

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	E-Commerce	Practises						
Course Code	EFN576		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload	125 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	To provide operational technical information in E-commerce activities, as well as to apply and execute online transactions with legal, ethical and social aspects.							
Course Content	Environment for developing e-commerce applications. E-Commerce application types. Identify and diagnose e-commerce applications. Feasibility of E-Commerce. E-Commerce needs analysis. High level of detailed and technical design and interpretation. E-Business models. Internet marketing. Online financial action. Taxation over the Internet. Legal, ethical and social aspects. Test and application: JavaScript, JScript, DHTML, CSS, ASP, XML.							
Work Placement	N/A							
Planned Learning Activities and Teaching Methods			Explanation	n (Presenta	tion), Discussi	on, Case St	udy	
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

## **Recommended or Required Reading**

- 1 Turban, E. and King, D. Electronic Commerce: A Managerial Perspective. 2006, Pearson Education
- 2 Multisite Commerce: Proven Principles for Overcoming the Business, Organizational, and Technical Challenges, 1/e, by Mirlas, IBM Press

Week	Weekly Detailed Cour	irse Contents					
1	Theoretical	Introduction to E-commerce					
2	Theoretical	E-commerce practices					
3	Theoretical	Types of E-commerce practices					
4	Theoretical	Identifying and diagnosing E-commerce practices					
5	Theoretical	Feasibility of E-commerce					
6	Theoretical	E-commerce requirement analysis					
7	Theoretical	High level, detailed and technical design and interpretation					
8	Intermediate Exam	Midterm					
9	Theoretical	E-Business models					
10	Theoretical	Internet marketing					
11	Theoretical	Online financial movement and taxation over the Internet					
12	Theoretical	Legal, ethical and social aspects					
13	Theoretical	E-Commerce Techniques: JavaScript, JScript					
14	Theoretical	E-Commerce Techniques: DHTML, CSS					
15	Theoretical	E-Commerce Techniques: ASP, XML					
16	Final Exam	Final Exam					

Workload Calculation					
Quantity	Preparation	Duration	Total Workload		
14	2	3	70		
7	2	2	28		
1	10	1	11		
	-	14 2 7 2	14 2 3 7 2 2		



Final Examination	1		15	1	16
Total Workload (Hours) 125				125	
		[	Total Workload (	Hours) / 25*] = <b>ECTS</b>	5
*25 hour workload is accepted as 1 ECTS					

Learn	ing Outcomes
1	To be able to define the current e-commerce environment
2	To be able to review the subject and terminology within the operational and management decisions.
3	To be able to apply techniques that can use JavaScript, JScript, DHTML, CSS, ASP, XML documents
4	To understand the presentation of transform and presentation languages
5	Understanding the added value of e-commerce in brand management

Progr	Programme Outcomes (Economics and Finance Interdisciplinary Master)					
1	To be able to use the basic concepts in the field of economics and finance correctly					
2	To be able to comprehend philosophical, social, historical and psychological principles influencing economics and finance					
3	To be able to analyze economical and financial events theoretically and empirically					
4	To be able to evaluate any economical and financial problem in accordance with scientific principles					
5	To be able to prepare solutions for an economical or financial problem cooperatively in accordance with principles and criteria					
6	To be able to follow contemporary implementations, and national and international academic publications					
7	To be able to prioritize scientific methods and ethical principles in economics and finance while considering and implementing field specific professional issues					
8	To be willing to do scientific research in the field of economics and finance					
9	To be able to create value for economics and finance profession as a professional identity					

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	4	4	4	4
P2	4	4	3	3	4
P3	3	3	4	3	5
P4	4	4	3	4	5
P5	4	3	4	3	4
P6	4	4	3	4	4
P7	3	5	4	3	3
P8	4	4	4	4	3
P9	3	3	4	3	4

