



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Community Mental Health Services and Quality of Life							
Course Code		HTR544		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	94 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to learn the relationship between mental health and quality of life; mental health improvement and promotion, treatment and importance of life quality in rehabilitation applications by understanding the concept of quality of life.							
Course Content		During this course definition of quality of life, related factors with mental health and mental disorders are discussed							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	D. Fidan, B.Ünal. Sağlığa ilişkin yaşam kalitesi kavramı ve ölçüm yöntemleri. Sağlık ve toplum, 2003.
2	A. Bowling. MeasuringHealth: a review of quality of life measurementscale, 1991.www.dwp.gov.uk
3	S. Başaran, R.Güzel. Yaşam Kalitesi ve sağlık sonuçlarını değerlendirme ölçütleri. Romatizma 2005; 20(1):55-9.
4	Ç. Öksüz, M.Kılınç, S.Aksu Yıldırım. Predictors of Healthrelatedquality of life in adultambulatoryindependentneuromusculardiseases. Neurosciences 2009; 14(4): 355-9.
5	3. Ulusal Sağlıkta Yaşam Kalitesi Kongresi. Kongre Bildirim ve Sunum Kitabı. İzmir. 2010.

Week	Weekly Detailed Course Contents	
1	Theoretical	Basic concepts related to quality of life
2	Theoretical	Importance and dimensions of quality of life
3	Theoretical	Importance and dimensions of quality of life
4	Theoretical	Perception of quality of life (cultural and geographic differences)
5	Theoretical	Physical health and mental health / illness
6	Theoretical	Emotional functioning and mental health / illness
7	Theoretical	Social functioning, and mental health / illness
8	Intermediate Exam	Mid-Term Exam
9	Theoretical	Mental health disorders related quality of life measurement tools (Adult / Staff / Child)
10	Theoretical	Mental health disorders related quality of life measurement tools
11	Theoretical	Quality of life in primary care and mental health services applications developers
12	Theoretical	Developer quality of life in nursing practice
13	Theoretical	Developer quality of life in nursing practice
14	Theoretical	Community mental health services, quality of life and ethics
15	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	1	42
Midterm Examination	1	20	1	21
Final Examination	1	30	1	31
Total Workload (Hours)				94
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Known and distinguished the concepts of community mental health services and quality of life
2	Recognize the parameter of community mental health services and quality of life and associate the parameters in each other
3	Evaluate and comment the community mental health services and quality of life
4	Known and distinguished the concepts of community mental health services and quality of life
5	Evaluate and comment the community mental health services and quality of life

**Programme Outcomes** (*Public Mental Health Nursing Master's Without Thesis*)

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Manages practices about his/her field independently or in an team
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	1	2	3	3	2
P2	2	3	4	5	3
P3	3	2	4	5	4
P4	2	4	3	5	4
P5	3	4	2	3	5
P6	5	3	2	5	3
P7	4	3	1	5	5
P8	3	3	5	3	4

