

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Panel Data Analysis		nalysis						
Course Code	EFN572		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload	125 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course In this course, it is aimed to examine the panel data analysis methods used in economics and finance both theoretically and practically.					nance			
Course Content	Apparently U	Aggregated Models, Panel Data Models, Variance and Autocorrelation Tests in Panel Data Models Apparently Unrelated Regression, Unit Root Tests in Panel Data, Horizontal Section Dependency, Peer Integration						
Work Placement N/A								
Planned Learning Activities and Teaching Methods			Explanation	(Presenta	tion), Demons	tration, Disc	ussion	
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

Recommended or Required Reading

1 Ekonometriye Giriş, Modern Bir Yaklaşım, 50. Baskı, J.M. Wooldridge, 2012

Week	Weekly Detailed Cour	kly Detailed Course Contents					
1	Theoretical	Basic Concepts, Introduction					
2	Theoretical	Review of estimation methods (Linear Models and OLS, GLS, MLE, IV, GMM)					
3	Theoretical	Review of estimation methods (Linear Models and OLS, GLS, MLE, IV, GMM)					
4	Theoretical	Econometric analysis and simulation with STATA					
5	Theoretical	Linear Panel Data Models: Fixed effects model, single and double direction error components models					
6	Theoretical	Linear Panel Data Models: Random effects					
7	Theoretical	Comparison of tests and estimation methods and hypothesis testing					
8	Intermediate Exam	Midterm					
9	Theoretical	Equation systems, GMM, SURE (Seemingly Unrelated REgressions) and Error Components Models					
10	Theoretical	Simultaneous Equations and Error Components Models					
11	Theoretical	Dynamic panel data models, Arellano-Bond, Arellano-Bover and Blundell and Bover Estimators					
12	Theoretical	Dynamic panel data models, Arellano-Bond, Arellano-Bover and Blundell and Bover Estimators					
13	Theoretical	Unbalanced panel data models					
14	Theoretical	Non-stationary panel ver models, panel unit root tests, panel cointegration tests					
15	Theoretical	Non-stationary panel ver models, panel unit root tests, panel cointegration tests					
16	Final Exam	Final Exam					

Workload Calculation					
Activity	Quantity	Preparation		Duration	Total Workload
Lecture - Theory	14		2	3	70
Individual Work	7		2	2	28
Midterm Examination	1		10	1	11
Final Examination	1		15	1	16
Total Workload (Hours)					
[Total Workload (Hours) / 25*] = ECTS					5
*25 hour workload is accepted as 1 ECTS					



Learn	Learning Outcomes					
1	To be able to define the basic concepts of panel data analysis					
2	Obtaining the appropriate dataset for panel data analysis					
3	Determining the appropriate analysis method for the panel dataset					
4	To be able to establish a model					
5	To reveal and interpret relationships					

Programme Outcomes (Economics and Finance Interdisciplinary Master)					
1	To be able to use the basic concepts in the field of economics and finance correctly				
2	To be able to comprehend philosophical, social, historical and psychological principles influencing economics and finance				
3	To be able to analyze economical and financial events theoretically and empirically				
4	To be able to evaluate any economical and financial problem in accordance with scientific principles				
5	To be able to prepare solutions for an economical or financial problem cooperatively in accordance with principles and criteria				
6	To be able to follow contemporary implementations, and national and international academic publications				
7	To be able to prioritize scientific methods and ethical principles in economics and finance while considering and implementing field specific professional issues				
8	To be willing to do scientific research in the field of economics and finance				
9	To be able to create value for economics and finance profession as a professional identity				

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	4	4	4
P2	4	4	4	4	4
P3	3	3	3	3	3
P4	4	4	4	4	4
P5	4	5	3	5	3
P6	4	4	3	4	4
P7	4	3	4	3	5
P8	3	3	4	3	4
P9	4	4	5	4	3

