

# AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Money and Banking									
Course Code		BFN541		Couse Level		Second Cycle (Master's Degree)					
ECTS Credit	5	Workload	125 (Hours)	Theory	,	3	Practic	се	0	Laboratory	0
Objectives of the Course  The course's aim is to improve the theoretical, analytical and practical abilities of srudents in subrelated to money, banking, financial systems and central banking.					bjects						
Course Content		Definition of Money, functions, properties, Money, bank Money, Definitions of money supply, Monetary theory and policy definitions, monetary demand theories, keynesian System, Monetarist System, theories of Interest, Multipliers, Central banks General Scope, Balance of payment, Monetary Stability, Foreign Exchange targeting, Dollarization, Inflation, Monetary Transfer Mechanisms									
Work Placement		N/A									
Planned Learning Activities and Teaching Methods			Discus	sion							
Name of Lecturer(s)											

Assessment Methods and Criteria								
Method	Quantity	Percentage (%)						
Midterm Examination	1	40						
Final Examination	1	60						

## **Recommended or Required Reading**

1 Prof.Dr.Osman Zekai ORHAN Para Politikası.

Week	<b>Weekly Detailed Cour</b>	se Contents					
1	Theoretical	Definition of Money, functions, properties, Money, bank Money, Definitions of money supply					
2	Theoretical	Monetary theory and policy definitions, monetary demand theories					
3	Theoretical	keynesian System					
4	Theoretical	Monetarist System					
5	Theoretical	theories of Interest					
6	Theoretical	Multipliers					
7	Theoretical	Central banks General Scope I					
8	Intermediate Exam	Midterm					
9	Theoretical	Central banks General Scope II					
10	Theoretical	Balance of payment					
11	Theoretical	Monetary Stability					
12	Theoretical	Foreign Exchange targeting					
13	Theoretical	Dollarization					
14	Theoretical	Inflation Targeting					
15	Theoretical	Monetary Transfer Mechanisms					
16	Final Exam	Final					

Workload Calculation						
Activity	Quantity	Preparation		Duration	Total Workload	
Lecture - Theory	14		2	3	70	
Individual Work	3		5	4	27	
Midterm Examination	1		10	1	11	
Final Examination	1		16	1	17	
Total Workload (Hours)						
[Total Workload (Hours) / 25*] = <b>ECTS</b>						
*25 hour workload is accepted as 1 ECTS						

## **Learning Outcomes**

1 Associates money, exchange rate and fiscal policies with each other.



- 2 Students can define the financial risks, recommend new products and services.
- 3 Students analyze the financial statements, inference and by this way analytic thinking ability of students get improved.
- 4 Evaluates the applicability and success of monetary policies.
- By the help of the money theories which are learned, students can observe national and international general economic developments, evaluate indicators, inference and assumes the future.

### Programme Outcomes (Economics - Finance and Banking Interdisciplinary Master's Without Thesis)

- 1 To be able to use correctly the basic concepts in the field of economics, finance and banking
- To be able to comprehend philosophical, social, historical and psychological principles influencing economics, finance and banking
- 3 To be able to analyze economical, financial and bank-related events theoretically and empirically
- 4 To be able to evaluate any economical, financial or banking-related problem in accordance with scientific principles
- To be able to prepare solutions for an economical, financial or banking-related problem cooperatively in accordance with principles and criteria
- To be able to follow contemporary implementations, and national and international academic publications in economics, finance and banking
- 7 To be able to prioritize scientific methods and ethical principles in economics, finance and banking while considering and implementing field specific professional issues
- 8 To be willing to do scientific research in the field of economics, finance and banking
- 9 To be able to create value for economics-finance and banking profession as an occupational identity

#### Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5
P1	4	3	3	4	4
P2	5	4	4	3	3
P3	5	5	5	4	3
P4	5	4	4	5	4
P5	4	5	3	3	5
P6	3	4	4	4	4
P7	4	3	5	5	3
P8	3	4	4	3	4
P9	3	5	3	3	3

