



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Concepts of Nursing							
Course Code		HTR543		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	100 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Learning The conceptual basis of nursing, The interaction of concepts, philosophy of nursing and information on nursing models / theories and transfer of skills for nursing practice.							
Course Content		During this lecture; human being, health, environment, community and nursing concepts are discussed. This lesson including Basic concepts in nursing, models related to nursing and philosophy of nursing.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009.
2	Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005.
3	Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
4	Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005.
5	Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004.
6	White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004
7	Kozier B, Erb G, Berman AJ, Snyder S, Berman A. Fundamentals of Nursing: Concepts, Process, and Practice, Seventh Edition Prentice Hall, 2003.
8	Johnson M, Bulechek G, Dochterman JM, Maas M, Moorhead S. Nursing Diagnoses, Outcomes, and Interventions: NANDA, NOC and NIC Linkages, 1st edition, C.V. Mosby; 2001.
9	Taylor C, Lillis, C, Le Mone P. Fundamentals of Nursing The Art & Science of Nursing
10	Care. Lippincott Co., Philadelphia, 2001.
11	Timby BK. Fundamental Skills and Concept in Patient Care. 7th. Ed., Lippincott Co., Philadelphia, 2001.
12	Craven RF, Hirnle CJ. Fundamentals of Nursing Human Health and Function. 3rd Ed., Lippincott Co., Philadelphia, 2000.
13	Gulanic M, Kloop A, Galanes S, Gradishar D, Puzas MK. Nursing Care Plans. 4th. Ed. Mosby-Year Book Inc., St. Louis, 1998.
14	Chitty KK. Professional Nursing Concepts and Challenges. WB Saunders Co., Philadelphia, 1997.
15	Alligood MR, Marriner-Tomey A. Nursing Theory Utilization & Application, Mosby Co., St. Louis, 1997.
16	Roper N, Logan W, Thierney AJ. The Elements of Nursing. Churchill Livingstone, London, 1996.
17	Carpenito LJ. Handbook of Nursing Diagnosis. 8th. Ed., J.B.Lippincott Co., Philadelphia, 1995.
18	Potter P, Perry AG. Basic Nursing. 3rd. Ed., Mosby-Year Book Inc., Philadelphia, 1995.
19	Sabuncu N, Babadağ K, Taşocak G, Atabek T. Hemşirelik Esasları. Açıköğretim Fakültesi Yayınları, No:225, ETAM AŞ., Eskişehir, 1991.
20	Lindberg Bİ, Hunter ML, Kruszewski ZA. Introduction to Nursing Concepts, Issues, Oportunities, J.B. Lippincott Co., Philadelphia, 1990.
21	Leddy S, Pepper JM. Conceptual Bases of Professional Nursing, Lippincott Co., Philadelphia, 1989
22	Fitzpatrick JJ, Whall AL. Conceptual Models of Nursing Analysis and Application, Appleton&Lange, 1989.
23	Aggleton P, Chalmers H. Nursing Models and Nursing Process. Mac Millan Education Ltd., London, 1986.
24	International Journal of Nursing Studies
25	Journal of Advanced Nursing
26	Journal of Nursing (An Official Publication of Florence Nightingale College of Nursing of Istanbul University)

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Nursing Concepts



1	Preparation Work	<ol style="list-style-type: none"> 1. Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. 2. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. 3. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005. 4. Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005. 5. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. 6. White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004
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4	Theoretical	Basic Concepts of Nursing and the associated sub-concepts
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7	Theoretical	Philosophy of Nursing
	Preparation Work	<ol style="list-style-type: none"> 1. Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. 2. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. 3. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005. 4. Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005. 5. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. 6. White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004
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	Intermediate Exam	Midterm
10	Theoretical	Entry nursing model / theories
	Preparation Work	<ol style="list-style-type: none"> 1. Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. 2. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. 3. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005. 4. Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005. 5. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. 6. White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004
11	Theoretical	Entry nursing model / theories
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12	Theoretical	Selected Nursing Model / Theory
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16	Preparation Work	1. Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. 2. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. 3. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005. 4. Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005. 5. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. 6. White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004
	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	10	2	24
Final Examination	1	18	2	20
Total Workload (Hours)				100
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Definition The basic concepts of nursing and bottom concept associated with it.
2	Explaining the basic concepts of nursing between the interactions.
3	Expressing the philosophy of nursing.
4	Explaining nursing models / theories significance.
5	Relating between the basic concepts of nursing models and theories/models.
6	Exemplification Nursing models / theories with classify
7	Using a nursing model / theory in nursing process.
8	Implementing Nursing care under cover of nursing models and theorems.



Programme Outcomes (Public Mental Health Nursing Master's Without Thesis)

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Manages practices about his/her field independently or in an team
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	3	3	3	3	3	3	3	3
P2	3	3	3	3	3	3	3	3
P3	3	3	3	3	3	3	3	3
P4	3	3	3	3	3	3	3	3
P5	3	3	3	3	3	3	3	3
P6	3	3	3	3	3	3	3	3
P7	3	3	3	3	3	3	3	3
P8	3	3	3	3	3	3	3	3

