



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Regulatory and Supervisory Institutions							
Course Code		BFN519		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To consider the regulation theories in context of the new role of government in economy and regulation policies implemented in Turkey and world in a multi-dimensional manner.							
Course Content		Comment on the effectiveness of regulatory and supervisory agencies operating in Turkey.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Fuat Oğuz, Devlet ve Piyasa: Regülasyon Teorisine Giriş, Ankara: Seçkin Yayıncılık, 2011
2	Yeşim Reel, Regülasyon, İstanbul: Beta Yayınları, 2010

Week	Weekly Detailed Course Contents	
1	Theoretical	Regulatory Role of the State in the economy
2	Theoretical	Regulation Theory: Definition, Types, Rationale
3	Theoretical	Regulation Theories: Theory of Public Interest
4	Theoretical	Theories of regulation: regulation, Economic Theory and the Theory of Special Interest
5	Theoretical	Regulation of natural monopolies
6	Theoretical	Competition and Regulatory Issues
7	Intermediate Exam	Midterm Exam
8	Theoretical	Competition and Regulation in the EU and Developing Countries: Best Implementation
9	Theoretical	
10	Theoretical	Financial Industry Regulatory Practices: Examples of the World and Turkey (BDDK-SPK)
11	Theoretical	Telecommunications and Communications Industry Regulatory Practices: Examples of the World and Turkey (BTK-RTUK)
12	Theoretical	Energy Sector Regulatory Practices: Examples of the World and Turkey (EPDK)
13	Theoretical	Other regulatory and supervisory agencies in Turkey: KİK and TAPDK
14	Theoretical	Other regulatory and supervisory agencies in Turkey: Competition Authority (RK)
15	Theoretical	Independence of regulatory and supervisory agencies
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Individual Work	7	2	2	28
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Specifies outlined in the regulatory role of the state
---	--



2	To relate Regulation and competition concepts to each other
3	To discuss the benefits and disadvantages of regulation in the context of theories of regulation
4	Ability to have knowledge of financial markets, financial instruments.
5	Ability to discuss the function and importance of financial markets in the economy.

**Programme Outcomes** (*Economics - Finance and Banking Interdisciplinary Master's Without Thesis*)

1	To be able to use correctly the basic concepts in the field of economics, finance and banking
2	To be able to comprehend philosophical, social, historical and psychological principles influencing economics, finance and banking
3	To be able to analyze economical, financial and bank-related events theoretically and empirically
4	To be able to evaluate any economical, financial or banking-related problem in accordance with scientific principles
5	To be able to prepare solutions for an economical, financial or banking-related problem cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications in economics, finance and banking
7	To be able to prioritize scientific methods and ethical principles in economics, finance and banking while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of economics, finance and banking
9	To be able to create value for economics-finance and banking profession as an occupational identity

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	3	4
P2	4	5	4	5	3
P3	4	4	5	4	5
P4	5	4	4	3	4
P5	3	4	3	4	3
P6	4	4	3	3	4
P7	5	3	4	4	5
P8	4	3	3	5	4
P9	3	3	4	4	3

