient care. |
| 4 | Analyze the relationship/ knowledge between nursing and other disciplines using critical analysis. |
| 5 | Develop scientific research that contributes to nursing knowledge through nursing theories and models |
| 6 | Prepare a scientific paper about to publish in domestic/ international academic conference and scientific journal/bulletin/book. |
| 7 | Developing a new idea, method, design and/or application which brings about innovation in medical nursing area |
| 8 | Establish effective communication showing one's competency to discuss the area-related subjects/Defend original opinions in the area with experts in the domestic/ international environments |
| 9 | Establishing written, oral and visual communication / developing argumentation skills in English at an advanced level. |
| 10 | Contribute to the society's state and progress towards being an information society by announcing the scientific developments in nursing area. |
| 11 | Contribute to the solution of scientific and ethical problems related to medical nursing or promote the development of these values |
| | |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| Contribution of Learning Outcomes to 1 | | | | | | |
|--|----|----|----|----|----|--|
| | L1 | L2 | L3 | L4 | L5 | |
| P1 | 5 | 5 | 5 | 5 | 5 | |
| P2 | 4 | 4 | 5 | 5 | 5 | |
| P3 | 5 | 5 | 5 | 4 | 4 | |
| P4 | 2 | 2 | 2 | 2 | 2 | |
| P5 | 3 | 2 | 3 | 3 | 3 | |
| P6 | 2 | 2 | 2 | 3 | 3 | |
| P7 | 3 | 4 | 5 | 4 | 4 | |
| P8 | 3 | 5 | 4 | 4 | 4 | |
| P9 | 3 | 2 | 3 | 3 | 3 | |
| P10 | 4 | 5 | 5 | 5 | 5 | |
| P11 | 4 | 4 | 4 | 3 | 3 | |
| | | | | | | |

