



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Approaches in Nursing Education							
Course Code		İHH641		Couse Level		Third Cycle (Doctorate Degree)			
ECTS Credit	7	Workload	173 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Evaluate of nursing education in Turkey and Word, contemporary and modern educational approaches to integrate into nursing education							
Course Content		Nursing Education in Turkey, Nursing Education in the World, Current Education Approaches, Student-Centered Approaches in Nursing Education, Competency Based Nursing Education, Integration in Nursing Education, Clinical Training Approaches							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Term Assignment	1	20

Recommended or Required Reading

1	Anema, M.G. (2010) Competency- Based Nursing Education Guide to Achieving Outstanding Learner Outcomes. New York: Springer publishing Company
2	Demirel, Ö. (2009c). (Ed.) Eğitimde Yeni Yönelimler. Ankara: Pegema yayıncılık
3	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
4	Emerson R.J. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.
5	Erdoğan, İ. Çağdaş Eğitim Sistemleri. Sistem yayıncılık
6	Erdoğan, İ. Yeni Bir Bin Yıla Doğru Türk Eğitim Sistemi. İstanbul, Sistem Yayıncılık
7	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.
8	Hemşirelikte Ulusal Çekirdek Eğitimi Programı (2003), GATA Basımevi, Ankara.
9	Klein-Collins, R. (2011) Strategies to Produce New Nurses for a Changing Profession, Council for Adult and Experiential Learning
10	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.
11	Özden, Y. (1999). Eğitimde Dönüşüm- Eğitimde Yeni Değerler, Ankara: Pegem A Yayıncılık, 2. Basım.
12	Saban, A. (2000). Öğrenme – Öğretme Süreci: Yeni Teori ve Yaklaşımlar. Ank: Nobel yay.
13	Sönmez, V. (2009). Program Geliştirmede Öğretmen Elkitabı. Ankara: Anı yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Nursing Education in the World
	Preparation Work	Reading and review of literature
2	Theoretical	Nursing Education in the Europe
	Preparation Work	Reading and review of literature
3	Theoretical	Nursing Education in USA
	Preparation Work	Reading and review of literature
4	Theoretical	Education approaches in Turkey Nursing Education in Turkey
	Preparation Work	Reading and review of literature
5	Theoretical	Education Approaches in Turkey Nursing Education in Turkey
	Preparation Work	Reading and review of literature
6	Theoretical	Student-Centered Education Approaches in Nursing Education



6	Preparation Work	Reading and review of literature
7	Theoretical	Student-Centered Education Approaches in Nursing Education
	Preparation Work	Reading and review of literature
8	Preparation Work	Reading and review of literature
	Intermediate Exam	Midterm Exam
9	Theoretical	Competency Based Nursing Education
	Preparation Work	Reading and review of literature
10	Theoretical	Competency Based Nursing Education
	Preparation Work	Reading and review of literature
11	Theoretical	Integration in Nursing Education
	Preparation Work	Reading and review of literature
12	Theoretical	Integration in Nursing Education
	Preparation Work	Reading and review of literature
13	Theoretical	Clinical Training Approaches
	Preparation Work	Reading and review of literature
14	Theoretical	Clinical Training Approaches
	Preparation Work	Reading and review of literature
15	Theoretical	Clinical Training Approaches
	Preparation Work	Reading and review of literature
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	13	2	2	52
Seminar	5	8	1	45
Midterm Examination	1	24	2	26
Final Examination	1	48	2	50
Total Workload (Hours)				173
[Total Workload (Hours) / 25*] = ECTS				7

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Evaluate the nursing education approaches in word
2	Evaluate the nursing education approaches in Turkey
3	Evaluate the student-centered educational approaches in nursing education
4	Discuss the characteristics of Competency Based Nursing Education
5	Evaluate the integration models in nursing education
6	Discuss the Clinical Training Approaches

Programme Outcomes (Medical Nursing Doctorate)

1	Use conceptual frameworks and/or theories to guide to improve the quality of patient care
2	Developing and intensifying the current and advanced knowledge in medical nursing area with the use of original thinking and/or research processes at a specialist level, based upon the competency in B.S and M.S. levels.
3	Perform evidence - based nursing practice in order to improve the quality of patient care.
4	Analyze the relationship/ knowledge between nursing and other disciplines using critical analysis.
5	Develop scientific research that contributes to nursing knowledge through nursing theories and models
6	Prepare a scientific paper about to publish in domestic/ international academic conference and scientific journal/bulletin/book.
7	Developing a new idea, method, design and/or application which brings about innovation in medical nursing area
8	Establish effective communication showing one's competency to discuss the area-related subjects/Defend original opinions in the area with experts in the domestic/ international environments
9	Establishing written, oral and visual communication / developing argumentation skills in English at an advanced level.
10	Contribute to the society's state and progress towards being an information society by announcing the scientific developments in nursing area.
11	Contribute to the solution of scientific and ethical problems related to medical nursing or promote the development of these values



Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	1	1	1	1	1	1
P2	1	1	1	1	1	1
P3	1	1	1	1	1	1
P4	5	5	4	4	4	4
P5	4	4	2	2	2	2
P6	2	2	1	1	1	1
P7	1	1	2	2	3	3
P8	4	4	4	4	4	4
P9	1	1	1	1	1	1
P10	1	1	1	1	1	1
P11	2	2	2	2	2	2

