

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Financial Cris	is Analysis						
Course Code	EFN578		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload	125 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course  The aim of this course is to understand the main causes and consequences of financial crises; to plate the crises experienced by the global economic system in a historical perspective.					to place			
Course Content	Shocks, Mone Theories: Fina Generation Mo	etary Crisis Th ancial and Eco odels and We	eories: Austr nomic Instal aknesses of	rian Econo bility and K Economic	mics and Cent eynesian Appr Foundations ,	ral Bank Bel oaches, Fina Second and	Theories and Tec havior, Internal Cr ancial Crises: Firs I Third Generation al Crises and 2008	isis t Financial
Work Placement	N/A							
Planned Learning Activities and Teaching Methods		Explanation	(Presenta	tion), Individua	al Study			
Name of Lecturer(s)								

Assessment Methods and Criteria					
Method	Quantity	Percentage (%)			
Midterm Examination	1	40			
Final Examination	1	60			

## **Recommended or Required Reading**

- Dymski, G. A. (2006) Banking and Financial Crises,? in Arestis, P. and Sawyer, M. (eds.) A Handbook of Alternative Monetary Economics,
- 2 Kaykusuz, M. İktisadi Kriz Teorileri, Ekin Basım Yayın, 2016

Week	<b>Weekly Detailed Cour</b>	se Contents			
1	Theoretical	The Nature and Causes of Crises: A Brief Introduction			
2	Theoretical	Crisis Theories: Internal and External Causes			
3	Theoretical	Crisis Theories Emphasis on Real Factors: Introduction			
4	Theoretical	Classical and Neoclassical Crisis Theories			
5	Theoretical	Real Business Cycles Models			
6	Theoretical	Crisis Theories Emphasis on Monetary Factors: Bullion Discussion and Speculation Trends			
7	Theoretical	Monetary Crisis Theories: Austrian Economics and Hayek's Business Cycle Theories			
8	Intermediate Exam	The Nature and Causes of Crises: A Brief Introduction			
9	Theoretical	First Generation Financial Crisis Theories: Weakness of Economic Foundations			
10	Theoretical	Second Generation Financial Crisis Theories: Multiple Balance Approach			
11	Theoretical	The Role of Moral Hazard and Irrationality in Financial Crises			
12	Theoretical	Keynesian and Post Keynesian Financial Crisis Theories: Minsky's Financial Instability Hypothesis			
13	Theoretical	History of Financial Crises in the Global Economy			
14	Theoretical	2008 Global Crisis and After			
15	Theoretical	Student presentations on crises			
16	Final Exam	Final Exam			

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Individual Work	7	2	2	28
Midterm Examination	1	10	1	11



Final Examination	1	15	1	16
		To	tal Workload (Hours)	125
		[Total Workload (	Hours) / 25*] = <b>ECTS</b>	5
*25 hour workload is accepted as 1 ECTS				

Learn	ing Outcomes
1	To analyze various types of crisis in the light of economic information.
2	To understand and evaluate the causes and effects of financial crises.
3	To analyze measures taken for financial crises and post-crisis policies
4	To learn the role of institutions in forming stability policies
5	To have a balanced and historical perspective on the functioning of the global economy

Progr	ramme Outcomes (Economics and Finance Interdisciplinary Master)
1	To be able to use the basic concepts in the field of economics and finance correctly
2	To be able to comprehend philosophical, social, historical and psychological principles influencing economics and finance
3	To be able to analyze economical and financial events theoretically and empirically
4	To be able to evaluate any economical and financial problem in accordance with scientific principles
5	To be able to prepare solutions for an economical or financial problem cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications
7	To be able to prioritize scientific methods and ethical principles in economics and finance while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of economics and finance
9	To be able to create value for economics and finance profession as a professional identity

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	3	4	4	4
P2	3	4	4	3	3
P3	4	4	4	3	3
P4	3	3	3	3	4
P5	3	3	3	4	3
P6	4	4	4	4	4
P7	3	4	4	3	4
P8	5	4	3	4	5
P9	4	3	4	3	4

