



AYDIN ADNAN MENDERES UNIVERSITY
GRADUATE SCHOOL OF SOCIAL SCIENCES
ECONOMICS AND FINANCE
ECONOMICS - FINANCE AND BANKING INTERDISCIPLINARY
ECONOMICS - FINANCE AND BANKING INTERDISCIPLINARY MASTER'S
WITHOUT THESIS
COURSE INFORMATION FORM

Course Title	Money and Banking								
Course Code	BFN541			Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The course's aim is to improve the theoretical, analytical and practical abilities of students in subjects related to money, banking, financial systems and central banking.								
Course Content	Definition of Money, functions, properties, Money, bank Money, Definitions of money supply, Monetary theory and policy definitions, monetary demand theories, keynesian System, Monetarist System, theories of Interest, Multipliers, Central banks General Scope, Balance of payment, Monetary Stability, Foreign Exchange targeting, Dollarization, Inflation, Monetary Transfer Mechanisms								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Discussion								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Prof.Dr.Osman Zekai ORHAN Para Politikası.
---	--

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of Money, functions, properties, Money, bank Money, Definitions of money supply
2	Theoretical	Monetary theory and policy definitions, monetary demand theories
3	Theoretical	keynesian System
4	Theoretical	Monetarist System
5	Theoretical	theories of Interest
6	Theoretical	Multipliers
7	Theoretical	Central banks General Scope I
8	Intermediate Exam	Midterm
9	Theoretical	Central banks General Scope II
10	Theoretical	Balance of payment
11	Theoretical	Monetary Stability
12	Theoretical	Foreign Exchange targeting
13	Theoretical	Dollarization
14	Theoretical	Inflation Targeting
15	Theoretical	Monetary Transfer Mechanisms
16	Final Exam	Final

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	3	70
Individual Work	3	5	4	27
Midterm Examination	1	10	1	11
Final Examination	1	16	1	17
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Associates money, exchange rate and fiscal policies with each other.
2	Students can define the financial risks, recommend new products and services.
3	Students analyze the financial statements, inference and by this way analytic thinking ability of students get improved.
4	Evaluates the applicability and success of monetary policies.
5	By the help of the money theories which are learned, students can observe national and international general economic developments, evaluate indicators, inference and assumes the future.

Programme Outcomes (*Economics - Finance and Banking Interdisciplinary Master's Without Thesis*)

1	To be able to use correctly the basic concepts in the field of economics, finance and banking
2	To be able to comprehend philosophical, social, historical and psychological principles influencing economics, finance and banking
3	To be able to analyze economical, financial and bank-related events theoretically and empirically
4	To be able to evaluate any economical, financial or banking-related problem in accordance with scientific principles
5	To be able to prepare solutions for an economical, financial or banking-related problem cooperatively in accordance with principles and criteria
6	To be able to follow contemporary implementations, and national and international academic publications in economics, finance and banking
7	To be able to prioritize scientific methods and ethical principles in economics, finance and banking while considering and implementing field specific professional issues
8	To be willing to do scientific research in the field of economics, finance and banking
9	To be able to create value for economics-finance and banking profession as an occupational identity

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	3	3	4	4
P2	5	4	4	3	3
P3	5	5	5	4	3
P4	5	4	4	5	4
P5	4	5	3	3	5
P6	3	4	4	4	4
P7	4	3	5	5	3
P8	3	4	4	3	4
P9	3	5	3	3	3

